130.244. Interpersonal Studies
All writing prompts address TEKS (1) The student evaluates factors related to personal development. The student is expected to:

(A) analyze how the family influences the development of personal identity and self-esteem of all family members, including those with special needs;

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Think about how the family influences the development of personal identity and self-esteem. Write an essay in which you state your position on how the family influences the development of personal identity and self-esteem of all family members, including those with special needs. (10th and 11th grade persuasive writing)

(C) propose strategies that promote physical, emotional, intellectual, and social development.

Think about various strategies that promote physical, emotional, intellectual, and social development. Choose a strategy and write an essay states why you think this strategy is important and effective.

(10th and 11th grade persuasive writing)

(2) The student determines short-term and long-term implications of personal decisions. The student is expected to:

(A) summarize the decision-making process;

Think about what is involved in the decision-making process. Write an essay explaining the decision-making process. (9th and 10th grade expository writing)

(C) evaluate the effect of decisions on health, well-being, family, interpersonal relationships, employment, and society as a whole

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Think about the effect of decisions on health, well-being, family, interpersonal relationships, employment, and society as a whole. Choose one of these areas, and write an essay in which you state your position on the effect of decisions in that area. (10th and 11th grade persuasive writing)

(3) The student analyzes considerations related to the transition to independent adulthood. The student is expected to:

   (B) explore responsibilities of living as an independent adult.

Think about the responsibilities of living as an independent adult. Imagine you have a friend who is thinking about living on his or her own. Write an essay in which you explain to your friend the responsibilities of living as an independent adult. (9th and 10th grade expository writing)

(4) The student analyzes the family's role in relationship development. The student is expected to:

   (B) investigate the family's role in fostering the abilities of its members to develop healthy relationships;

Think about the family's role in fostering the abilities of its members to develop healthy relationships. Write an essay in which you explain how the family fosters the abilities of its members to develop healthy relationships. (9th and 10th grade expository writing)

   (C) analyze effects of cultural patterns on family relationships.

Think about how cultural patterns affect family relationships. Write an essay in which you state your position on the effects of cultural patterns on family relationships. (10th and 11th grade persuasive writing)

(5) The student analyzes relationship development outside the family. The student is expected to:

   (D) propose ways to promote an appreciation of diversity.

Think about various ways to promote an appreciation of diversity. Write an essay in which you propose a way to promote an appreciation of diversity. (10th and 11th grade persuasive writing)
(6) The student determines factors related to marital success. The student is expected to:

   (B) analyze components of a successful marriage;

Think about the component of a successful marriage. Imagine you have a friend who wants to get married at a young age. Write an essay explaining to your friend the components of a successful marriage. (9th and 10th grade expository writing)

(7) The student determines methods that promote an effective family unit. The student is expected to:

   (F) explain how technology influences family functions and relationships;

Think about the influence of technology on family functions and relationships. Write an essay in which you explain how technology influences family functions and relationships. (9th and 10th grade expository writing)