On a notepad sheet, write down a cosmetology-related question you would like answered during this session.
Statewide Instructional Resources Development Center Cosmetology Update and much, much more…..
Copyright © Texas Education Agency, 2015. These Materials are copyrighted © and trademarked ™ as the property of the Texas Education Agency (TEA) and may not be reproduced without the express written permission of TEA, except under the following conditions:

1) Texas public school districts, charter schools, and Education Service Centers may reproduce and use copies of the Materials and Related Materials for the districts’ and schools’ educational use without obtaining permission from TEA.

2) Residents of the state of Texas may reproduce and use copies of the Materials and Related Materials for individual personal use only, without obtaining written permission of TEA.

3) Any portion reproduced must be reproduced in its entirety and remain unedited, unaltered and unchanged in any way.

4) No monetary charge can be made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged.

Private entities or persons located in Texas that are not Texas public school districts, Texas Education Service Centers, or Texas charter schools or any entity, whether public or private, educational or non-educational, located outside the state of Texas MUST obtain written approval from TEA and will be required to enter into a license agreement that may involve the payment of a licensing fee or a royalty.

For information contact: Office of Copyrights, Trademarks, License Agreements, and Royalties, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494; phone 512-463-7004; email: copyrights@tea.state.tx.us.
SIRDC provides FREE instructional resources for:

- Education and Training
- Hospitality and Tourism
- Human Services

http://cte.sfasu.edu/
SIRDC TEAM

Sandra Ann Delgado
CTE Associate Project Director
Stephen F. Austin State University

Cynthia Moreno
CTE Curriculum Specialist
Stephen F. Austin State University

Deborah Woodward
CTE Curriculum Specialist
Stephen F. Austin State University

Kaleigh Arnett
Project Assistant
Stephen F. Austin State University

Copyright © Texas Education Agency, 2015. All rights reserved.
Agenda

• SIRDC Update – New FREE Instructional Resources
• Information on TEKS Review Committee Update
• Upcoming Summer Professional Development – Max Teaching Follow-up
• Cosmetology Facebook Page and Other Free Resources
• Questions, Comments, Concerns, Suggestions
<table>
<thead>
<tr>
<th>Human Services Cluster Courses</th>
<th>2010 - 2011</th>
<th>2011-2012</th>
<th>2012 - 2013</th>
<th>2013 - 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Cosmetology</td>
<td>3,215</td>
<td>3,136</td>
<td>3,462</td>
<td>3,274</td>
</tr>
<tr>
<td>Cosmetology I</td>
<td>3,785</td>
<td>3,757</td>
<td>3,935</td>
<td>4,161</td>
</tr>
<tr>
<td>Cosmetology II</td>
<td>2,338</td>
<td>2,515</td>
<td>2,588</td>
<td>2,789</td>
</tr>
</tbody>
</table>
## Texas Cosmetology Exam Statistics

### Fiscal Year 2013 Total
(September 2012 - August 2013)

<table>
<thead>
<tr>
<th>License Type</th>
<th>Pass</th>
<th>Fail</th>
<th>Total</th>
<th>Pass Rate</th>
<th>No Show</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operator Written</td>
<td>9,209</td>
<td>6,869</td>
<td>16,078</td>
<td>57.28%</td>
<td>942</td>
</tr>
<tr>
<td>Operator Practical</td>
<td>8,500</td>
<td>552</td>
<td>9,052</td>
<td>93.90%</td>
<td>862</td>
</tr>
</tbody>
</table>
Cosmetology
Instructional Lessons
In need of lesson writers
Former Cosmetology SIRDC Team Members
Newest Member of Cosmetology Writing Team

Brian Rodriguez

- Carrolton Farmers Branch ISD
- RL Turner High School
Published Lessons

- 328 published instructional lessons
- 23 specifically for Cosmetology
If you are interested in applying writing team:

- Indicate on survey
- See me after session for a lesson template
- Resume, two reference letters needed
I promise you too will survive!
SIRDC Website
http://cte.sfasu.edu/
Introduction to Cosmetology Overview:

Students explore areas such as bacteriology, sterilization and sanitation, hair styling, manicuring, shampooing and the principles of hair cutting, hair styling, hair coloring, skin care, and facial makeup. The student researches careers in the personal care services industry. To prepare for success, students must have skills relative to this industry, as well as academic knowledge and skills. Students may begin to earn clock hours toward state licensing requirements.
Course Scope and Sequence/ Course Outline

