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Ethical Dilemmas in the FCS Classroom: Are You Prepared?

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Let's Talk About

- Ethical dilemmas and issues
- How to teach ethics and prepare students with CTE resources
- Implications of teaching ethics
- Share your stories

Ethical Dilemma

When there is no evidential or referential pattern favoring one position over another at the outset, and the tension of “getting it right” seems in serious doubt.

Simpson, Wagner, 2009

Kahootit!

Lets take a survey!!

- <https://play.kahoot.it/#/k/80f5f89d-5353-47f9-b1fd-7af43167049b>
- Use for teaching and learning
- Create surveys
- Create Quizzes

Questions & Answers

- How can I test to see if I can play Kahoot! with my current IT setup?
 - You can test to see if Kahoot! can be played in your venue with your current network and device setup.
- How many people can play a game of Kahoot! at one time, and how much bandwidth does this require?
 - Kahoot! has been played with over 1000 players at one time! However, Kahoots of this magnitude require excellent bandwidth, WiFi, and/or cellular reception.

Talk to me!!!

Take the Survey now!



Dilemmas: Three Conditions Must Exist

1. Individual must make a decision about which course of action is best. Situations that are uncomfortable, that don't require a choice, are not ethical dilemmas.
2. Must be different courses of action to choose from.
3. No matter what course of action is taken, some ethical principle is compromised. No perfect solution.

Distinctions

- **Ethics** are propositional statements (standards) that are used by members of a profession or group to determine what the right course of action in a situation is.
- **Values**, describe ideas that we value or prize. To value something means that we hold it dear and feel it has worth to us. As such, there is often a feeling or affective component associated with values (Allen & Friedman, 2010). Often, values are ideas that we aspire to achieve, like equality and social justice.
- **Morals** describe a behavioral code of conduct to which an individual ascribes. They are used to negotiate, support, and strengthen our relationships with others (Dolgoff, Loewenberg, & Harrington, 2009).

Case Studies

Controversial Issues

- Bullying
- Sexual harassment
- Teaching to the test

Morality and the Law

- Drugs
- Guns in school
- Safe environment

Social Justice

- Honoring the flag
- Kids in Poverty
- Prayer in school

Ethical Directions

Create an Ethical Culture

- Lofty ideals and Commitments
- Safe environment
- Work as a team

Ethical Knowledge to Inform Practice

- Don't compromise on moral principles
- Remember everything is public
- Rules & policies

Steps to Solutions

Step 1

- Identify the dilemma

Step 2

- Is it Professional or Personal?

Step 3

- Identify Considerations

Steps

- **5 Step Process** (McDonald)

