MORE Free Resources for Education and Training, Hospitality and Tourism and Human Services Cluster Teachers!

Statewide Instructional Resources Development Center

Stephen F. Austin State University
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Agenda

• Introduction
• Quick Review of Statewide Instructional Resources Development Center
• What’s New?
• Upcoming Events/Products
• Questions, Comments, Suggestions
SIRDC Team

Statewide Instructional Resources Development Center
Education and Training, Hospitality and Tourism, Human Services

Sandra Ann Delgado
CTE Associate Project Director
Stephen F. Austin State University

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CTE Curriculum Specialist
Stephen F. Austin State University

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CTE Administrative Assistant
Stephen F. Austin State University

Deborah Woodward
CTE Curriculum Specialist
Stephen F. Austin State University

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Quick Overview
FREE instructional resources for three clusters:

- Education and Training
- Hospitality and Tourism
- Human Services
3 Clusters = 25 Courses
4 Education and Training Courses
9 Hospitality and Tourism Courses*
12 Human Services Courses

*Food Science lessons developed by Baylor University, will be housed on our website
Recommended Coherent Sequence of Courses
Education and Training

Education and Training

- Principles of Education & Training
- Human Growth & Development
- Instructional Practice in Education & Training
- Practicum in Education & Training

August 2009
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Recommended Coherent Sequence of Courses
Hospitality and Tourism Cluster

Hospitality and Tourism

- Principles of Hospitality & Tourism
  - Hotel Management
  - Travel & Tourism Management
  - Restaurant Management

- Hospitality Services
- Culinary Arts
  - Practicum in Hospitality Services
  - Food Science (may be added to any sequence)
  - Practicum in Culinary Arts

August 2009 © 2009 Texas Education Agency
Recommended Coherent Sequence of Courses
Human Services

- Principles of Human Services
  - Lifetime Nutrition & Wellness (may be added to any sequence)
  - Dollars and Sense
  - Interpersonal Studies
  - Child Development
  - Family & Community Services
  - Introduction to Cosmetology
    - Cosmetology I
    - Cosmetology II
  - Counseling & Mental Health
  - Child Guidance
  - Practicum in Human Services
## Statewide Enrollment 2012 - 2013

<table>
<thead>
<tr>
<th>Education and Training Cluster Courses</th>
<th>2010 - 2011</th>
<th>2011-2012</th>
<th>2012 - 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Education and Training</td>
<td>6,624</td>
<td>6,096</td>
<td>7,365</td>
</tr>
<tr>
<td>Human Growth and Development</td>
<td>6,962</td>
<td>6,998</td>
<td>7,498</td>
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<tr>
<td>Instructional Practices in Education and Training</td>
<td>6,485</td>
<td>6,153</td>
<td>6,129</td>
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<td>Practicum in Education and Training I</td>
<td>2,203</td>
<td>2,274</td>
<td>2,425</td>
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<tr>
<td>Practicum in Education II</td>
<td>248</td>
<td>312</td>
<td>313</td>
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## Statewide Enrollment 2012 - 2013

<table>
<thead>
<tr>
<th>Hospitality and Tourism Cluster Courses</th>
<th>2010 - 2011</th>
<th>2011 – 2012</th>
<th>2012 - 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Hospitality and Tourism</td>
<td>10,159</td>
<td>11,888</td>
<td>11,664</td>
</tr>
<tr>
<td>Restaurant Management</td>
<td>4,790</td>
<td>5,315</td>
<td>5,871</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>13,900</td>
<td>14,937</td>
<td>18,046</td>
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<tr>
<td>Practicum in Culinary Arts I</td>
<td>1,744</td>
<td>2,119</td>
<td>2,523</td>
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<tr>
<td>Practicum in Culinary Art II</td>
<td>306</td>
<td>329</td>
<td>346</td>
</tr>
<tr>
<td>Food Science</td>
<td>6,527</td>
<td>8,052</td>
<td>9,475</td>
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## Statewide Enrollment 2012 - 2013

