Multiple Choice Social Studies Assessment Questions
Lifetime Nutrition and Wellness

Chapter 130 Texas Essential Knowledge and Skills for Career and Technical Education

Subchapter J. Human Services
Lifetime Nutrition and Wellness (4) The student understands safety and sanitation. The student is expected to:
(A) demonstrate safe and sanitary practices in the use, care, and storage of food and equipment
(B) explain types and prevention of food borne illnesses

All Social Studies questions come from TEKS 113.41 Subchapter C. High School
United States History Studies Since 1877 and address TEKS 130.245

(3) History. The student understands the political, economic, and social changes in the United States from 1877 to 1898. The student is expected to:
(B) analyze economic issues such as industrialization, the growth of railroads, the growth of labor unions, farm issues, the cattle industry boom, the rise of entrepreneurship, free enterprise, and the pros and cons of big business
(C) analyze social issues affecting women, minorities, children, immigrants, urbanization, the Social Gospel, and philanthropy of industrialists

(5) History. The student understands the effects of reform and third-party movements in the early 20th century. The student is expected to:
(A) evaluate the impact of Progressive Era reforms, including initiative, referendum, recall, and the passage of the 16th, 17th, 18th, and 19th amendments
(B) evaluate the impact of muckrakers and reform leaders such as Upton Sinclair, Susan B.Anthony, Ida B. Wells, and W. E. B. DuBois on American society

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(15) Economics. The student understands domestic and foreign issues related to U.S. economic growth from the 1870s to 1920. The student is expected to:
   (B) describe the changing relationship between the federal government and private business, including the costs and benefits of laissez-faire, anti-trust acts, the Interstate Commerce Act, and the Pure Food and Drug Act

(26) Culture. The student understands how people from various groups contribute to our national identity. The student is expected to:
   (D) identify the political, social, and economic contributions of women such as Frances Willard, Jane Addams, Eleanor Roosevelt, Dolores Huerta, Sonia Sotomayor, and Oprah Winfrey to American society

(28) Science, technology, and society. The student understands the influence of scientific discoveries, technological innovations, and the free enterprise system on the standard of living in the United States. The student is expected to:
   (B) explain how space technology and exploration improve the quality of life

Assessment Questions

1. Food began to be processed and packaged during the:
   a. Great Depression
   b. Roaring Twenties
   c. Industrial revolution
   d. World War I

2. In the 1880’s, women started organizing groups to protest the conditions at slaughterhouses in:
   a. New York City
   b. Chicago
   c. Austin
   d. New Orleans

3. Which event of the early 1900’s is evidence that Upton Sinclair’s novel *The Jungle* had an important impact on the United States?
   a. adoption of reforms in public education
   b. passage of legislation limiting immigration
   c. adoption of the 18th amendment establishing Prohibition
   d. passage of legislation requiring Federal inspection of meat

4. Passage of the Pure Food and Drug Act and the Meat Inspection Act illustrated the federal government’s commitment to:
   a. environmental conservation
   b. workers’ rights
   c. business competition
   d. consumer protection
5. In 1927, U.S. Food, Drug and Insecticide Administration or FDA was created to enforce the:
   a. Beef Inspection Act
   b. Pure Food and Drug Act
   c. Poultry Products Inspection Act
   d. The Agricultural Marketing Act

6. This act prohibited any food or drug that is dangerous to health to be sold in interstate commerce:
   a. U.S. Food, Drug and Insecticide Administration
   b. Beef Inspection Act
   c. Humane Methods of Slaughter Act
   d. Pure Food, Drug and Cosmetics Act

7. A result of the________________________Amendments, manufacturers had to prove that additives and pesticides were safe before they could be used.
   a. 16th & 17th
   b. 18th & 19th
   c. Delaney
   d. 14th & 15th

8. Which idea led to the creation of the Interstate Commerce Commission, the Federal Trade Commission, and the Food and Drug Administration?
   a. Business activity must sometimes be regulated in the public interest.
   b. Workers should be allowed to bargain with owners for working conditions.
   c. Domestic industry should be protected from foreign competition.
   d. The economy works best without government regulation.

9. In 1889, when the U.S. Congress proposed the first federal pure food bill, what happened?
   a. the bill was filibustered
   b. the bill passed
   c. the bill was met with ridicule
   d. the bill was vetoed by President Harrison

10. The primary purpose of the Interstate Commerce Act was to:
    a. grant land to the railroads
    b. regulate railroad rates
    c. establish government owner ship of railroads
    d. supervise interstate truck and railroads
Answer Key

1. C
2. A
3. D
4. D
5. B
6. D
7. C
8. A
9. C
10. B