1

- Identification of the problem

2

- Feasible alternatives

3

- Use of Ethical resources

4

- Testing of solutions

5

- Live with it and learn from it

Strategies for Teaching Ethics

Reference to phrases

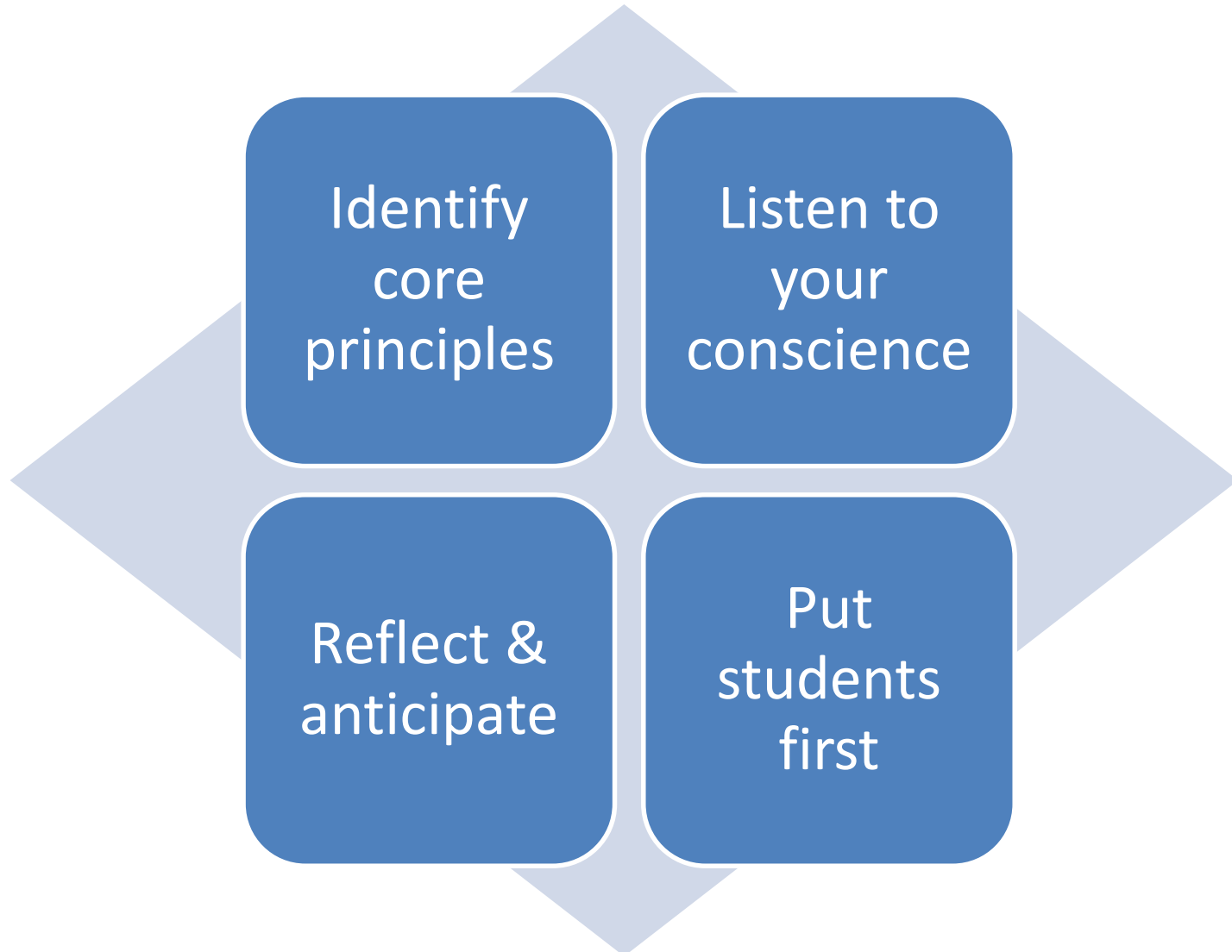
Use of media- books,
videos, stories

Others?

Formalized direct
instruction

Awareness of influence &
modeling

Suggestions and Reflections



Teach Lessons on Ethics in the Clusters

CTE Statewide Instructional Resource Development Center

<http://cte.sfasu.edu/>

Education and Training

- Ethical conduct and standards of teachers

Hospitality and Tourism

- Ethics in Hospitality, Hotel, Restaurant and Travel

Human Services

- Cosmetology, Interpersonal Studies



Search...

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A Look at Workplace Ethics

Posted: 26 Nov, 2013 Human Services → Interpersonal Studies

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Lesson Identification and TEKS Addressed

Lesson Identification and TEKS Addressed

- Basic Direct Teach Lesson
- Additional Required Components
- Recommended Strategies

Cluster : Human Services

Course : Interpersonal Studies

TEKS Student Expectations

(12) The student exhibits employability skills. The student is expected to:

Professional Resources

- National Education Association Code of Ethics of the Education Profession
<http://www.nea.org/home/30442.htm>
- American Association of Family and Consumer Sciences
<http://www.aafcs.org/AboutUs/CodeEthics.asp>
- Texas Educators Code of Ethics
<http://tea.texas.gov/index2.aspx?id=2147501244>



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UPCOMING EVENTS

Submission Deadline for Fast FACS

Fri, Jul 24, 2015

Submission Deadline for Fast FACS

Fri, Aug 7, 2015

[More...](#)

AAFCS CODE OF ETHICS

Our Vision

Individuals, families, and communities are achieving optimal quality of life assisted by competent, caring professionals whose expertise is continually updated through the American Association of Family & Consumer Sciences (AAFCS).

Our Mission

The mission of the American Association of Family & Consumer Sciences is to provide leadership and support for professionals whose work assists individuals, families, and communities in making informed decisions about their well-being, relationships, and resources to achieve optimal quality of life.

Our Core Values

- Believe in the family as a fundamental unit of society.
- Embrace diversity and values all people.
- Support life-long learning and diverse scholarship.
- Exemplify integrity and ethical behavior.
- Seek new ideas and initiatives and embraces change.
- Promote an integrative and holistic approach, aligned with the FCS body of knowledge, to support professionals who work with individuals, families, and communities.

Principles of Professional Conduct

These Principles of Professional Practice guide American Association of Family & Consumer Sciences members in all categories.

The following Statement of Principles is intended to guide members of the American Association of Family & Consumer Sciences with the description of the actions required for ethical professional practice both individually and collectively.

