103.227. Practicum in Culinary Arts
All writing prompts address TEKS (2) The student develops skills for success in the workplace. The student is expected to:

(B) demonstrate dependability, punctuality, and initiative;
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Think about the importance of dependability, punctuality and initiative. Imagine you have a coworker who is lacking in these skills. Write an essay persuading your coworker to understand the importance of dependability, punctuality and initiative. (10th and 11th grade persuasive writing)

(C) develop positive interpersonal skills, including respect for diversity;

Think about the importance of showing respect for diversity. Write an essay explaining the importance of developing positive interpersonal skills including respect for diversity. (9th and 10th grade expository writing)

(3) The student demonstrates work ethics, employer expectations, interaction with diverse populations, and communication skills in the workplace. The student is expected to:

(D) demonstrate respect for the rights of others;

Think about the importance of demonstrating respect for the rights of others. Write an essay explaining why it is important to respect the rights of others. (9th and 10th grade expository writing)
(4) The student applies academics with job-readiness skills. The student is expected to:

(B) develop a personal budget based on career choice;

Think about the importance of a personal budget. Write an essay in which you persuade a friend to follow a personal budget based on his or her personal career choice. (10th and 11th grade persuasive writing)

(5) The student applies ethical behavior standards and legal responsibilities within the workplace. The student is expected to:

(C) summarize provisions of the Fair Labor Standards Act;

Think about the Fair Labor Standards Act. Write an essay explaining the provisions in this act. (9th and 10th grade expository writing)

(6) The student applies the use of self-development techniques and interpersonal skills to accomplish objectives. The student is expected to:

(B) apply leadership and career development skills through participation in activities such as career and technical student organizations.

Think about leadership and career development skills. Write an essay explaining the importance of applying these skills in activities such as career and technical student organizations. (9th and 10th grade expository writing)

(7) The student uses concepts and skills related to safety in the workplace. The student is expected:

(D) analyze health and wellness practices that influence job performance.

Think about health and wellness practices that influence job performance. Imagine you have a friend who is not following these practices. Write an essay persuading your friend to begin following practices that have a more beneficial influence on his or her job performance. (10th and 11th grade persuasive writing)
(8) The student evaluates personal attitudes and work habits that support career retention and advancement. The student is expected to:

(F) determine effective money management and financial planning techniques.

Think about effective money management and financial planning techniques. Write an essay explaining these techniques. (9th and 10th grade expository writing)

(9) The student identifies skills and attributes necessary for professional advancement. The student is expected to:

(D) demonstrate effective methods to secure, maintain, and terminate employment.

Think about effective methods to secure, maintain and terminate employment. Write an essay explaining these methods. (9th and 10th grade expository writing)

(10) The student understands the history of food service and the use of the professional kitchen. The student is expected to:

(B) identify global cultures and traditions related to food;

Think about global cultures and traditions and their relationship to food. Identify one culture or tradition and explain its relationship to food. (9th and 10th grade expository writing)