Introduction to Cosmetology Course Sequence

I Orientation

II Career Opportunities

III Professional Development

IV Effective Communication

V Salon and Lab Ecology: Safety and First Aid

VI Infection Control Principles and Practices

VII Chemistry and Electricity

VIII Anatomy and Physiology

IX Exploring Shampoo, Rinsing, and Conditioning

X Exploring Haircutting and Hairstyling

XI Exploring Manicuring and Pedicuring

XII Exploring Facials and Facial Makeup

XIII Exploring Salon Management

Introduction to Cosmetology Course Outline

📅 10 Jul, 2013  📄 Introduction to Cosmetology  ⭐⭐⭐⭐⭐ (No Ratings Yet)

The lessons in this course may be used in any sequence. The suggested sequence order is as follows: All TEKS Overview Introductory Lesson: Introduction to Cosmetology I. Orientation (1) The student implements the employability...
Access to Lessons

Introductory Lesson: Introduction to Cosmetology
July 09, 14 // Introduction to Cosmetology
The purpose of this lesson is to serve as an introduction to the course Introduction to Cosmetology. Students will identify this course as...

Welcome to the World of Cosmetology
July 08, 14 // Introduction to Cosmetology
Welcome to the world of cosmetology! You are beginning a journey that will change your life in many ways. Completing this program will enable...

Exploring Careers in Cosmetology
December 30, 13 // Introduction to Cosmetology
What career do you see in your future? What education do you need for this career? How much money will you make? What skills...

Preventing Infections in the Salon Environment
September 25, 13 // Cosmetology I, Cosmetology II, Introduction to Cosmetology
Have you ever been in a salon that didn’t look clean? Did it make you feel as though you wanted to walk out and...

The Importance of Effective Communication
June 25, 13 // Introduction to Cosmetology
Communication is the first step in developing a relationship with your clients. In order to build positive relationships with your clients you must not...

Past, Present, and Future
November 22, 13 // Introduction to Cosmetology
Becoming aware of the history of cosmetology will help students understand current trends and plan for a successful future. Students must set and understand...
Components of a Lesson

Introductory Lesson: Cosmetology II

Posted: 8 Jul, 2014  Human Services → Cosmetology II

Add to favorites

Lesson Identification and TEKS Addressed

Basic Direct Teach Lesson

Additional Required Components

Recommended Strategies

Other Essential Lesson Components

TEKS Student Expectations

Cluster: Human Services

Course: Cosmetology II

An overview of ALL course TEKS and student expectations will be provided to students.
Components of a Lesson

Introductory Lesson: Cosmetology II

Basic Direct Teach Lesson

Instructional Objectives

Students will:
- explain the connection between Career and Technical Education (CTE), the Human Services career cluster and Cosmetology II
- recognize the programs of study in the Human Services career cluster
- review the course TEKS and student expectations
- explore the coherent sequencing of CTE courses available in their district and their campus
- develop an awareness of career opportunities related to the course Cosmetology II

Rationale

The purpose of this lesson is to serve as an introduction to the course Cosmetology I. I will introduce you to the world of Career and Technical Education (CTE) and the 16 career clusters. By the end of this lesson you will understand that Cosmetology I is one of 12 Human Services cluster courses available to students in Texas. We will also explore the sequencing of courses available in our district and on our campus, as well as develop an awareness of career pathways that this course can lead you to.

I will also present you with a copy of the Texas Essential Knowledge and Skills (TEKS), student expectations, and an overview of this course.
All Lesson Attachments

- Lesson Identification and TEKS Addressed
- Basic Direct Teach Lesson
- Additional Required Components
- Recommended Strategies
- Other Essential Lesson Components

All Attachments

- CTE Terms Matching Game
- Career and Technical Education Terms (Key)3
- Presentation Notes for Introductory Lesson Cosmetology II

- Introductory Lesson Cosmetology II PPT
- Blank Career and Technical Education Terms
- Cosmetology CTE Graphic Organizer

- TEKS Cosmetology II
- Career and Technical Education Rubric
- Career and Technical Education Terms

- Career Clusters (im)
- Career and Technical Education KWL1
- 16 Career Clusters
Course Outlines

Introduction to Cosmetology
Cosmetology I
Cosmetology II
Lesson Components

• Attachments
• CTSO Connection
• Direct Teach Lesson
• Quotes
• Service Learning
• Word Wall
Academic Connection - RAFT

- ROLE
- AUDIENCE
- FORMAT
- TOPIC
Graphic Organizers

Four Corner Word Wall/Vocabulary Activity

Draw more four corner boxes on the back of this page as needed.

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sentence | Illustration
---------|--------------

English Language Proficiency Strategy
Copyright © Texas Education Agency, 2012. All rights reserved.
Cosmetology Graphic Organizer

Write the main idea in the first bottle. Add the supporting details and a conclusion to the other items. Complete the document with a summary sentence.