<table>
<thead>
<tr>
<th>Hospitality and Tourism Cluster Courses</th>
<th>2010 - 2011</th>
<th>2011 - 2012</th>
<th>2012 - 2013</th>
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<tbody>
<tr>
<td>Hotel Management</td>
<td>743</td>
<td>607</td>
<td>807</td>
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<tr>
<td>Travel and Tourism Management</td>
<td>956</td>
<td>721</td>
<td>825</td>
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<tr>
<td>Hospitality Services</td>
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<td>906</td>
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<tr>
<td>Practicum in Hospitality Services I</td>
<td>394</td>
<td>462</td>
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<td>Practicum in Hospitality Services II</td>
<td>50</td>
<td>50</td>
<td>64</td>
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### Statewide Enrollment 2012 - 2013

<table>
<thead>
<tr>
<th>Human Services Cluster Courses</th>
<th>2010 - 2011</th>
<th>2011 – 2012</th>
<th>2012 - 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Human Services</td>
<td>38,828</td>
<td>40,277</td>
<td>37,128</td>
</tr>
<tr>
<td>Interpersonal Studies</td>
<td>6,767</td>
<td>6,584</td>
<td>6,222</td>
</tr>
<tr>
<td>Child Development</td>
<td>27,680</td>
<td>29,799</td>
<td>30,198</td>
</tr>
<tr>
<td>Child Guidance</td>
<td>4,387</td>
<td>4,717</td>
<td>4,819</td>
</tr>
<tr>
<td>Counseling and Mental Health</td>
<td>2,015</td>
<td>2,189</td>
<td>2,263</td>
</tr>
<tr>
<td>Lifetime Nutrition and Wellness</td>
<td>38,114</td>
<td>38,312</td>
<td>40,664</td>
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# Statewide Enrollment 2012 - 2013

<table>
<thead>
<tr>
<th>Human Services Cluster Courses</th>
<th>2010 - 2011</th>
<th>2011-2012</th>
<th>2012 - 2013</th>
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</thead>
<tbody>
<tr>
<td>Dollars and Sense</td>
<td>10,220</td>
<td>10,316</td>
<td>10,957</td>
</tr>
<tr>
<td>Family and Community Services</td>
<td>2,329</td>
<td>2,531</td>
<td>2,425</td>
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<tr>
<td>Practicum in Human Services I</td>
<td>1,325</td>
<td>1,411</td>
<td>1,377</td>
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<tr>
<td>Practicum in Human Services II</td>
<td>175</td>
<td>154</td>
<td>217</td>
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## Statewide Enrollment 2012 - 2013

<table>
<thead>
<tr>
<th>Human Services Cluster Courses</th>
<th>2010 - 2011</th>
<th>2011 - 2012</th>
<th>2012 - 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Cosmetology</td>
<td>3,215</td>
<td>3,136</td>
<td>3,462</td>
</tr>
<tr>
<td>Cosmetology I</td>
<td>3,785</td>
<td>3,757</td>
<td>3,935</td>
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<tr>
<td>Cosmetology II</td>
<td>2,338</td>
<td>2,515</td>
<td>2,588</td>
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</table>
SIRDC Website

- Instructional Lesson Plans
- Online Teacher Courses and CPE Credits
- Classroom Essentials
- TEKS
- Scope and Sequence
- Teacher’s Corner
- Accommodations for Special Populations
- Calendar of Events
- Career Development
- Access to Programs of Study
- Practicum Coordination Handbook
- Additional Resources
- News and Updates
Components of a Lesson

10 - The Adventure Starts Here! College and Career Readiness

Lesson Identification and TEKS Addressed

Cluster: Career Development

Course: Career Portals: Middle School

TEKS Student Expectations

(4) The student explores the professional skills needed for college and career success. The student is expected to:

(A) articulate the importance of strong academic skills to meet personal academic and career goals
10 – The Adventure Starts Here! College and Career Readiness

All Lesson Attachments

- Lesson Identification and TEKS Addressed
- Basic Direct Teach Lesson
- Additional Required Components
- Recommended Strategies
- Other Essential Lesson Components
- All Lesson Attachments

