Hospitality and Tourism
Culinary Arts Writing Prompts

130.226. Culinary Arts
All writing prompts address TEKS (1) The student applies advanced reading, writing, mathematics, and science skills for the food service industry. The student is expected to:

(A) understand scientific principles used in culinary arts;

Think about the scientific principles used in culinary arts. Write an essay explaining these principles. (9th and 10th grade expository writing)

(3) The student demonstrates an understanding that personal success depends on personal effort. The student is expected to:

(D) demonstrate exemplary appearance and personal hygiene;

Think about the importance of appearance and personal hygiene in the workplace. Write an essay explaining the importance of demonstrating exemplary appearance and personal hygiene in the workplace. (9th and 10th grade expository writing)

(E) evaluate the effects of exercise and nutritional dietary habits and emotional factors such as stress, fatigue, or anxiety on job performance

Think about the effects of exercise and nutritional dietary habits. Write an essay explaining your position on the effects of exercise and nutritional dietary habits and emotional factors such as stress, fatigue or anxiety on job performance. (10th and 11th persuasive writing)

(4) The student develops principles in time management, decision making, effective communication, and prioritizing. The student is expected to:

(C) analyze the importance of balancing a career, family, and leisure activities.
Think about the importance of balancing a career, family and leisure activities. Write an essay explaining your position on the importance of balancing a career, family and leisure activities. (10th and 11th grade persuasive writing)

(5) The student researches, analyzes, and explores lifestyle and career goals. The student examines jobs available in the food service industry and accesses career opportunities. The student is expected to:

(D) establish personal short-term and long-term goals;

Think about the importance of establishing short-term and long-term goals. Write an essay explaining the importance of establishing short-term and long-term goals. (9th and 10th grade expository writing)

(6) The student understands the history of food service and the use of the professional kitchen. The student is expected to:

(D) analyze how current trends in society affect the food service industry;

Think about current trends in society and their effect on the current food service industry. Write an essay explaining these effects. (9th and 10th grade expository writing)

(7) The student uses technology and computer applications to manage food service operations. The student is expected to:

(A) use technology tools appropriate for the industry;

Think about technology tools appropriate for the industry. Imagine you are working for an employer who does not understand the importance of using the appropriate technology tools. Write an essay persuading your employer to start using the appropriate technology tools. (10th and 11th grade persuasive writing)

(9) The student explains how employees, guests, and property are protected to minimize losses or liabilities. The student is expected to:

(C) determine the basics of sanitation in a professional kitchen;

Think about the basics of sanitation in a professional kitchen. Write an essay explaining the basics of sanitation in a professional kitchen. (9th and 10th grade expository writing)
(11) The student demonstrates the knowledge and skills required for careers in the restaurant, food, and beverage industry. The student is expected to:

(A) understand the basics of nutrition;

Think about the basics of nutrition. Write an essay that explains the basics of nutrition. (9th and 10th grade expository writing)

(H) analyze how guests are affected by employee attitude, appearance, and actions.

Think about how guests are affected by employee attitude, appearance and actions. Imagine you have a coworker who disregards the importance of attitude, appearance and actions. Write an essay persuading your coworker to begin to see how these elements effect guest satisfaction. (10th and 11th grade persuasive writing)