130.143. Human Growth and Development
All writing prompts address TEKS (1) The student understands historical, theoretical, and research perspectives of human growth and development. The student is expected to:

(A) explain the role of theories in understanding human development;

Think about the role of theories in understanding human development. Write an essay explain the roles of theories in understanding human development. (9th and 10th grade expository writing)

(2) The student understands the importance of prenatal care in the development of a child. The student is expected to:

(A) describe nutritional needs prior to and during pregnancy;

Think about the nutritional needs prior to and during pregnancy. Write an essay explain the nutritional needs prior to and during pregnancy. (9th and 10th grade expository writing)

(B) analyze reasons for medical care and good health practices prior to and during pregnancy;

Think about the reasons for medical care and good health practices prior to and during pregnancy. Write an essay persuading someone to seek medical care and exhibit good health practices during her pregnancy. (10th and 11th grade persuasive writing)

(3) The student understands the development of children ages newborn through two years. The student is expected to:
(C) discuss the influences of the family and society on the infant and toddler;

Think about the influences of the family and society on the infant and toddler. Write an essay explaining the influences of the family and society on the infant and toddler. (9th and 10th grade expository writing)

(F) determine developmentally appropriate guidance techniques for children in the first two years of life.

Think about the developmentally appropriate guidance techniques for children in the first two years of life. Imagine you have a friend or relative who is pregnant. Write an essay persuading your friend or relative to practice the developmentally appropriate guidance techniques for her child in the first two years. (10th and 11th grade persuasive)

(4) The student understands the development of children ages three through five years. The student is expected to:

(D) summarize strategies for optimizing the development of preschoolers, including those with special needs;

Think about the strategies for optimizing the development of preschoolers, including those with special needs. Write an essay explaining the strategies for optimizing the development of preschoolers, including those with special needs. (9th and 10th grade expository writing)

(5) The student understands the development of children ages six through ten years. The student is expected to:

(E) determine techniques that promote the health and safety of children in the early to middle childhood stage of development;

Think about the techniques that promote the health and safety of children in the early to middle childhood stage of development. Imagine that you have a friend or relative who has a child in the early to middle childhood stage of development. Write an essay persuading your friend or relative to use the techniques that promote the health and safety of his or her child. (10th and 11th grade persuasive writing)

(6) The student understands the development of adolescents ages 11 through 19 years. The student is expected to:

(B) analyze the emotional and social development of adolescents
Think about the emotional and social development of adolescents. Write an essay explaining the emotional and social development of adolescents. (9th and 10th grade expository writing)

(8) The student understands the development of adults ages 20 through 39 years. The student is expected to:

   (C) discuss the influences of society and culture on early adults;

Think about the influences of society and culture on early adults. Write an essay explaining the influences of society and culture on early adults. (9th and 10th grade expository writing)

(10) The student understands the development of adults ages 66 years and older. The student is expected to:

   (D) discuss the importance of family, human relationships, and social interaction for those within the stage of late adulthood.

Think about the importance of family, human relationships, and social interaction for those within the stage of late adulthood. Write an essay explaining importance of family, human relationships, and social interaction for those within the stage of late adulthood. (9th and 10th grade expository writing)