All Attachments

- The Adventure Starts Here PPT(tm)
- Human Services Combination Career Research Assignment
- Hospitality ad Tourism Combination Career Research Assignment
- Education and Training Career Research Assignment
- Combination Career Research Assignment
- College and or Career Readiness KWHL Chart
- College and Career Readiness Scavenger Hunt
- Adventure Word Cloud

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Navigating the Site

www.cte.sfasu.edu
WHAT’S NEW?
ALL Lessons

• Reading Strategies
  • Links to articles***
• Writing Strategies
  • Journal Topics
  • RAFT Scenarios***
• Communication Activity
• Enrichment Component

*** Update all lessons13 -14
Scope and Sequence

Child Development Course Sequence

I. Roles and Responsibilities of Parenting
II. Prenatal Care and Development
III. Infant Development, Including Children with Special Needs
IV. Toddler Development, Including Children with Special Needs
V. Development of the Preschool Child, Including Children with Special Needs
VI. Development of School-Age Children, Including Children with Special Needs
VII. Career Opportunities in Child Development
Course Outlines

Child Development Course Outline
Principles of Education and Training Course Outline
http://cte.sfasu.edu/
216 published instructional lessons
<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education and Training</td>
<td>29</td>
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<tr>
<td>Hospitality and Tourism</td>
<td>71</td>
</tr>
<tr>
<td>Human Services</td>
<td>95</td>
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<tr>
<td>Career Portals</td>
<td>22</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>216</strong></td>
</tr>
</tbody>
</table>
All 25 courses

• Introductory Lesson
• End of Course Project Options Lesson
• Service Learning with a Smile
• **CTSO Connection

**Tentative date of publication – 2013 - 2014

http://cte.sfasu.edu/
Lessons in Review

Human Services
Family and Community Service Lessons

We Serve
Serving Those Who Serve
Serving Seniors
Serving the Future

Dollars and Sense Lessons

• To Charge or Not to Charge
• Don’t Take the Risk
Lessons in Review

Human Services
Counseling and Mental Health Lessons

Roadblocks to Mental Health Wellness
To Do or Not to Do: Ethical Responsibility
Instructional Resources
New Graphic Organizers and Additional Resource links
### Knowledge and Skills

**Student Expectations**

<table>
<thead>
<tr>
<th>Knowledge and Skills</th>
<th>Student Expectations</th>
<th>TEKS Completed/Date</th>
<th>Lesson Titles/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) The student explores the teaching and training profession.</td>
<td>(A) demonstrate an understanding of the historical foundations of education and training in the United States</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>(B) determine knowledge and skills needed by teaching and training professionals</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(C) demonstrate personal characteristics needed by teaching and training professionals</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(D) identify qualities of effective schools</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Utilize with Special Populations

Four Corner Word Wall/Vocabulary Activity

<table>
<thead>
<tr>
<th>Name</th>
<th>Period</th>
<th>Date</th>
</tr>
</thead>
</table>

Four Corner Word Wall/Vocabulary Activity
Draw more four corner boxes on the back of this page as needed.

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

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Article Stop and Jot

<table>
<thead>
<tr>
<th>Name</th>
<th>Period</th>
<th>Date</th>
</tr>
</thead>
</table>

Article STOP and JOT

Title:
Author:
Source:

As you read the article noted above, STOP at the end of each paragraph and JOT down key points and ideas. You may create additional jot spots on the backside of this page.

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Where do I find the graphic organizers?
Where do I find the graphic organizers?
10 Writing Prompts for each Education and Training, Hospitality and Tourism, and Human Services cluster course.
10 Questions for each Education and Training, Hospitality and Tourism, and Human Services cluster course.
10 Questions for each Education and Training, Hospitality and Tourism, and Human Services cluster course

Hospitality and Tourism
Travel and Tourism Management
Multiple Choice Math Assessment Problems

All math problems address TEKS 130.225: Travel and Tourism Management.

