Multiple Choice Social Studies Assessment Questions
Practicum in Hospitality Services

Chapter 130 Texas Essential Knowledge and Skills for Career and Technical Education

Subchapter I. Hospitality and Tourism

(7) The student applies concepts and skills related to safety in the workplace. The student is expected to:
(A) identify and apply safe working practices
(B) solve problems related to unsafe work practices and attitudes
(C) explain Occupational Safety and Health Administration regulations in the workplace
(D) analyze health and wellness practices that influence job performance

All Social Studies questions come from TEKS 113.41 Subchapter C. High School United States History Studies Since 1877 and address TEKS 130.229

(5) History. The student understands the effects of reform and third-party movements in the early 20th century. The student is expected to:
(A) evaluate the impact of Progressive Era reforms, including initiative, referendum, recall, and the passage of the 16th, 17th, 18th, and 19th amendments
(B) evaluate the impact of muckrakers and reform leaders such as Upton Sinclair, Susan B. Anthony, Ida B. Wells, and W. E. B. DuBois on American society
(C) evaluate the impact of third parties, including the Populist and Progressive parties

(10) History. The student understands the impact of political, economic, and social factors in the U.S. role in the world from the 1970s through 1990. The student is expected to:
(A) describe Richard M. Nixon's leadership in the normalization of relations with China and the policy of détente

(15) Economics. The student understands domestic and foreign issues related to U.S. economic growth from the 1870s to 1920. The student is expected to:
(B) describe the changing relationship between the federal government and private business, including the costs and benefits of laissez-faire, anti-trust acts, the Interstate Commerce Act, and the Pure Food and Drug Act
(16) Economics. The student understands significant economic developments between World War I and World War II. The student is expected to:
   (E) describe how various New Deal agencies and programs, including the Federal Deposit Insurance Corporation, the Securities and Exchange Commission, and the Social Security Administration, continue to affect the lives of U.S. citizens.

(19) Government. The student understands changes over time in the role of government. The student is expected to:
   (A) evaluate the impact of New Deal legislation on the historical roles of state and federal government

(20) Government. The student understands the changing relationships among the three branches of the federal government. The student is
   (B) evaluate the impact of relationships among the legislative, executive, and judicial branches of government, including Franklin D. Roosevelt's attempt to increase the number of U.S. Supreme Court justices and the presidential election of 2000

(26) Culture. The student understands how people from various groups contribute to our national identity. The student is expected to:
   (D) identify the political, social, and economic contributions of women such as Frances Willard, Jane Addams, Eleanor Roosevelt, Dolores Huerta, Sonia Sotomayor, and Oprah Winfrey to American society

**Assessment Questions**

1. During which era was health and safety first addressed?
   a. Jacksonian Era
   b. Cold War Era
   c. Era of Good Feeling
   d. Progressive Era

2. Which was the first state to pass a worker’s compensation law?
   a. Illinois
   b. New York
   c. Texas
   d. Florida

3. Which law passed in 1970 made health and safety in private section workplaces the purview of the federal government?
   a. The Agricultural Marketing Act
   b. Food Quality Protection Act
   c. Occupational Safety and Health Act
   d. Fair Packaging and Labeling Act
4. Which president signed the Williams-Steiger Occupational Safety and Health Act in 1970?
   a. Johnson  
   b. Nixon 
   c. Ford 
   d. Carter 

5. Which state passed the nation’s first factory inspection law?
   a. New York  
   b. Rhode Island 
   c. Pennsylvania 
   d. Massachusetts 

6. In 1908 U.S. Steel “safety first” movement spilled over to other industries and led to the creation of:
   a. National Safety Council  
   b. Merchant Seamans Act 
   c. Department of Labor 
   d. Federal Radiation Council 

7. Which of the following is not true regarding the Occupational Safety and Health Act?
   a. its purpose is to protect the safety of workers and the safety of those who purchase the employer’s products or services 
   b. employers are subject to having their workplaces inspected under the Act 
   c. even though the Act contains numerous specific safety standards, employers must also provide a work environment that is free from recognized hazards that could cause death or serious injury 
   d. employers are required to post notices in the workplace informing workers of their rights under the Act 

8. All of these laws were part of President Roosevelt’s New Deal except:
   a. Walsh-Healey Public Contracts Act of 1936  
   b. Fair Labor Standards Act of 1938 
   c. The Federal Trade Commission 
   d. Social Security Act of 1935 

9. Who is considered the founder of Industrial Medicine in America?
   a. Dr. William Wilson  
   b. Dr. Alice Hamilton 
   c. Dr. Charles Neil 
   d. Dr. Elbert Grey 

10. Based on firsthand investigations of a Chicago mill, who wrote an article entitled “Making Steel and Killing Men”?
    a. Clarence Darrow  
    b. Ida B. Wells 
    c. Langston Hughes 
    d. William B. Hard
Answer Key

1. D
2. B
3. C
4. B
5. D
6. A
7. A
8. C
9. B
10. D