Rubric for Multimedia Presentation

**Task Description:** With a partner, research a mental health disorder. The presentation must include:
- description of the mental health disorder
- three agencies and/or resources to assist with the treatment of the mental health disorder
- analysis and consideration of strategies that promote wellness and recovery in dealing with the mental health disorder

You may present your information using one of the following:
- Glogster™
- Prezi™
- PowerPoint™

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Weight</th>
<th>Exemplary</th>
<th>Admirable</th>
<th>Acceptable</th>
<th>Attempted</th>
</tr>
</thead>
</table>
| Research of Topic                | 20%    | Use of three or more sources, including at least two Internet and one print source  
  □ Information is accurate  
  □ Narrow focus of topic | □ Use of two sources, including at least one Internet source  
  □ Most information can be confirmed  
  □ Topic could be more narrowly focused | □ Use of one Internet source  
  □ Some errors in information  
  □ Topic somewhat broad | □ Use of only one source  
  □ Numerous errors in information  
  □ Topic too general |
| Organization (Outline or Storyboard for Planning) | 15%    | □ Logical sequencing  
  □ Menus and paths are clear  
  □ Original; inventive; creative | □ Somewhat logical sequencing  
  □ Menus and paths are mostly clear  
  □ Original | □ Sequencing is poorly planned  
  □ Menus and paths are sometimes confusing  
  □ Little originality | □ Sequencing is confusing  
  □ Menus and paths are confusing  
  □ Rehash of other people’s ideas |
<table>
<thead>
<tr>
<th>Content</th>
<th>20%</th>
<th>□ Covers topic completely and in depth □ Content is readily understandable □ Media used contributes to understanding of topic</th>
<th>□ Covers topic □ Content is mostly understandable □ Media used mostly contributes to understanding of topic</th>
<th>□ Barely covers topic □ Content is somewhat understandable □ Media used somewhat contributes to understanding of topic</th>
<th>□ Does not adequately cover topic □ Content is confusing □ Media used does not contribute to understanding of topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graphic Design</td>
<td>25%</td>
<td>□ Effective combination of multimedia and persuasive design elements □ Excellent use of navigational tools and buttons □ Graphics effectively entice audience; accurately conveys message</td>
<td>□ Good combination of multimedia and design elements □ Adequate navigational tools and buttons □ Visuals and images are attractive; adequately conveys message</td>
<td>□ Some use of multimedia and design elements □ Some buttons and navigational tools work properly □ Use of visuals and images is limited; message is conveyed</td>
<td>□ 0-1 media used □ Buttons and navigational tools are absent or confusing □ Use of visuals and images is confusing or absent; message is confusing</td>
</tr>
<tr>
<td>Mechanics</td>
<td>10%</td>
<td>□ Correct grammar, usage, mechanics and spelling □ All sources are correctly cited</td>
<td>□ Few grammar, usage, mechanics and/or spelling errors □ Most sources are correctly cited</td>
<td>□ Several grammar, usage, mechanics and/or spelling errors □ Many sources are incorrectly cited</td>
<td>□ Obvious grammar, usage, mechanics and/or spelling errors □ Sources are not cited</td>
</tr>
<tr>
<td>Teamwork (optional)</td>
<td>10%</td>
<td>□ Work load is divided and shared equally</td>
<td>□ One member contributes more than the other</td>
<td>□ One member does most of the work</td>
<td>□ One member does all of the work</td>
</tr>
</tbody>
</table>

Assignment Score ___________ +  Beyonder/Bonus ___________ =  Final Score ___________