Statement of Principles of Professional Practice

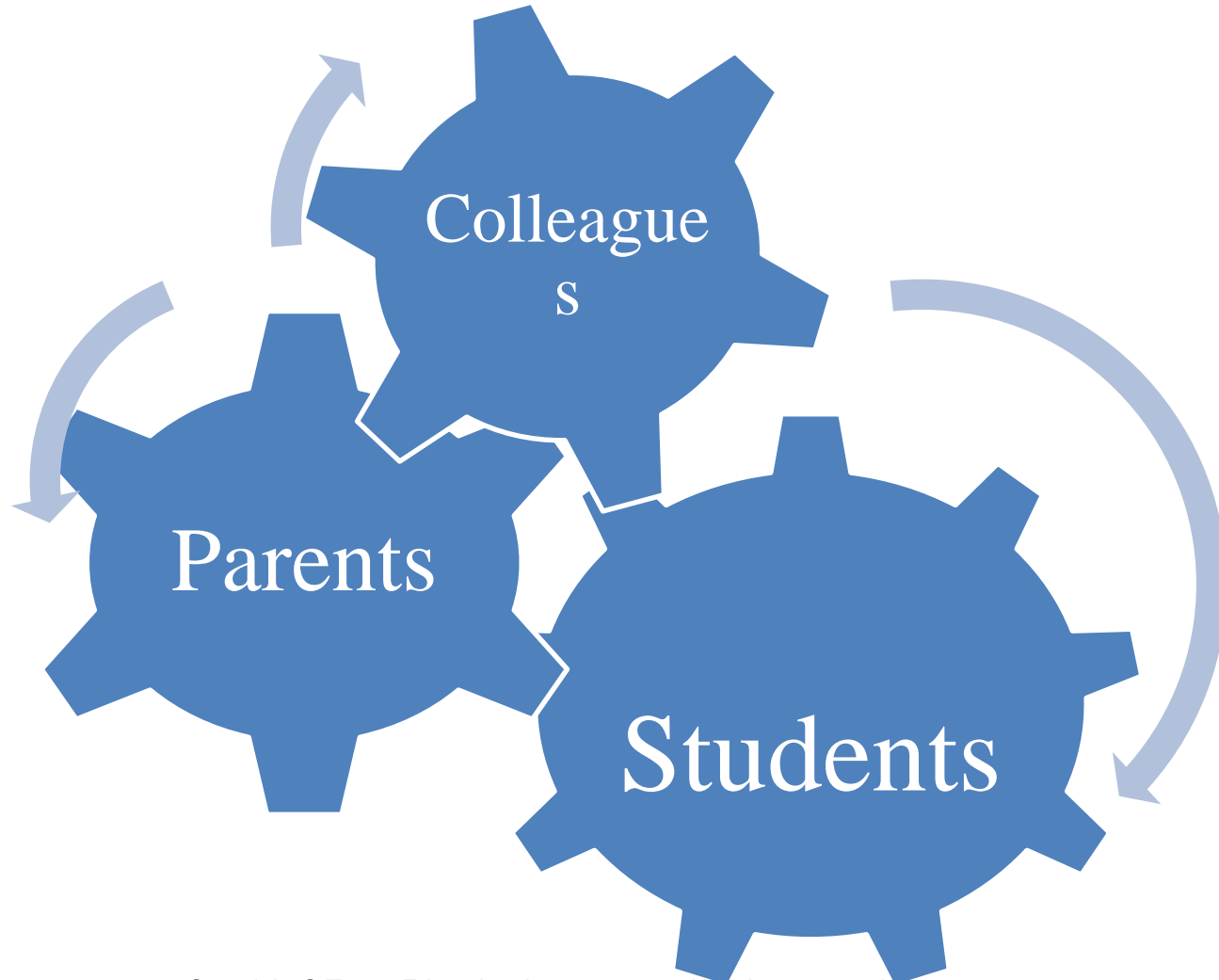
Integrity

AAFCS members think and act in ways that reflect honesty and integrity. They make sound ethical decisions and avoid making misleading or inaccurate communications.

AAFCS members avoid practices that harm, exploit or intimidate others.

AAFCS members endeavor to maintain the credibility of the profession by demonstrating integrity.

What are your stories?



The Ethical Teacher

Many people believe that the beginning and end of doing ethics is to act in good personal conscience. They are right that this is the beginning, but wrong that it is the end. We all need to do ethics and, therefore, to learn how to do it. But doing ethics is not always a simple task: It is a process, not an event, and , in many ways, a life-long learning experience.

M. Somerville

Questions ?

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