End-of-Course Project Options
Career Portals
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Critical Thinking

Disciplined thinking that is clear, rational, open-minded and based on evidence
Cumulative

Formed by the addition of new material of the same kind; integrating, summing up
Essential

Absolutely necessary
Problem Solving

Overcoming obstacles and finding a solution that best resolves an issue
Project-Based Learning

Instructional approach built upon authentic learning activities that engage student interest and motivation
Recommended

Worthy of acceptance
Texas Essential Knowledge and Skills (TEKS) for Career Portals
(3) The student identifies the importance of a well-written business plan. The student is expected to:

(A) categorize a business plan and the need for a well-orchestrated business plan

(B) research business plan outlines, resources and templates using web search engines

(C) explain a marketing plan, including price competition, non-price competition, market analysis, competition, marketing research, market segmentation, demographics and sales forecasting
(1) The student explores one or more career clusters of interest. The student is expected to:

(A) identify the various career opportunities within one or more career clusters; and

(B) identify the pathways within one or more career clusters.
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(2) The student explores pathways of interest within one or more career clusters. The student is expected to:

(A) investigate career opportunities within the pathways
(B) explore careers of personal interest
(C) research the academic requirements for careers of personal interest
(D) research the certification or educational requirements for careers of personal interest
(E) describe the technical-skill requirements for careers of personal interest
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(3) The student explores programs of study. The student is expected to:
(A) compare levels of education for careers of personal interest
(B) identify the academic and technical skills needed
(C) develop a personal program of study for at least one career
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(4) The student explores the professional skills needed for college and career success. The student is expected to:
(A) articulate the importance of strong academic skills to meet personal academic and career goals
(B) explore the importance of curricular, extracurricular, career preparation and extended learning experiences
(C) develop a personal six- or eight-year achievement plan that incorporates rigorous academic and relevant enrichment courses
(D) explore the steps required to participate in a variety of career and educational opportunities, including, but not limited to, entry-level employment, military service, apprenticeships, community and technical colleges and universities
(4) The student explores the professional skills needed for college and career success. The student is expected to:

(E) identify professional associations affiliated with a specified program of study

(F) employ effective leadership, teamwork and conflict management

(G) recognize the value of community service and volunteerism

(H) demonstrate characteristics required for personal and professional success, including work ethics, integrity, dedication, perseverance and the ability to interact with a diverse population
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(5) The student understands personal financial management and recognizes the value of personal fiscal responsibility. The student is expected to:

(A) compare and contrast different types of banking services
(B) open and maintain different types of simulated bank accounts
(C) practice different methods of withdrawing and depositing funds
(D) reconcile bank statements, including fees and services
(E) compare and contrast forms of credit, including credit cards and debit cards
Texas Essential Knowledge and Skills (TEKS) for Career Portals

(5) The student understands personal financial management and recognizes the value of personal fiscal responsibility. The student is expected to:
(F) list the qualifications and procedures to obtain and improve credit scores
(G) discuss the impact of identity theft on credit
(H) examine the effects of poor credit scores as they relate to personal finance and career opportunities
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(6) The student explores labor market information. The student is expected to:
(A) analyze national, state, regional and local labor market information
(B) cite evidence of high-skill, high-wage or high-demand occupations based on analysis of labor market information
(C) analyze the effects of changing employment trends, societal needs and economic conditions on career planning
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(7) The student explores job-seeking skills. The student is expected to:
(A) identify the steps for an effective job search
(B) describe appropriate appearance
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(8) The student creates professional documents required for employment. The student is expected to:
(A) develop a résumé
(B) write appropriate business correspondence such as a letter of intent and a thank you letter
(C) complete sample job applications
(D) explain protocol for use of references
End-of-Course Project Options
A Week in the Life of …..

- A child care provider
- A chef
- A cosmetologist
- A travel agent
Imagine, as an administrator, you are to open a new school within your district. What plans, policies or procedures would you make to ensure this school was unique and different from other schools within your district?
Job Shadow

- Administrator
- Professional support service staff member
Service Learning Project

- Homework Helpers
- Start a Peer Assistance and Leadership (PALS) Program
- Random Acts of Kindness Week
- Create student-made books
Research

- Benefits of technology in the classroom
- Various careers discussed in class
- Consumer rights
Apps for Education

- Find educational apps for teachers
Syllabus

- Create a syllabus for a specific course
Poster

Create a poster specifically for older adults about adjusting their food budgets while maintaining the nutrition necessary to support good health.
Couponing

Use couponing to demonstrate how a family of four can effectively maximize their dollars at the grocery store.
Video

- Create an anti-bullying video
Brochure

Create a brochure for parents and teachers on early warning signs of some common issues that may require early intervention, such as autism, ADD, ADHD or developmental delay
Milestones

- Infancy
- Preschool-aged children
- School-aged children
Toy/Game

- Develop a toy and/or game for young children that encourages specific developmental skills
PSA

- Design Public Service Announcements (PSAs) on topics such as the importance of the family unit, volunteering, bullying prevention, health and wellness and violence prevention
Investigation

Investigate cosmetology schools to obtain information about the requirements of their programs including length of education, admissions, financial aid information and training.
Compare and Contrast

Compare and contrast three different hotels for a vacation within the same city.
Plan a Trip

- Calculate the cost of a trip to Disney World for a family of five for five days
Research

- Diabetes
- High blood pressure
- High cholesterol
Demonstration

Plan and create a meal that demonstrates dinner etiquette
Film

- Write, produce and film a promotional video for your town
Other Project Option Ideas?
Questions?
References and Resources

• Images:
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• Websites:
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