Classroom Management and Instruction: Strategies, Tips, Resources

Statewide Instructional Resources Development Center
FCSTAT Midwinter Conference 2014
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Introductions
Statewide Instructional Resources Development Center
Education and Training, Hospitality and Tourism, Human Services
Stephen F. Austin State University
Grant Team Leaders
SIRDC provides FREE instructional resources for:

- Education and Training
- Hospitality and Tourism
- Human Services

http://cte.sfasu.edu/
Brief Overview of Educational Excellence Grant

Goals

- Provide free instructional resources for Texas teachers
- Focus on the needs of new teachers
- Assist with resources that will meet the needs of special populations and non-traditional students
Today’s Session Topics

Participants will engage in the following:

• View an interactive presentation focusing on the various tools, resources and strategies of classroom management

• Discuss and determine solutions of various management scenarios which may occur in the classroom

• Access and explore the Statewide Instructional Resources Development Center website for additional tools and strategies
The Right Environment

As Maria Montessori noted (almost 100 years ago):

...create the right environment and even small children will “explode” into learning
Key Component for Success
Keys Components for Success

Proficiency - The extent to which one possesses an acceptable level of knowledge and skills to be effective

Effectiveness – The ability to produce results
Teacher as a Manager

Effective teaching and learning cannot take place if the teacher manages his or her classroom poorly.
Establishing Procedures

“The number one problem in the classroom is not discipline; it is the lack of procedures and routines.”

Harry K. and Rosemary Tripi Wong, The First Days of School
Three Steps to Teaching a Procedure

- Teach
- Rehearse
- Reinforce
Establish Classroom Procedures:

- Entering the classroom
- Seating chart
- Submitting assignments
- Tardies
- Absences
- Train your students

FOLLOW THEM CONSISTENTLY
Classroom Management Tips

Build a community that has a safe, well-managed and friendly environment.

Some fundamentals for working with any age of students are:

• Providing engaging, age-appropriate instruction
• Organizing a well-managed classroom
• Developing positive relationships with students
Classroom Management Tips

• Create a variety of communication channels
  Think-Ink-Pair-Share Activity

• Always stay calm and in control of the classroom

• Know the students you teach

• Be consistent

• Address conflict wisely and quickly

• Keep in contact with parents / guardians
Create Engaging Lessons

- Understand instructional strategies and follow the Scope and Sequence of the curriculum
- Use various forms of assessment
- Make the connections between data and appropriate resources
- Select the right instructional resources to meet each individual’s needs
- Establish a consistent process
Classroom Management

CLASSROOM MANAGEMENT – BEGINNING OF THE YEAR CHECKLIST
ROOM ARRANGEMENT AND PROCEDURES

Room Preparation
A. Bulletin boards and walls
B. Student desks and tables
C. Teacher’s desk and equipment
D. Centers work areas
E. Plants and pets
F. Shelves bookcases
G. Storage of supplies/textbooks

Ending Class
A. Cleaning up
B. Putting away supplies
C. Dismissal procedure

Grading System
A. School Policy
B. Grading criteria
C. Percent for each criteria
D. Organizing your grade book

Feedback and Monitoring
A. Checking assignment
B. Monitoring of projects’/classwork (when and how)
C. Student’s work record
D. Communicating with parents
E. Written comments on assignments
F. Assessing student progress (when and how)

In/Out of Room Procedures
A. Bathroom
B. Office
C. Drinking fountain
D. Fire and disaster drills
E. Library
F. Cafeteria
G. Playground

Communicating Assignments
A. A. Homework assignments
B. Posting of assignments
C. Returning assignments
D. Grading criteria
E. Standards for neatness
F. Incomplete late work
G. Make-up work procedures
H. Help for absentees

Beginning of Class
A. Attendance check/absentees
B. Tardy students
C. Expected student behavior
D. Beginning Routine

Materials and Equipment
A. Pencil sharpener
B. Centers/stations
C. Student contact with teacher desk, storage, and other materials

Seatwork and Instruction Procedures
A. Student attention
B. Student participation
C. Talk among students
D. Obtaining help
E. Out-of-seat
F. Interruptions
G. When work is completed
H. Expected behavior in/out of group
I. Activities for early finishers

Classroom Management 16
Explain the behavior you expect in your classroom. Your classroom guidelines might include to:

- Be respectful
- Be responsible
- Follow directions
- Be punctual
- Be organized
- Be a self-starter
- Be prepared
Tips for Getting Students’ Attention

• Noise maker
• Routine
• Visual reminder
• The unexpected
• Countdown
Teaching Like a Champion

Getting Everyone's Attention in Class

(click on link)
Classroom Management
(click on link)
Teaching Effectiveness Quiz

Check Your Teaching Effectiveness

(click on link)
Questions?
Your Turn!

Classroom Management Scenarios
References and Resources

Images:
Microsoft Clip Art: Used with permission from Microsoft.

Textbooks:


References and Resources


**Websites:**

Harry K. Wong Publications, Inc.
Check Your Teaching Effectiveness
https://www.effective-teaching.com/teacherquiz.php

**YouTube:**
Teach Like a Champion: Getting Everyone’s Attention in Class
Author Doug Lemov shows how teachers use the 100% technique to get everyone’s attention during a class.
http://youtu.be/EC0lKQwF_A
Questions Regarding Education Laws and Rules

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