Rubric for Participation in The Balancing Act Activity

Task Description: Students will balance objects representing the following:
- Life
- Circle of life
- Family
- Career
- Time
- Energy
- Leisure activities

<table>
<thead>
<tr>
<th>Criteria</th>
<th>weight</th>
<th>Exceptional</th>
<th>Accomplished</th>
<th>Developing</th>
<th>Unsatisfactory</th>
</tr>
</thead>
</table>
| Level of Engagement        | 50%    | □ Contributes to class activity by offering quality ideas and asking appropriate questions
  □ Supportive of other students’ ideas | □ Contributes to class activity by offering ideas and asking questions
  □ Usually supportive of other students’ ideas | □ Occasionally contributes to class activity by offering ideas and asking questions
  □ Occasionally supportive of other students’ ideas | □ Rarely offers ideas; rarely asks questions
  □ Discounts/ laughs at/ mocks other students’ ideas |
| Adapts Information Learned | 50%    | □ Relates information in classroom discussion
  □ Uses information in follow-up | □ Relates some information in classroom discussion
  □ Uses some information in follow-up | □ Relates little information in classroom discussion
  □ Uses little information in follow-up | □ Does not participate in classroom discussion
  □ Uses no information in follow-up |

Assignment Score ______________ +  Beyonder/Bonus ______________ = Final Score ______________