Leading the Way to Careers in the Human Services Career Cluster
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Introductions
Provides FREE instructional resources

- Education and Training
- Hospitality and Tourism
- Human Services

http://cte.sfasu.edu/
www.facebook.com/sfacte
https://twitter.com/sfacte
Brief Overview of Educational Excellence Grant Goals

- Provide free instructional resources for Texas teachers

- Focus on the needs of new teachers

- Assist with resources that will meet the need of special populations and non-traditional students
Today’s Session Topics

Participants will engage in the following:

• Assessing methods of teaching careers in the human services career cluster including consumer, counseling and mental health, early childhood development, family and community and personal care services

• Using the lessons, handouts and graphic organizers from the SIRDC website

• Sharing and providing input of ideas and strategies participants use or have used to present the Principles of Human Services information in the classroom

• Recognizing the Scope and Sequences as an organizational tool which can be used for CTE courses
The ABC’s of ____________

Organizer Template

If you are ever called out of your classroom unexpectedly for a teacher conference or ARD meeting, don’t panic. The ABC’s of ______ is an activity that can be quickly modified for any topic at a moment’s notice.

Make sure to have a class set available at all times to facilitate a smooth transition from the current activity.

Provide or insert a topic in the title and instruct students to generate a list of descriptive phrases for every letter of the alphabet.

The completed activity can be used as a daily grade or create further discussion on the topic.
Well-trained and highly-skilled workers will be best positioned to secure high-wage jobs.
How CTE Can Help Students Be College and Career Ready

Steps to help your students be college and career ready:

• Counseling your students about careers and skills needed, building career exploration into your classes, and/or creating career advisories

• Increasing graduation rates

• Increasing opportunities for students to participate in high-quality career and technical education

• Opportunities to learn about and experience careers

• Providing rigorous, engaging and relevant courses

• Smoothing the transition to postsecondary success
Principles of Human Services

Success characteristics

Careers considered high skill, high wage or high demand careers

Rewards, demands and future trends

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CTE Pathways and Programs

Source: Texas Education Agency/Texas A & M University Corpus Christi
Scope and Sequence

Cluster: Human Services

Course Name: §130.242 Principles of Human Services (One-Half to One Credit)
Course Description:
(1) This laboratory course will enable students to investigate careers in the human services career cluster including counseling and mental health, early childhood development, family and community, and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

(2) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Course Requirements: This course is recommended for students in grades 9-12. Students must have access to computers, access to foods laboratory facilities, tools and equipment for basic apparel maintenance, and access to professionals in each pathway within human services.

Recommended Equipment: Students must have access to computers, access to foods laboratory facilities, tools and equipment for basic apparel maintenance, and access to professionals in each pathway within human services.
Careers in Consumer Services

- Apparel sales managers
- Buyers
- Certified financial planners
- Consumer credit counselors
- Consumer researcher
- Customer service representatives
- Employee benefits representatives
- Financial managers
- Hospital patient accounts representatives
- Housing sales representatives in housing
- Market researchers
Careers in Counseling and Mental Health

Career coaches
Clinical and counseling psychology
Marriage and family therapists
Mental health counselors
School counselors/psychologists
Substance abuse and behavioral disorder counselors
Careers in Early Childhood Development and Services

- Childcare facilities assistant directors
- Childcare facilities directors
- Educators for parents
- Elementary school counselors
- Nannies
- Preschool teachers
Careers in Family and Community Services

Dietitians
Geriatric care managers
Social and community services managers
Social services workers
Vocational rehabilitation counselors
Careers in Personal Care Services

- Cosmetologists
- Electrolysis technicians
- Funeral directors/morticians
- Nail technicians, manicurists and pedicurists
- Skin care specialists/estheticians
SIRDC Lesson

Focusing on the Needs of Children
Principles of Human Services

(click on picture)
Instructional Objectives

- design a Human Services career poster
- formulate key questions to ask in assessing a career opportunity
- Investigate how a professional in the field of Human Services can prepare themselves to focus on the needs of children
- investigate their interests with an interactive online interest profiler
- research careers, job duties and qualifications for positions in Human Services
- research skills, education, abilities and work activities for a specific career
- understand the Programs of Study for Human Services
Your Turn!

• Can’t We All Just Get Along? Conflict Resolution Strategies
• Child Abuse Prevention
• Entrepreneurial Opportunities Design Project
• Keys to Career Success
• Making a Difference: Personal Care Services
• Needs, Wants, Values, and Goals: Making the Right Decisions
• Nutrition Over the Life Span
• Today’s Families
Resources and Strategies

Ups and Downs of Careers in Human Services

Directions: List the advantages and challenges of employment in Human Services and answer the questions below.

Rewards:

Demands:

1. What future trends do you see ahead?

2. Describe the challenging element of the workplace listed above.
Resources and Strategies

Caregiving 101: Early Childhood Development

Minimum Standards for Child-Care Centers
What are you interested in?

