130.229. Practicum in Hospitality Services
All writing prompts address TEKS (1) The student uses employability skills to gain an entry-level job in a high-skill, high-wage, or high-demand field. The student is expected to:

(F) apply effective listening skills used in the workplace.

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Think about effective listening skills in the workplace. Imagine you have a coworker who is not exhibiting proper listening skills. Write an essay persuading your coworker to begin using effective listening skills. (10th and 11th grade persuasive writing)

(2) The student develops skills for success in the workplace. The student is expected to:

(I) evaluate the relationship of good physical and mental health to job success and personal achievement.

Think about the relationship of good physical and mental health to job success and personal achievement. Imagine you have a coworker who is not using good physical and mental health routines. Write an essay persuading your coworker to begin implementing more positive physical and mental health routines. (10th and 11th grade persuasive writing)

(3) The student applies work ethics, employer expectations, interaction with diverse populations, and communication skills in the workplace. The student is expected to:

(A) illustrate how personal integrity affects human relations on the job;

Think about integrity and human relations. Write an essay explaining how integrity affects human relations on the job. (9th and 10th grade expository writing)

(F) comply with organizational policies and procedures.
Think about the importance of complying with organizational policies and procedures. Write an essay explaining the importance of complying with these policies and procedures. (9th and 10th grade expository writing)

(5) The student applies ethical behavior standards and legal responsibilities within the workplace. The student is expected to:

(C) summarize provisions of the Fair Labor Standards Act;

Think about the provisions of the Fair Labor Standards Act. Write an essay explaining these provisions. (9th and 10th grade expository writing)

(E) research laws related to different hospitality services professions.

Think about the laws related to different hospitality service professions. Write an essay explaining the laws of one of the hospitality service professions. (9th and 10th grade expository writing)

(7) The student applies concepts and skills related to safety in the workplace. The student is expected to:

(C) explain Occupational Safety and Health Administration regulations in the workplace;

Think about Occupational Safety and Health Administration regulations in the workplace. Write an essay persuading your coworkers to follow the OSHA regulations. (10th and 11th grade persuasive writing)

(8) The student evaluates personal attitudes and work habits that support career retention and advancement. The student is expected to:

(B) describe entrepreneurial opportunities in the hospitality services area;

Think about entrepreneurial opportunities in the hospitality services area. Write an essay persuading a friend to consider a career in the hospitality services. (10th and 11th grade persuasive writing)

(10) The student understands roles within teams, work units, departments, organizations, and the larger environment of the hospitality services industry. The student is expected to:

(D) analyze the differences between chain and franchise hotels;
Think about the differences between chain and franchise hotels. Write an essay explaining these differences. (9th and 10th grade expository writing)

(11) The student understands the knowledge and skills required for careers in the hotel management industry. The student is expected to:

(D) evaluate current and emerging technologies to improve guest services;

Think about current and emerging technologies to improve guest services. Write an essay explaining your position on these technologies. (10th and 11th grade persuasive writing)