Main Idea:

Detail:

Detail:

Detail:

Conclusion:

Summary Sentence:

__________________________
__________________________
__________________________
$130.251 Introduction to Cosmetology

Introduction to Cosmetology Overview:

Students explore areas such as bacteriology, sterilization and sanitation, hair styling, manicuring, shampooing and the principles of hair cutting, hair styling, hair coloring, skin care, and facial makeup. The student researches careers in the personal care services industry. To prepare for success, students must have skills relative to this industry, as well as academic knowledge and skills. Students may begin to earn clock hours toward state licensing requirements.
Resources for Introduction to Cosmetology

**Cosmetology Administrative Rules**

**Career and Technical Education Coherent Sequences of Courses - Human Services**

**Human Services**

**Math Assessment Questions**

**Introduction to Cosmetology**

by Kellen Morgan
ARD Resource

Cosmetology II
Career and Technical Education Program Skills Inventory

Course Rationale:
Students review academic knowledge and skills related to cosmetology. This course is designed to provide advanced training for employment in cosmetology careers. Instruction includes advanced training in sterilization and sanitation processes, haircare, nail care, and skin care and meets the Texas Department of Licensing and Regulation requirements for licensure upon passing the state examination. Students apply, combine, and justify knowledge and skills to a variety of settings and problems.

Directions:
Evaluate the student by checking the appropriate number or letter to indicate the degree of competency. The rating for each task should reflect employability readiness rather than the grades given in class.

Rating Scale:
3 Mastered – can work independently with no supervision
2 Requires Supervision – can perform job completely with limited supervision
1 Not Mastered – requires instruction and close supervision
N No Exposure – no experience or knowledge in this area

<table>
<thead>
<tr>
<th>3</th>
<th>2</th>
<th>1</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employability Characteristics</td>
<td>Notes:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1) The student consolidates the employability characteristics of a successful worker in the workplace. The student is expected to:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(A) evaluates leadership skills within a community setting to maintain positive relationships that enhance personal care business opportunities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(B) estimates cost-effective resources to assist with planning the delivery of services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(C) review technical knowledge and skills required to be successful in careers in the human services area</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(D) assess time-management principles and techniques to achieve objectives and effectively serve clients</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(E) create and maintain records, including electronic records, of client services using safeguarding procedures to store and retrieve personal care client information</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Assessment Page

• Math Assessment Questions
• Math Assessment Video Clips
• Social Studies Assessment Questions
• Writing Prompts
Assessment Page

300 Sample Assessment Questions are READY for FINAL REVIEW!
Technology
SIRDC TWITTER
Twitter@sfacte
SIRDC Newsletter

- 2,400 Subscribers
- sent out monthly
- receive links to new lessons, online teacher courses
- additional resources
  - content briefs
  - links to external sources of information
December Published Resources

STATEWIDE INSTRUCTIONAL RESOURCES DEVELOPMENT CENTER

The following resources have been developed for your use by the Statewide Instructional Resources Development Center team. Click on the lesson titles below for instant access! Please make sure to rate the lessons and add to your FAVORITES! Feel free to share this newsletter with your colleagues.

NEW INSTRUCTIONAL RESOURCE LESSONS

Child Development
Four Areas of Development: Infancy to Toddler
Promoting Health and Wellness of Children

Dollars and Sense
Personal Money Management

Hotel Management
Hotel Marketing and Communication: The Cornerstones

Lifetime Nutrition and Wellness
Nutrition Principles for a Lifetime of Wellness
New for 2015

- Chemistry And Science Cosmetology Online Course
- Additional Instructional Resources
- Website Updates
New TEA website address:

http://tea.texas.gov/
New TEA website address:

http://tea.texas.gov/

Make sure to join CTE ListServ
CTE TEKS Review Committee Recommendations
TEKS Review Committee Members

- Submitted applications
- No compensation received
TEKS Review
Committee Meeting Dates

Three face-to-face meetings in Austin, Texas

- June 19-21, 2014
- July 21-24, 2014
- October 27-29, 2014

Met as a team as well as with vertical and horizontal alignment meetings.
<table>
<thead>
<tr>
<th>Name</th>
<th>SBOE District</th>
<th>Position</th>
<th>District/Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Griselda Tovar-Munoz</td>
<td>2</td>
<td>Teacher</td>
<td>Santa Monica ISD</td>
</tr>
<tr>
<td>Francine Lewis</td>
<td>6</td>
<td>Teacher</td>
<td>Houston ISD</td>
</tr>
<tr>
<td>Carolyn Lewis</td>
<td>6</td>
<td>Teacher</td>
<td>Houston ISD</td>
</tr>
<tr>
<td>LaMisha Stinson</td>
<td>10</td>
<td>Teacher</td>
<td>Killen ISD</td>
</tr>
<tr>
<td>Renda Songer</td>
<td></td>
<td>Teacher</td>
<td>Palestine ISD</td>
</tr>
<tr>
<td>Lisa Navarro</td>
<td></td>
<td>Teacher</td>
<td>Palo Alto Community College</td>
</tr>
</tbody>
</table>
Recommendations

