Job Shadowing Project

Directions: Select one educational professional support staff member that works within your school district, local college or university. Ask for permission from the individual to job shadow him/her for a total of eight hours. Job shadowing is an educational program where students can learn about a particular occupation or profession to see if it might be suitable for them. The eight hours are not expected to be consecutive; rather they are accumulated over a period of several days or weeks and occur when the professional support staff member is actively engaged in his/her work. Some common education support staff jobs include the following:

- Audiologist
- Occupational Therapist
- Physical Therapist
- School Counselor
- Speech-Language Pathologist
- School Psychologist
- School Social Worker
- Vision Specialist

After job shadowing the support staff member, create a PowerPoint™ or other type of multimedia presentation approved by your teacher, which focuses on the staff member’s career and educational background. Make sure to document highlights of your job shadowing experience.

Below are sample interview questions and ideas you may include in your presentation:

- Where did you go to college?
- What degrees do you hold?
- Do you hold any certifications or licenses? If so, what are they?
- How long have you been a (title of support staff member)?
- What education jobs have you had before becoming a support staff member?
- What are some of the duties the (title of support staff member) performs?
- How does the (title of support staff member) work support the work of the teachers?
- How does the (title of support staff member) work support the students?
- Would this be a career you might consider in your future? Why or why not?
- What other reflections from this experience would you like to share?
- Additional questions that are thoughtful and appropriate.

Your project will be assessed with the Job Shadowing Project Rubric.