Multiple Choice Social Studies Assessment Questions
Child Guidance

Chapter 130 Texas Essential Knowledge and Skills for Career and Technical Education

Subchapter J. Human Services

(3) The student analyzes responsibilities that promote health and wellness of children. The student is expected to:
   (C) apply safe procedures in creating environments for children
   (E) determine resources available for managing the health care of children such as children's insurance, Children's Health Insurance Program, and county health clinics
   (F) recognize symptoms of children in family crisis situations
   (G) discuss society's role in the protection of children and families

All Social Studies questions come from TEKS 113.41 Subchapter C. High School
United States History Studies Since 1877 and address TEKS 130.248

(3) History. The student understands the political, economic, and social changes in the United States from 1877 to 1898. The student is expected to:
   (C) analyze social issues affecting women, minorities, children, immigrants, urbanization, the Social Gospel, and philanthropy of industrialists

(5) History. The student understands the effects of reform and third-party movements in the early 20th century. The student is expected to:
   (B) evaluate the impact of muckrakers and reform leaders such as Upton Sinclair, Susan B. Anthony, Ida B. Wells, and W. E. B. DuBois on American society

(10) History. The student understands the impact of political, economic, and social factors in the U.S. role in the world from the 1970s through 1990. The student is expected to:
   (F) describe significant societal issues of this time period

(11) History. The student understands the emerging political, economic, and social issues of the United States from the 1990s into the 21st century. The student is expected to:
   (F) discuss the solvency of long-term entitlement programs such as Social Security and Medicare
(16) Economics. The student understands significant economic developments between World War I and World War II. The student is expected to:

(E) describe how various New Deal agencies and programs, including the Federal Deposit Insurance Corporation, the Securities and Exchange Commission, and the Social Security Administration, continue to affect the lives of U.S. citizens

(19) Government. The student understands changes over time in the role of government. The student is expected to:

(A) evaluate the impact of New Deal legislation on the historical roles of state and federal government

(21) Government. The student understands the impact of constitutional issues on American society. The student is expected to:

(A) analyze the effects of landmark U.S. Supreme Court decisions, including Brown v. Board of Education, and other U.S. Supreme Court decisions such as Plessy v. Ferguson, Hernandez v. Texas, Tinker v. Des Moines, Wisconsin v. Yoder, and White v. Regester

**Assessment Questions**

1. In the early 1870’s Mary Ellen Wilson, age 8, who suffered daily whippings and beatings at her foster home was represented by this organization:
   a. American Society of Abused Children
   b. American Society for the Prevention of Cruelty to Animals (ASPCA)
   c. American Society of Reformers
   d. American Society of Lawyers

2. The Mary Ellen Wilson case resulted in the formation of this organization in 1874:
   a. Texas Society for the Prevention of Cruelty to Children
   c. New York Society for the Prevention of Cruelty to Children
   d. California Society for the Prevention of Cruelty to Children

3. The Social Security Act of 1935 is:
   a. the first child welfare services provided by the federal government
   b. prohibited child labor
   c. legislated an 8 hour day for railroad employees
   d. outlawed a closed shop

4. In 1862 the Social Security Amendments required:
   a. prohibited unfair union practices
   b. union officials to be elected by secret ballot
   c. reaffirmed collective bargaining
   d. all states to make child welfare services available to all children
5. This law created the National Center on Child Abuse and Neglect (NCCAN):
   a. Child Abuse Prevention and Treatment Act
   b. Uniform Parentage Act
   c. Indian Child Welfare Act

6. This law established a national Amber Alert Program:
   a. Uniform Parentage Act
   b. Prosecutorial Remedies and Other Tools to end the Exploitation of Children Today (PROTECT)
   c. Child Abuse Prevention and Treatment Act
   d. Communications Decency Act (CDA)

7. Female Progressive reformers who led the fight for social reform against children working in factories were:
   a. Emma Willard & Mary Lyon
   b. Susan B. Anthony & Lucretia Mott
   c. Dorothea Dix & Clara Barton
   d. Mary Harris “Mother” Jones & Florence Kelley

8. The federal legislation enacted in 1938 which provided guidelines for child labor is:
   a. National Labor Relations Act
   b. National Industrial Recovery Act
   c. Fair Labor Standards Act (FLSA)
   d. Food, Drug, and Cosmetics Act

9. The Amber Alert Program provides for:
   a. recovering abducted children and no statute of limitations for sex crimes and abduction of children
   b. bad weather warnings
   c. searching for escaped prisoners
   d. recovering stolen vehicles

10. In which case was the Supreme Court’s ruling presented in terms of children’s rights?
   a. Hernandez v. Texas
   b. Plessy v. Ferguson
   c. Brown v. Board of Education
   d. Wisconsin v. Yoder
Answer Key

1. B
2. C
3. A
4. D
5. A
6. B
7. D
8. C
9. A
10. C