Keep Existing Courses

- Introduction to Cosmetology (1 credit)
- Cosmetology I (2 - 3 credits)
- Cosmetology II (2 - 3 credits)
Recommendations

New Courses

- Esthetician Specialist - from innovative course
- Eyelash Extension Specialist - new
- Hair Braiding Certificate - new
- Hair Weaving Specialty - new
- Manicure Specialist — from innovative course
- Principles of Cosmetology Design and Color Theory — new, proposed to meet fine arts credit
To access recommendations on TEA website:

http://tea.texas.gov/
To access recommendations on TEA website:
To access recommendations on TEA website:
To access recommendations on TEA website:
To access recommendations on TEA website:

SBOE CTE Review Committees

The following lists include individuals appointed by the SBOE to serve on CTE TEKS review committees. CTE TEKS review committees began work on the CTE TEKS in June 2014.

CTE TEKS Review Committees (PDF, 590KB)

Questions related to the TEKS review process may be directed to TEKS@tea.texas.gov or (512) 463-9081.

TEKS Review Committee Final Recommendations (November 2014)

The following documents reflect the TEKS review committees’ final draft recommendations for revisions to the CTE TEKS for the first set of CTE Career Clusters presented to the SBOE for discussion in November 2014. This first set will be presented to the SBOE for first reading and filing authentication in February 2015.

Arts, Audio/Video, Technology, and Communications (PDF, 6.602KB)

Business Management and Administration (PDF, 3.151KB)

Career Development (PDF, 2.667KB)

Education and Training (PDF, 1.406KB)

Finance (PDF, 3.128KB)

Hospitality and Tourism (PDF, 1.349KB)

Human Services (PDF, 1.462KB)

Manufacturing (PDF, 3.025KB)

Marketing (PDF, 2.561KB)

The TEKS review committees’ final draft recommendations for the second set of CTE Career
February 11 – 13, 2015

First reading and filing authorization; official public comment begins

Send public comments to:
TEKS@tea.texas.gov
April 15 – 17, 2015

• Public hearing; second reading and final adoption
• 2017-2018 - Expected TEKS implementation
Texas Essential Knowledge and Skills Review and Revision Process

2013 – 2014
- Summer 2014 begin CTE TEKS Review

2014 - 2015
- April 2015 SBOE adoption of revised CTE TEKS

2016 – 2017
- Spring/Summer 2017 TEKS professional development
Instructional Materials Proclamations and Adoptions

2014 - 2015
- Call for Proclamation 2017 materials - Career and Technical Education

Instructional Materials State Review Process

Summer 2016
New TEA website address:

http://tea.texas.gov/

Report Regarding Progress of Increasing the Number of Courses Approved for Career and Technical Education (CTE) and Technology Applications

*also on SIRDC homepage under Texas Education Agency
Max Teaching Strategies
Dr. Forget’s summer 2014 presentation and sample files (25+) are in a Dropbox Folder

e-mail me at: delgadosa@sfasu.edu
Invitation to Free Professional Development

Follow-up to

**MAX Teaching with Reading and Writing: Mastering the Academic Challenges of Cosmetology Instruction**

TIVA Summer Conference
Max Teaching Strategies: What’s Working in Your Classroom?
(see handout)
Invitation to Free Professional Development

Follow-up to *MAX Teaching with Reading and Writing: Mastering the Academic Challenges of Cosmetology Instruction* (bring your book)

TIVA Summer Conference
Information on Cosmetology Facebook Page

https://www.facebook.com/groups/304775993017247/
Information on CIPS Connect Cram Session Resources
Login info: www.dropbox.com
username: cipsconnect@yahoo.com
pw: Connects14
SURPRISE!

Milady 2016

Copyright © Texas Education Agency, 2015. All rights reserved.
Contact Information

Sandra Ann Delgado
CTE Associate Project Director
Stephen F. Austin State University

delgadosa@sfasu.edu
(210) 885-4117
Resources and References

Free Slide Presentation Template:
Presentation Magazine
www.presentationmagazine.com

Websites:
Texas Education Agency
http://tea.texas.gov/

Statewide Instructional Resources Development Center (SIRDC)
http://cte.sfasu.edu/
Lynda Martin, Ph.D., F.M.P., S.P.H.R., CPC
Director School of Human Sciences
SFA Grant Program Investigator
martinlj@sfasu.edu
Questions Regarding Education Laws and Rules

Diane Salazar
Statewide CTE Coordinator
CTE Career Clusters:
   Business Management and Administration
   Education and Training
   Finance
   Hospitality and Tourism
   Human Services
Texas Education Agency
diane.salazar@texas.tea.gov
512-463-9581