Multiple Choice Social Studies Assessment Questions
Dollars and Sense

Chapter 130 Texas Essential Knowledge and Skills for Career and Technical Education
Subchapter J. Human Services

Dollars and Sense (5) The student analyzes relationships between the economic system and consumer actions. The student is expected to:
A) analyze economic effects of laws and regulations that pertain to consumers and providers of services
B) identify types of taxes at the local, state, and national levels and the economic importance of each

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All Social Studies questions come from TEKS 113.41 Subchapter C. High School
United States History Studies Since 1877 and address TEKS 130.243

(11) History. The student understands the emerging political, economic, and social issues of the United States from the 1990s into the 21st century. The student is expected to:
B) identify significant social and political advocacy organizations, leaders, and issues across the political spectrum

15) Economics. The student understands domestic and foreign issues related to U.S. economic growth from the 1870s to 1920. The student is expected to:
B) describe the changing relationship between the federal government and private business, including the costs and benefits of laissez-faire, anti-trust acts, the Interstate Commerce Act, and the Pure Food and Drug Act

(16) Economics. The student understands significant economic developments between World War I and World War II. The student is expected to:
B) identify the causes of the Great Depression, including the impact of tariffs on world trade, stock market speculation, bank failures, and the monetary policy of the Federal Reserve System
C) analyze the effects of the Great Depression on the U.S. economy and society such as widespread unemployment and deportation and repatriation of people of European and Mexican heritage and others
D) compare the New Deal policies and its opponents' approaches to resolving the economic effects of the Great Depression

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(17) Economics. The student understands the economic effects of World War II and the Cold War. The student is expected to:

(B) identify the causes of prosperity in the 1950s, including the Baby Boom and the impact of the GI Bill (Servicemen's Readjustment Act of 1944), and the effects of prosperity in the 1950s such as increased consumption and the growth of agriculture and business

(D) identify actions of government and the private sector such as the Great Society, affirmative action, and Title IX to create economic opportunities for citizens and analyze the unintended consequences of each

**Assessment Questions**

1. The Pure Food and Drug Act was:
   a. the first of a series of consumer protection laws.
   b. an attempt to improve disease ridden cities.
   c. inspired by the settlement house movement.
   d. an effort to stamp out child labor.

2. “Black Tuesday” refers to the day:
   a. the Federal Reserve decreased the money supply.
   b. Henry ford’s Model A first rolled off the assembly line.
   c. the stock market crashed.
   d. of the Tulsa race riots.

3. The emphasis on producer goods in the late 1800’s gave way in the 1920’s to consumer goods and all of the following except:
   a. alienation of novelists and poets who despaired of the materialism in American life.
   b. appliances that reduced the time women spent on housework.
   c. sales techniques to enable purchases on time payment plans.
   d. widespread ownership of automobiles and the breakdown of traditional values.

4. The Heyburn Bill, passed in 1906, regulated producers and sellers in the food industry. Once it became law, what was the name given to this act?
   a. The Pure Food and Drug Act
   b. The Producer Liability Act
   c. The Consumer Liability Act
   d. The Farmers’ Protection Act

5. In 1872, the U.S. Congress enacted the very first consumer protection law. This law affected which industry?
   a. Mining
   b. Dairy
   c. Postal
   d. Railroad
6. The very first pure food laws in the U.S. were enacted on a state level, not federal, in New York, New Jersey, Michigan, and Illinois (not surprisingly, all states with major food processing cities). What was the year?
   a. 1881
   b. 1628
   c. 1703
   d. 2002

7. In 1890, many state laws required that milk be what?
   a. refrigerated
   b. marked with expiration dates
   c. sold in smaller portions for smaller households
   d. pasteurized

8. In the Spanish-American War, more U.S. troops died from this than from any other cause. What was it?
   a. battle wounds
   b. gangrene
   c. eating contaminated meat
   d. drinking bad water

9. In 1912, which commonly known and cited code was first adopted?
   a. Title IX
   b. none of the above
   c. the Fair Housing Code
   d. the Truth in Advertising Code

10. As of 2002, the U.S. FDA is currently part of which Cabinet-level department?
    a. Health and Human Services
    b. Labor
    c. Health, Education and Welfare
    d. Agriculture
Answer Key

1. A
2. C
3. B
4. A
5. C
6. A
7. D
8. C
9. D
10. A