Education and Training
Career Cluster Update

Statewide Instructional Resources Development Center
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Statewide Instructional Resources Development Center
Education and Training, Hospitality and Tourism, Human Services

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Provides FREE instructional resources

- Education and Training
- Hospitality and Tourism
- Human Services

http://cte.sfasu.edu/
New TEA website address:

http://tea.texas.gov/

Make sure to join CTE ListServ
TEKS Review Committee Members

- Dr. Joyce Armstrong – Texas Woman’s University
- Sandra Ann Delgado – Stephen F. Austin State University – CTE Grant
- Frances Fowler-Carter – Houston ISD
- Ann Pogue – Grand Prairie ISD
- Sandy Rulon – Socorro ISD

- Submitted applications
- No compensation received
TEKS Review Committee Meeting Dates

Three face-to-face meetings in Austin, Texas

- June 19 -21, 2014
- July 21-24, 2014
- October 27 - 29, 2014

Met as a team as well as with vertical and horizontal alignment meetings.
Main TEKS Review Committee Task

Review the current TEKS and make recommendations to the State Board of Education for updates and revisions.
September 2014

- First draft recommendations placed on TEA website for public informal feedback
- Committee used this feedback in October meeting

Education and Training

Overwhelmingly public did not want course names changes
Were not opposed to changes made
To access recommendations on TEA website:
To access recommendations on TEA website:

Texas Education Agency

Texas Essential Knowledge and Skills

This site will provide you with information on the Texas Essential Knowledge and Skills (TEKS), which are the state standards for what students should know and be able to do.

Subject Area Reviews

The State Board of Education (SBOE) has legislative authority to adopt the TEKS for each subject of the required curriculum. SBOE members nominate educators, parents, business and industry representatives, and employers to serve on TEKS review committees. The Texas Essential Knowledge and Skills Review by Subject area web page provides information regarding the SBOE’s process and current and previous reviews. Subscribe to updates from TEA.

Texas Essential Knowledge and Skills by Subject Area Review

Texas Essential Knowledge and Skills by Chapter

Chapter 110. English Language Arts and Reading
Chapter 111. Mathematics
Chapter 112. Science
Chapter 113. Social Studies
Chapter 114. Languages Other Than English

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To access recommendations on TEA website:
February 11 – 13, 2015

First reading and filing authorization; official public comment begins

*Send public comments to:

TEKS@tea.texas.gov
April 15 – 17, 2015

- Public hearing; second reading and final adoption
- 2017-2018 - Expected TEKS implementation
Texas Essential Knowledge and Skills Review and Revision Process

2013 – 2014
- Summer 2014 begin CTE TEKS Review

2014 – 2015
- April 2015 SBOE adoption of revised CTE TEKS

2016 – 2017
- Spring/Summer 2017 TEKS professional development
Instructional Materials Proclamations and Adoptions 2014 - 2015

- Call for Proclamation 2017 materials - Career and Technical Education

Instructional Materials State Review Process Summer 2016

For consistency All courses will include (c) professional standards
Does this look familiar?

- Principles of Education and Training
- Human Growth and Development
- Instructional Practices
- Practicum in Education and Training
To access recommendations on TEA website:

http://tea.texas.gov/
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Chapter 110, English Language Arts and Reading
Chapter 111, Mathematics
Chapter 112, Science
Chapter 113, Social Studies
Chapter 114, Languages Other Than English
To access recommendations on TEA website:

**SBOE CTE Review Committees**

The following lists include individuals appointed by the SBOE to serve on CTE TEKS review committees. CTE TEKS review committees began work on the CTE TEKS in June 2014.

[CTE TEKS Review Committees](#) (PDF, 590KB)

Questions related to the TEKS review process may be directed to TEKS@tea.texas.gov or (512) 463-5681.

**TEKS Review Committee Final Recommendations (November 2014)**

The following documents reflect the TEKS review committees’ final draft recommendations for revisions to the CTE TEKS for the first set of CTE Career Clusters presented to the SBOE for discussion in November 2014. This first set will be presented to the SBOE for first reading and filing authorization in February 2015.

[Arts, Audio/Video Technology, and Communications](#) (PDF, 6,502KB)

[Business Management and Administration](#) (PDF, 3,191KB)

[Career Development](#) (PDF, 2,660KB)

[Education and Training](#) (PDF, 1,408KB)

[Finance](#) (PDF, 3,132KB)

[Hospitality and Tourism](#) (PDF, 1,344KB)

[Human Services](#) (PDF, 1,462KB)

[Manufacturing](#) (PDF, 3,025KB)

[Marketing](#) (PDF, 2,599KB)

The TEKS review committees’ final draft recommendations for the second set of CTE Career Clusters are available at the TEA website.
Principles of Education and Training

Professional Standards

(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:

- (A) demonstrate written communication
- (B) perform job-appropriate numerical and arithmetic application
- (C) practice various forms of communication such as verbal and non-verbal communication skills
- used in educational and career settings
- (D) exhibit teamwork skills
- (E) apply decision-making skills
- (F) implement problem-solving techniques
- (G) acquire conflict management skills
- (H) develop leadership skills
- (I) demonstrate professionalism
- (J) develop effective work ethic practices
Principles of Education and Training

- One Credit – in alignment with other Principles courses
- Changes to Reflect the three programs of study
- More relevant to students
- Enhancement/clarity
- To align with other courses
- Some TEKS eliminated due to redundancy
Human Growth and Development

- To broaden the lens of viewing development for the adolescent to mirror that of other stages
- Clarity and enhancement
Instructional Practices

- Removed “in Education and Training” from title
- Changes to better represent classroom and field-based experiences
- Clarity and enhancement
Practicum in Education and Training

- Better alignment with previous courses
- Clarity and enhancement
- Emphasize collaborative efforts of educators
- To fill gaps in course progression
February 11 – 13, 2015

First reading and filing authorization; official public comment begins
April 15 – 17, 2015

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From TEKS and Instructional Materials Working Document 5/2014

Instructional Materials Proclamations and Adoptions

2014 - 2015

- Call for Proclamation 2017 materials - Career and Technical Education

Instructional Materials State Review Process

Summer 2016


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Statewide Enrollment
Importance of Classroom Management
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Any Questions??
Questions Regarding Education Laws and Rules

Diane Salazar
Statewide CTE Coordinator

CTE Career Clusters:
Business Management and Administration
Education and Training
Finance
Hospitality and Tourism
Human Services

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