Human Services Careers

Human services workers are those ready to lend a helping hand to people struggling with life’s myriad obstacles, and who are working to better understand the human condition. From counselors to psychologists to sociologists, human services careers are a perfect for people who are at their best when they’re helping others.

Find the Right Degree for Human Services Careers

Paths for Human Services Careers

(click on picture)
AchieveTexas Human Services
Index Card Match

**Teacher Resource**

**Index Card Match**

This is a fun, interactive strategy to review class material. It allows students to work together and quiz each other on the topic.

**Directions:**

1. On separate index cards, write down questions about anything taught in the lesson. Create enough question cards to equal one-half the number of students.
2. On separate cards, write answers to each of these questions.
3. Mix the two sets of cards and shuffle them several times to ensure they are well mixed.
4. Give one card to each student and explain that this is a matching exercise. Explain that some students will have review questions while others will have the answers.
5. Have the students find their matching cards. When a match is found, ask the matching students to sit together and to not reveal the contents of their cards.
6. When everyone is seated with their corresponding matching pair, have each pair quiz the rest of the class by reading aloud their question and challenging classmates to tell them the correct answer.

**Variations to this strategy:**

- Pass out index cards at the beginning of the lesson and have students write a question pertaining to the information taught in the lesson. Pair up students and have them quiz their partner about the answer. Then they can read their questions aloud and challenging classmates to tell them the correct answer.
- Students can also use the index cards to play a game of “Concentration.” The object of the game is to collect as many matching pairs as possible. This can be played individually or with a partner.

*Adapted from “Active Learning: 101 Strategies to Teach Any Subject” by Neil Silberman*
What is in your bag?
Comparing the Differences between Jobs, Occupations and Careers

Adapted from: Career Guidance Washington - Career and College Readiness
Through this method, the students are able to share their attitudes about a subject through self-assessment. It allows the teacher to gauge knowledge, attitudes and feelings of the students and serves as a foundation for class discussion.
Facts I Learned

Instructions: Complete the handout with interesting facts you learned from the lesson. Fill in the areas with your ideas. Draw what you think is the most important fact you have learned and write it in the box at the bottom.
Ways to Use Dice in the Classroom

• Assigning bonus points
• Calling on students to answer questions
• Choosing students for activities
• Creating sentences
• Reviewing material
Gallery of Knowledge

This activity is a way to assess and see what the students have learned from the lesson.

Directions:
1. Divide students into groups of two to four members.
2. Ask each group to discuss what the members learned or are taking away from the lesson. It can include ideas or suggestions shared in the lesson that the students think are worthwhile and can be applied for future application. These may include:
   - New knowledge
   - New skill
   - New resource
   - New or renewed curiosity in __________ (e.g. working with special needs children)
   - Self-confidence in ________________ (e.g. creating a résumé)
3. Then ask each group to list on a large paper this “knowledge.” Ask them to title the list “What Knowledge We Are Taking Away.”
4. Place the papers on the wall. Ask the students to walk by each list. Ask each student to place a check mark next to knowledge he or she obtained other than his or her own that he or she is taking away as well.
5. The results of the checkmark is a good opportunity for you to survey the results. What knowledge statements were marked the most? The least? Most unusual or unexpected?
Question/Answer Session
References and Resources

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Books:

Websites:
AchieveTexas in Action
A college and career planning guide.
AchieveTexas
College and career initiative providing teacher and student resources for career planning.
http://www.achievetexas.org
Bureau of Labor Statistics
Students and teacher resources in career exploration.
http://www.bls.gov/k12/content/students/careers/career-exploration.htm
Career Guidance Washington - Career and College Readiness
Career Guidance Washington is a career and college readiness program model designed to prepare all students for their future with support from an advisor and/or counselor with guidance curriculum and tools to develop the High School & Beyond Plan.
https://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/
References and Resources

Websites:
College and Career Readiness and Success Center at American Institutes for Research
How Career and Technical Education Can Help Students Be College and Career Ready: A Primer
Paths for Human Services Careers
If you want to help people and make a positive change in the world, explore human services careers. By enrolling in the right degree program, you can get the training you need to enter the human services field.
http://myfootpath.com/careers/human-services-careers
Statewide Instructional Resources Development Center
Our mission is to provide free online instructional resources to Texas teachers implementing the Texas Essential Knowledge and Skills for Career and Technical Education.
http://www.cte.sfasu.edu

Video:
CTE: Making the Difference
CTE is leading positive change in secondary, postsecondary and adult education, with innovative programs that are making a difference nationwide. CTE: Making the Difference is a high-energy 3-minute video highlighting the many ways CTE is working for America by improving high school graduation rates, lowering drop outs rates, and increasing the number of students going on to college.
http://vimeo.com/26926766
Questions Regarding Education Laws and Rules

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