(1) The student gains academic knowledge and skills required to pursue the full range of career and postsecondary education opportunities within the travel and tourism industry. The student is expected to:

(2) calculate correctly using numerical concepts such as percentages and estimations in practical situations.

Question 1. Judith works for a travel agency where the general rule is a group rate of 15% off can be applied to any regular priced travel package where more than 10 people are booking together. Which function below could be used to find D the discounted price on a $400 vacation for n number of people, where n ≥ 10?

a. $D = 400n$

b. $D = 400(15)n$

c. $D = 400(15)n$

b. $D = 400(15)(n - 10)$

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10 Questions for each Education and Training, Hospitality and Tourism, and Human Services cluster course
10 Questions for each Education and Training, Hospitality and Tourism, and Human Services cluster course.
Where are the assessment questions/additional resources located?
Where are the Assessment Questions Located?

- Individual course RESOURCES PAGE
- CLASSROOM ESSENTIALS > INSTRUCTIONAL STRATEGIES
- Individual questions placed in ENRICHMENT ACTIVITY section of appropriate lessons
- Course Platform Page - Assessments
Resources for Practicum in Culinary Arts

Cooking for Groups
A Volunteer’s Guide to Food Safety
from the United States Department of Agriculture
Food Safety and Inspection Service

This brochure (see attachments below) was developed to help volunteers prepare and serve food safely for large groups such as family reunions, church dinners, and community gatherings. This food may be prepared at the volunteer’s home and brought to the event, or prepared and served at the gathering.


A tool that will help keep you organized! The TEKS Tracker was developed to help you keep track of the TEKS you have covered. See attachment below.

Attached below you will find a customized version of a Practicum in Culinary Arts Paid and Unpaid Training Plans. The TEKS have been inserted into the form making the completion of this form faster and easier.

The Practicum Coordination Handbook for Family and Consumer Sciences in Architecture and Construction, Arts, A.V.
Resources for Practicum in Culinary Arts

Practicum Coordination Handbook

The Practicum Coordination Handbook for Family and Consumer Sciences in Architecture and Construction, Arts, A.V. Technology and Communication, Education and Training, Hospitality and Tourism, and Human Services is available to you free of charge.

Child Safety Fact Sheets

This zip file containing Two Child Safety Fact Sheets which may be used when addressing Practicum in Culinary Arts TEKS (7) The student uses concepts and skills related to safety in the workplace. The...

Wage and Hour Division (WHD)

Employee Rights Under the Fair Labor Standards Act

The United States Department of Labor Wage and Hour Division

Federal Minimum Wage

$7.25 per Hour

Beginning July 24, 2009

Overtime Pay

At least 1.5 times your regular rate of pay for all hours worked over 40 in a workweek.

Child Labor

An employee must be at least 16 years old to work in most non-farm jobs and at least 18 to work in some non-farm jobs declared hazardous by the Secretary of Labor. Youths 14 and 15 years old may work outside school hours in various non-manufacturing, non-mining, non-hazardous jobs under the following conditions:

- No more than 6 hours a day or 30 hours a week
- 8 hours on a school day or 8 hours in a week in non-farm work
- 8 hours on a non-school day or 30 hours in a non-school week
- Work may not begin before 7 a.m. and end after 7 p.m., except from June 1 through Labor Day, when evening hours are extended to 9 p.m.

Tip Credit

Employers of "tip employees" must pay a cash wage of at least $2.13 per hour if they claim a tip credit against their minimum wage obligation. If an employer's tips combined with the employer's cash wage of $2.13 per hour do not equal the minimum wage, the difference must be made up from the employer. Certain non-tipped employees are not covered by the Act.

Enforcement

The Department of Labor may recover back wages either administratively or through court action. For the employees that have been underpaid in violation of the Act, violations may result in civil or criminal action.

Warning

Employers who violate the Act may be assessed civil money penalties of up to $1,100 for each willful or repeated violation of the minimum wage or overtime pay provisions of the law and up to $1,000 for each recordkeeping or report violation.

