On the index card you have been provided, write down three of your favorite teaching strategies.
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Provides FREE instructional resources

- Education and Training
- Hospitality and Tourism
- Human Services

http://cte.sfasu.edu/
<table>
<thead>
<tr>
<th>Education and Training Cluster Courses</th>
<th>2010 - 2011</th>
<th>2011-2012</th>
<th>2012 - 2013</th>
<th>2013 - 2014</th>
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<td>2,425</td>
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<td>Practicum in Education and Training II</td>
<td>248</td>
<td>312</td>
<td>313</td>
<td>321</td>
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</table>
SIRDC Website

http://cte.sfasu.edu/
Definition of Strategy

A method or plan chosen to bring about a desired future, such as achievement of a goal or solution to a problem.

The art and science of planning resources for their most efficient and effective use.

Source: http://www.businessdictionary.com/definition/strategy.html#ixzz3DNpVtYLI
Teaching Diverse Learners

- English Language Learners
- Academically Challenged Students
- Various Learning Styles
Teaching Diverse Learners

- Frayer Model
- Graphic Organizers
- Personal Dictionaries
- Word Wall/Four Corner Word Wall
- Teaching to All Learners
- SIRDC RESOURCES
Start of Class – different names

- Anchor activity
- Anticipatory activity
- Bell ringer
- Class starter
- Opener
- Sponge activity
- Warm-up
Start of Class/Early Finishers

- Read and/or write about a current event
- Respond to a content related quote
- Word of the day
Start of Class/Early Finishers

- Check for understanding
  - Generate questions based on previous day’s lesson – discuss
  - Answer questions based on previous day’s lesson - discuss
- Lesson preview questions
- Photograph
- YouTube video
Writing

- Journaling
- Reflections
- RAFT Assignments
  - ROLE
  - AUDIENCE
  - FORMAT
  - TOPIC

Academic Connection
**RAFT = Role, Audience, Format and Topic**

RAFT is a post-reading strategy outlined to determine student understanding of the material in a creative and relevant way. Students can be very creative in placing themselves in the role of the writer. Role of the writer is determined. Audience = for whom are they writing? What Format will the writing take? Letter? Diary? Newspaper? The format should relate to the role of the writer. The Topic should be related to the objectives and information they learned from the lesson. RAFT assignments encourage students to discover their own opinions and formats for presenting their ideas about content information they are studying. Students learn to respond to writing prompts that require them to think about various points of views. It helps students use important writing skills such as organization, main idea and audience.

<table>
<thead>
<tr>
<th>Example 1</th>
<th>Example 2</th>
<th>Example 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Role: Special Education teacher</td>
<td>Role: High school teacher</td>
<td>Role: High school counselor</td>
</tr>
<tr>
<td>Audience: Parent</td>
<td>Audience: Principal</td>
<td>Audience: Student</td>
</tr>
<tr>
<td>Format: Informal thank you letter</td>
<td>Format: Formal letter to a university</td>
<td>Format: Flyer</td>
</tr>
<tr>
<td>Topic: Volunteering at our field trip</td>
<td>Topic: Letter of recommendation</td>
<td>Topic: Parent/teacher night invitation</td>
</tr>
</tbody>
</table>

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Name ____________________ Period __________ Date __________

RAFT Post-Reading/Writing Strategy

<table>
<thead>
<tr>
<th>Role:</th>
<th>Format:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audience:</td>
<td>Topic:</td>
</tr>
</tbody>
</table>

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YOUR TURN –

• THINK OF A LESSON YOU TEACH
• CREATE A RAFT SCENARIO
• SHARE
Problem-Based Learning

- Provide scenarios
- Solve real world problems
Discussion Strategies

• Ball Toss
• Chalk Talk
• Eye to Eye, Knee to Knee
• Socratic Circle
• Think Pair Share
Cooperative Learning Strategies

- Assign roles
- Equal opportunity for all
- Jigsaw
- Individual accountability
- Small group > large group
- Team recognition

Source: http://www.successforall.org/Elementary/Powerful-Instruction/Our-Instructional-Design/Cooperative-Learning/
Graphic Organizers

• Bar graphs
• **KWL Chart**
• Note-taking
  – Cornell Notes
Forming Groups

- 1, 2, 3
- Age
- Height
Homework Options

- Email
- Set up appointment to Skype with parent
- Taking a Zero - document
Technology

- IPad Apps®
- Kahoot.it ®
- PowerPoint®
- Prezi ®
- TedTalks®
- Vine®
- YouTube Video®
Critical Thinking Strategies

- Compare and Contrast
  - Venn Diagrams
  - T Charts
- Critical Thinking
- Think Tac Toe
## Critical Thinking Strategies

### Think Tac Toe

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Comprehension</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>list, define, tell, describe, identify, show, label, collect, examine, quote, name, who, when, where</td>
<td>summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, discuss, extend</td>
<td>apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment,</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Analysis</th>
<th>Synthesis</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer</td>
<td>combine, integrate, modify, rearrange, substitute, plan, create, design, invent, what if, compose, formulate, prepare, generalize, rewrite</td>
<td>assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare</td>
</tr>
</tbody>
</table>

Comprehension or Evaluation | Application or Evaluation | Knowledge or Analysis
## Cubing

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Comprehension</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>list, define, tell,</td>
<td>summarize, describe,</td>
<td>apply, demonstrate,</td>
</tr>
<tr>
<td>describe, identify,</td>
<td>interpret, contrast,</td>
<td>calculate, complete,</td>
</tr>
<tr>
<td>show, label, collect,</td>
<td>predict, associate,</td>
<td>illustrate, show, solve,</td>
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<tr>
<td>examine, quote, name,</td>
<td>distinguish, estimate,</td>
<td>examine, modify,</td>
</tr>
<tr>
<td>who, when, where</td>
<td>discuss, extend</td>
<td>relate, change, classify,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>experiment</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Analysis</th>
<th>Synthesis</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>analyze, separate,</td>
<td>combine, integrate,</td>
<td>assess, compare, convince,</td>
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<tr>
<td>order, explain, connect,</td>
<td>modify, rearrange,</td>
<td>decide, grade, test, measure,</td>
</tr>
<tr>
<td>classify, arrange,</td>
<td>substitute, plan, create,</td>
<td>recommend, select, judge,</td>
</tr>
<tr>
<td>divide, compare, select,</td>
<td>design, invent, what if,</td>
<td>explain, discriminate, rank,</td>
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<tr>
<td>explain, infer</td>
<td>compose, formulate,</td>
<td>support, conclude</td>
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<tr>
<td></td>
<td>prepare, generalize,</td>
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<tr>
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<td>rewrite</td>
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Cubing

Link to SIRDC small cube
Link to SIRDC large cube
Assessment

- Authentic Assessment
- Quizzes
- Reflective Writing
- SIRDC Rubric Templates
- Tests
TED Talk - Rita Pierson,
Every Kid Needs a Champion