Stories, Stories and More Stories
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“As parents, the most important thing we can do is read to our children early and often. Reading is the path to success in school and life. When children learn to love books, they learn to love learning.”

- Laura Bush
What influences the development of children?
Influences on the Development of Children

- Conscience
- Culture
- Family
- Moral development
- Playmates
- Sex of the child
- Social institutions
Theories of Moral Development

Kohlberg’s timeline for moral development:

- Preconventional
- Conventional
- Postconventional
Theories of Cognitive Development

Piaget’s timeline for cognitive development:

• Sensorimotor stage (age 0-2)
• Preoperational stage (age 2-6)
• Concrete operations stage (age 6-12)
• Formal operations stage (age 12+)
Family members influence how a child’s brain develops through what they teach the child and how they support the child’s development.
Enhancing Children’s Literacy

Intellectual Benefits of Literacy:

• Develops language skills
• Identifies letters and promotes writing skills
• Identifies picture clues, specific words or phrases
• Sparks their imaginations
• Teaches them morals
Best Practices for Encouraging Literacy

- Making reading and writing connect to the students’ lives and interests
- Encouraging students to interact with each other
- Creating student-centered classrooms where students make displays, choose words and create word walls, write and distribute newsletters, develop blogs and online communications
- Focusing on vocabulary development and review
- Using cooperative and collaborative learning where students must use language to learn
What are morals? What is a conscience?
What is a conscience?

Conscience is a feeling for what is right and wrong.
Moral Development

Moral development involves learning to follow rules and make good value decisions about what is right and wrong.
Importance of Moral Development

• Teach children how their behavior affects other people and why it is important to change inappropriate behavior.

• Praise children when they show self-control and good judgment.
Good Judgment

• A child can develop moral ideas only when he or she is able to think and make judgments.

• This growth helps children begin to understand the rules of games, as well as the rules of society.
Guidelines to Help Children Learn

• keep children interested and curious
• teach children when they are ready to learn
• provide surroundings and activities familiar enough for children to feel secure and comfortable
• make learning enjoyable and fun
• teach children skills they can use in real life
• realize that specific needs of individual children affect their ability and motivation to learn
Focus of the Story
"Beware the wolf in sheep's clothing."

(click on picture)
How to Develop a Story
Storyboarding for Writers

Your Book Starts Here - Storyboarding for Writers

(click on link)
Strategies to Create Readers

SIMPLE STRATEGIES FOR CREATING STRONG READERS

Without doubt, reading with children spells success for early literacy. Putting a few simple strategies into action will make a significant difference in helping children develop into good readers and writers.

Through reading aloud, providing print materials, and promoting positive attitudes about reading and writing, you can have a powerful impact on children's literacy and learning.

- Invite a child to read with you every day.
- When reading a book where the print is large, point word by word as you read. This will help the child learn that reading goes from left to right and understand that the word he or she says is the word he or she sees.
- Read a child's favorite book over and over again.
- Read many stories with rhyming words and lines that repeat. Invite the child to join in on these parts. Point, word by word, as he or she reads along with you.
- Discuss new words. For example, "This big house is called a palace. Who do you think lives in a palace?"
- Stop and ask about the pictures and about what is happening in the story.
- Read from a variety of children's books, including fairy tales, song books, poems, and information books.

Reading well is at the heart of all learning. Children who can't read well, can't learn. Help make a difference for a child.

Source: U.S. Department of Education
Strategies for Reading to Children

Strategies for Reading Aloud to Children

(click on link)
In-class Activity

• You will be required to create your own story
• Be creative and have fun
• You will be evaluated with the Storytelling Rubric
• You may work individually or with a partner
• Your text and graphics may be either hand or computer generated
Presentation

Include at least two distinct characters’ voices
Get Busy!
Questions?
References and Resources

Images:

• Microsoft Clip Art: Used with permission from Microsoft.

Textbooks:


• Curriculum Center for FCS. Reaching to teach. 2005.

Websites:

• Reading is Fundamental
  To motivate young children to read by working with them, their parents and community members to make reading a fun and beneficial part of everyday life.
  http://www.bookpeopleunite.org/

• Texas Association of Future Educators (TAFE)
  Advisor Handbook – Competitive Events
  http://www.tafeonline.org/?page=CompetitiveEvents

• U.S. Department of Education
  Reading Tips for Parents
  http://www2.ed.gov/parents/read/resources/readingtips/index.html
References and Resources

YouTube™:

• Strategies for Reading Aloud to Children
  Join Breeyn Mack for a read-aloud of “Wash and Dry.” She uses strategies for helping young children to get the most out of the read-aloud experience such as emphasizing vocabulary, commenting on characters, and asking probing questions
  http://youtu.be/tZ2rL0eByfc

• Your Book Starts Here – Storyboarding for Writers
  How a storyboard designs your book’s flow of chapters and ideas
  http://youtu.be/pMhLvMJ_r0Y