In addition, a civil money penalty of up to $10,000 may be assessed for each instance of an employer or other person knowingly offering or submitting false or misleading statements or reports, or failing or refusing to provide any information or record required by the Act. Violations may result in civil or criminal action.
Add Us to Your “Favorites”

www.cte.sfasu.edu

• Follow us on:
  – Facebook/sfacte
  – Twitter @sfacte
What’s New?
Projects that incorporate multi-media technology tools encourage students to problem solve and use critical thinking skills as well as be creative and express themselves.
Apps for your iPad™ are being added to each course
Hospitality and Tourism
Restaurant Management

- **Style Menus Recipe**
  - Features 52 complete menus and over 250 recipes
  TEKS 4A, B

- **Restaurant Butler**
  - Point of Sale application for restaurants
  TEKS 4D

- **Windsor Food Cost Calculator**
  - Calculates the cost and gross profit of food products
  1E, 3C, 4A, B
Apps for your iPad™
Where do I find them?

- Classroom Essentials > Best Practices
- Incorporated in the Multimedia section of appropriate lessons
SIRDC Newsletter

• 1,500 + subscribers
• sent out monthly
• receive links to new lessons, online teacher courses
• additional resources
  • content briefs
  • links to external sources of information
December Published Resources

STATEWIDE INSTRUCTIONAL RESOURCES DEVELOPMENT CENTER

The following resources have been developed for your use by the Statewide Instructional Resources Development Center team. Click on the lesson titles below for instant access! Please make sure to rate the lessons and add to your FAVORITES! Feel free to share this newsletter with your colleagues.

NEW INSTRUCTIONAL RESOURCE LESSONS

Child Development
Four Areas of Development: Infancy to Toddler
Promoting Health and Wellness of Children

Dollars and Sense
Personal Money Management

Hotel Management
Hotel Marketing and Communication: The Cornerstones

Lifetime Nutrition and Wellness
Nutrition Principles for a Lifetime of Wellness
Location of Archived SIRDC Newsletters

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Location of Archived SIRDC Newsletters

December Published Resources

23 Jan, 2013  |  Newsletters  |  (No Ratings Yet)

STATEWIDE INSTRUCTIONAL RESOURCES DEVELOPMENT CENTER The following resources have been developed for your use by the Statewide Instructional Resources Development Center team. Click on the lesson titles below for instant access! Please make sure...

Read More

November 2012 Published Resources

30 Nov, 2012  |  Newsletters  |  (No Ratings Yet)

STATEWIDE INSTRUCTIONAL RESOURCES DEVELOPMENT CENTER The following resources have been developed for your use by the Statewide Instructional Resources Development Center team. Click on the lesson titles below for instant access! Please make sure...

Read More
July 2013

- 20 + Career Portals instructional resources have been published!
FCS Alliance Connection

• collaboration with FCS Alliance Teacher Educators
• provide briefs on research based information that support the Education and Training, Hospitality and Tourism and Human Services TEKS
Prepared by Paula J. Tripp, Ph.D., CFCS
Associate Professor, Teacher Educator, Director of Graduate Studies
Sam Houston State University
Department of Family and Consumer Sciences
Huntsville, Texas
A Brief Overview of Budgeting Through the Lifespan

Life-Cycle Goals

Good setting is an important strategy for meeting family, educational, health, work, and other goals throughout one's life-cycle. An example is that as good health is maintained, population of individuals and families are also more likely to build their financial resources. Too many people, through failure to write down their goals and put them into a realistic timeline, personal finances should be tied into individual and family goals, and the written financial plans should be the overarching goals for budgeting decisions. While this reflection and

Budgeting Research Highlights

A research group of FCS Teacher Educators recently identified financial education as the number one topic of significance, behind nutrition. However, having knowledge about finances does not always mean good financial decisions are made. Other important factors are income, financial satisfaction, and financial confidence.

Financial planning skills, with proficiency for expected future costs as well as emergencies, seven areas are commonly mentioned for family expenses: housing, child care and education, transportation, food, health care, clothing, and miscellaneous. While the amount spent in these categories change as family size changes, housing is usually the largest item in the family budget. Circumstances such as unemployment, chronic health conditions, and emergencies can disrupt meeting family and financial goals.


