On a notepad sheet, write down three of your favorite teaching strategies.
Instructional Strategies Galore!

Sandra Ann Delgado
Statewide Instructional Resources Development Center
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Provides FREE instructional resources

- Education and Training
- Hospitality and Tourism
- Human Services

http://cte.sfasu.edu/
SIRDC Website

http://cte.sfasu.edu/
Definition of Strategy

A method or plan chosen to bring about a desired future, such as achievement of a goal or solution to a problem.

The art and science of planning resources for their most efficient and effective use.

Source: http://www.businessdictionary.com/definition/strategy.html#ixzz3DNpVtvLJ
Teaching Diverse Learners

- English Language Learners
- Academically Challenged Students
- Various Learning Styles
Teaching Diverse Learners

- Graphic Organizers
- Personal Dictionaries
- Word Wall/Four Corner Word Wall
- Teaching to All Learners
- SIRDC RESOURCES
Types of Teaching Strategies
Start of Class – different names

• Anchor activity
• Anticipatory activity
• Bell ringer
• Class starter
• Opener
• Sponge activity
• Warm-up
Start of Class/Early Finishers

- Read and/or write about a current event
- Respond to a content related quote
- Word of the day
Start of Class/Early Finishers

- Check for understanding
  - Generate questions based on previous day’s lesson – discuss
  - Answer questions based on previous day’s lesson - discuss
- Lesson preview questions
- Photograph
- YouTube video
Writing

- Journaling
- Reflections
- **RAFT Assignments**
  - ROLE
  - AUDIENCE
  - FORMAT
  - TOPIC

Academic Connection
RAFT = Role, Audience, Format and Topic

RAFT is a post-reading strategy outlined to determine student understanding of the material in a creative and relevant way. Students can be very creative in placing themselves in the role of the writer. Role of the writer is determined. Audience = for whom are they writing? What Format will the writing take? Letter? Diary? Newspaper? The format should relates to the role of the writer. The Topic should be related to the objectives and information they learned from the lesson. RAFT assignments encourage students to discover their own opinions and formats for presenting their ideas about content information they are studying. Students learn to respond to writing prompts that require them to think about various points of view. It helps students use important writing skills such as organization, main idea and audience.

<table>
<thead>
<tr>
<th>Example 1</th>
<th>Example 2</th>
<th>Example 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Role:</td>
<td>Role:</td>
<td>Role:</td>
</tr>
<tr>
<td>Special Education teacher</td>
<td>High school teacher</td>
<td>High school counselor</td>
</tr>
<tr>
<td>Audience:</td>
<td>Audience:</td>
<td>Audience:</td>
</tr>
<tr>
<td>Parent</td>
<td>Student</td>
<td>Parent</td>
</tr>
<tr>
<td>Format:</td>
<td>Format:</td>
<td>Format:</td>
</tr>
<tr>
<td>Informal thank you letter</td>
<td>Formal letter to university</td>
<td>Flyer</td>
</tr>
<tr>
<td>Topic:</td>
<td>Topic:</td>
<td>Topic:</td>
</tr>
<tr>
<td>Volunteering at an event</td>
<td>Letter of recommendation</td>
<td>Parent/ teacher night invitation</td>
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</tbody>
</table>

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YOUR TURN –

• THINK OF A LESSON YOU TEACH
• CREATE A RAFT SCENARIO
• SHARE
Problem-Based Learning

- Provide scenarios
- Solve real world problems
Discussion Strategies

• Ball Toss
• Chalk Talk
• Eye to Eye, Knee to Knee
• Socratic Circle
• Think Pair Share
Cooperative Learning Strategies

- Assign roles
- Equal opportunity for all
- Jigsaw
- Individual accountability
- Small group > large group
- Team recognition

Source: http://www.successforall.org/Elementary/Powerful-Instruction/Our-Instructional-Design/Cooperative-Learning/
Graphic Organizers

• Bar graphs
• **KWL Chart**
• Note-taking
  – Cornell Notes
Forming Groups

- 1, 2, 3
- Age
- Height
Homework Options

- Email
- Electronic Reminder
- Set up appointment to Skype with parent
- No Zero Tolerance - document
Technology

- IPad Apps®
- Kahoot.it ®
- PowerPoint®
- Prezi ®
- TedTalks®
- Vine®
- YouTube Video®
Critical Thinking Strategies

• Compare and Contrast
  – Venn Diagrams
  – T Charts
• Critical Thinking
• Think Tac Toe
## Critical Thinking Strategies

### Think Tac Toe

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Comprehension</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>list, define, tell, describe, identify, show, label, collect, examine, quote, name, who, when, where</td>
<td>summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, discuss, extend</td>
<td>apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment,</td>
</tr>
<tr>
<td>Analysis</td>
<td>Synthesis</td>
<td>Evaluation</td>
</tr>
<tr>
<td>analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer</td>
<td>combine, integrate, modify, rearrange, substitute, plan, create, design, invent, what if, compose, formulate, prepare, generalize, rewrite</td>
<td>assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comprehension or Evaluation</th>
<th>Application or Evaluation</th>
<th>Knowledge or Analysis</th>
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<tbody>
<tr>
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# Cubing

<table>
<thead>
<tr>
<th>Knowledge</th>
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<th>Application</th>
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</thead>
<tbody>
<tr>
<td>list, define, tell, describe,</td>
<td>summarize, describe,</td>
<td>apply, demonstrate,</td>
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<tr>
<td>identify, show, label, collect,</td>
<td>interpret, contrast,</td>
<td>calculate, complete,</td>
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<tr>
<td>examine, quote, name, who,</td>
<td>predict, associate,</td>
<td>illustrate, show, solve,</td>
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<tr>
<td>when, where</td>
<td>distinguish, estimate,</td>
<td>examine, modify, relate,</td>
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<td></td>
<td>discuss, extend</td>
<td>change, classify, experiment</td>
</tr>
</tbody>
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</thead>
<tbody>
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<td>analyze, separate, order,</td>
<td>combine, integrate,</td>
<td>assess, compare, convince,</td>
</tr>
<tr>
<td>explain, connect, classify,</td>
<td>modify, rearrange,</td>
<td>decide, grade, test, measure,</td>
</tr>
<tr>
<td>arrange, divide, compare,</td>
<td>substitute, plan, create,</td>
<td>recommend, select, judge,</td>
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<tr>
<td>select, explain, infer</td>
<td>design, invent, what if,</td>
<td>explain, discriminate, rank,</td>
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<tr>
<td></td>
<td>compose, formulate,</td>
<td>support, conclude</td>
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<tr>
<td></td>
<td>prepare, generalize,</td>
<td></td>
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<tr>
<td></td>
<td>rewrite</td>
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Cubing

Link to SIRDC small cube
Link to SIRDC large cube

Option: A, B, C, D, T, F
Assessment

- Authentic Assessment
- Quizzes
- Reflective Writing
- SIRDC Rubric Templates
- Tests
TED Talk - Rita Pierson, Every Kid Needs a Champion
QUESTIONS