Subchapter J,
Human Services,
Section 410.242
Dollars and Sense
Knowledge and skills:
(1) 
(2) A, C, D, L
(3) C
(4) A, B
(5) A, B, C

Subchapter J,
Human Services,
Section 410.244
Interpersonal Studies
Knowledge and skills:
(1) B, C
(2) A, B
(3) A, B
(4) A, B
(5) A, B, C
(6) A, B, C
(7) B, E, C
(8) B, C
(9) E
The Importance of Play to Healthy Development

The Many Benefits of Play

Infants, toddlers, preschoolers, and school-aged children all benefit in numerous ways from play. Spending play time with family, with peers, and alone sets the stage for the lifetime enjoyment of and participation in physical activity. An important component of overall good health. From face-to-face play during the infant stage to playing with imaginary friends to team sports, play is an important part of development.

Play is important for the cognitive development of counting, verbal expression, learning new words, and learning group rules. Physically, play helps with development of balance, coordination, and gross and fine motor skills. Emotionally and socially, play is important for learning to take turns, compromise, develop trust, become self-disciplined, develop skills in conflict resolution, and develop friendships.


Childhood Play Research Highlights

While the many benefits of play are well documented, it is also apparent that those benefits do not extend to those in poverty due to socioeconomic obstacles for playing outside. Mothers who live in public housing or in poverty who face five years of life neighborhood fear as a reason for not letting their child play outside.

In a Head Start setting, play was found to support English language learners and development. In older Head Start, daily access of 16+ minutes improved classroom behavior.

Regular physical activity has been linked to a reduction in the prevalence of childhood obesity. However, neither

Texas Essential Knowledge and Skills for Career and Technical Education

Chapter 130
Subchapter J
Human Services

§130.247
Child Development
Knowledge and skills:
(1) E
(3) A
(4) A, B
(5) A, B, C
(6) A, E, G, I

§130.248
Child Guidance
Knowledge and skills:
(1) A, B, C
(2) C
(3) B
(4) A, B, D
(6) C, F

http://www.clse.tamu.edu

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Content Brief

Prepared by Joyce Armstrong, Ph.D., CFCS, CFLE
Texas Woman’s University
Professor, Family Studies Program Coordinator, Teacher Educator
Department of Family Sciences
College of Professional Education
FCS Education: A Policy Approach

The Importance of Policy and Civic Engagement in FCS

As students learn to apply policies and voice their opinions, FCS courses provide a framework for adding them in making local and global policy connections. Over the past three major election cycles, more young people have taken an active role in civic engagement through voting. There has been an increase in voter eligibility among those aged 16 to 18 over a record number of 17 million (Census 2013). Participation is a key component in ensuring that individuals and groups are included in the decision-making process. Effective policies are not developed in isolation but involve stakeholders, those closest to the issues. Voting in property tax and school district referenda, for example, can be directly tied to overall policy. An example of collective action is the effort to reduce the number of endangered species. Efforts by the state and federal government have been focused on identifying species in need of protection and developing plans to protect them.

Policies and Civic Engagement

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Texas Essential Knowledge and Skills (TEKS) 139.241, Books and Sense (1–2)
- Consumer rights and practices
  - Finance
  - Food
  - Clothing
  - Housing
  - Health care
  - Recreation
  - Transportation
- Decision-making skills
- Positive interpersonal skills, i.e., conflict resolution, negotiation, teamwork, and leadership

139.566, Interpersonal Studies (1–2)
- Laws and policy principles related to families
- Nutrition and health
  - Health care
  - Physical and mental health
  - Human development and mental health
139.545, Composition and English (1–2)
- Critical thinking skills and legal responsibilities to mental health
139.247, Child Development (1–2)
- Legislation and policies affecting children
139.248, Child Guidance (1–2)
- Legal responsibilities and laws involving children

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Future Content Brief Topics Include:

Career Development
– Pathways to Texas Teacher Education
100 Assessment Questions per course based on Depth of Knowledge Model
25 recall
25 skill/concept
25 strategic thinking
25 extended thinking
New, New, New

Assessment Questions have been developed for:

- Principles of Education and Training
- Instructional Practices in Education and Training
- Practicum in Education and Training
- Practicum in Human Services
http://cte.sfasu.edu/
19 Published ONLINE TEACHER COURSES
Online Teacher Courses

- detailed overview of TEA courses
- self paced format
- follow the scope and sequence
Online Teacher Courses

Provide:

– links to existing lessons
– teaching strategies/lesson ideas
– 50 question quiz
– 70 ≥ 6 CPE credits
Certificate of Completion

Statewide Instructional Resources Development Center

CPE # 501702

hereby certifies that

CYNTHIA MORENO

has completed
Six (6) CPE Credits
for the
PRINCIPLES OF EDUCATION AND TRAINING ONLINE COURSE

Linda Martinez
July 25, 2013

Linda Ann Delacour
July 25, 2013

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Education and Training

• Principles of Education and Training
• Instructional Practices in Education and Training
• Practicum in Education and Training

*Human Growth and Development = 2013 -2014
Hospitality and Tourism

• Principles of Hospitality and Tourism
• Culinary Arts
• Hospitality Services Part I (TEKS 1 – 9)
• Hospitality Services Part II (TEKS 10 – 18)
• Hotel Management
• Restaurant Management
• Travel and Tourism Management

*Practicum in Hospitality Services = 2013 - 2014
Human Services

- Counseling and Mental Health
- Family and Community Services
- Child Development
- Child Guidance
- Interpersonal Studies
- Lifetime Nutrition and Wellness
- Practicum in Culinary Arts
- Practicum in Human Services

*Dollars and Sense = 2013 - 2014*
• Created to introduce teachers to TEKS
• Provide:
  – Valuable resources
  – Links to videos, articles, and websites
  – Handouts and graphic organizers
  – Teaching strategies and lesson ideas
  – 50 multiple choice assessment questions
Information Regarding Online Courses

Principles of Education and Training

Introduction

I. Education and Training
Career Investigation

II. History of Education

III. Education and Training Career Opportunities

IV. Administration and Administrative Support...

VI. Teaching/Training

VII. Education and Career

Principles of Education and Training Introduction

Students will identify this course as part of a Career and Technical Education (CTE) program of study, understand that CTE in Texas is organized around 10 career clusters and 79 career pathways, and that Principles of Education and Training is one of 4 courses in the Education and Training career cluster that equips students with:

- core academic skills
- employability skills
- job specific technical skills

Important

This online course consists of an introduction and seven modules. Carefully read all course content to become familiar with the TEKS, student expectations, published lessons, and suggested activities. Names of handouts, graphic organizers, slide presentations appear in bold letters. Refer to attachments at the end of each module for additional information. 12 pre-assessment multiple choice statements can be found at the end of the Introduction. Each module ends with five multiple choice statements.

After completing the course, you will be required to complete a 50 question quiz and submit your name and email address. Passing is 70 or better and equivalent to six (6) Continuing Professional Education (CPE) credits. You will receive a certificate of completion at that address.

Refer to Introductory Lessons: Principles of Education and Training for an introduction to Career and
Principles of Education and Training Online Course

Progress: 0%

1. _________________ skills are those critical to getting, keeping, and doing well on a job.

   - a. Ethical
   - b. Employability
   - c. Language
   - d. Reading and writing
165 certificates have been issued
One teacher has taken and passed 10 courses!
Other sessions during this conference include……
AN INTERACTIVE TOOLKIT FOR FCS/CTE TEACHERS

Statewide Instructional Resource Development Center
The Career Portfolio
20 Lessons for Career Portals: Focus on Education and Training, Hospitality and Tourism, and Human Services
How to use FREE Presentation Tools for Your Classroom
Tagxedo, Prezi, Snapguide, Glogster, and Edcanvas
Contact Information

Statewide Instructional Resources Development Center
Education and Training, Hospitality and Tourism, Human Services

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