130.248. Child Guidance

All writing prompts address TEKS (1) The student analyzes roles and responsibilities of caregivers. The student is expected to:

(A) apply ethical codes of conduct to positive role modeling behaviors;

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Think about positive role modeling behaviors. Imagine that you have a colleague who is having difficulty exhibiting positive role modeling behaviors. Write an essay explaining to your colleague the ethical codes of conduct to positive role modeling behaviors. (9th and 10th grade expository writing)

(E) investigate the legal responsibilities and laws involved in caring for children;

Think about the legal responsibilities and laws involved in caring for children. Write an essay in which you explain these responsibilities and laws. (9th and 10th grade expository writing)

(F) analyze the impact of changing societal patterns and demographics on the role of parents, children, and other family members;

Think about the impact of changing societal patterns and demographics on family roles. Write an essay stating your position on the impact changing societal patterns and demographic have on the role of parents, children, and other family members. (10th and 11th grade persuasive writing)

(2) The student analyzes child care options. The student is expected to:

(D) review minimum standards for licensing and regulations for center-based and home-based programs.

Think about the minimum standards for licensing and regulations for center-based and home-based child care. Write an essay explaining these standards. (9th and 10th grade expository writing)
(3) The student analyzes responsibilities that promote health and wellness of children. The student is expected to:

(D) prepare nutritious snacks or meals for children following the food guidelines in promoting children's health such as portion control, caloric requirements, and nutrient needs;

Think about what is involved in preparing a nutritious snacks and meals for children. Imagine that you have created a meal plan for children. Write an essay describing and defending the nutritional value of the meal plan. (10th and 11th grade persuasive writing)

(G) discuss society's role in the protection of children and families.

Think about the role of society in the protection of children and families. Write an essay in which you state your position on this role. (10th and 11th grade persuasive writing)

(4) The student analyzes the effect of play in the development of children. The student is expected to:

(B) describe characteristics and safety features of developmentally appropriate play activities, toys, and equipment for children;

Think about the characteristics and safety features of developmentally appropriate play activities, toys, and equipment for children. Write an essay in which you explain these characteristics and safety features. (9th and 10th grade expository writing)

(D) determine potential uses and management of technology, media, and resources to foster healthy child development;

Think about the role of technology and media in child development. Write an essay explain potential uses of technology and media to foster healthy child development. (9th and 10th grade expository writing)

(5) The student summarizes appropriate guidance techniques for children of various ages and developmental levels. The student is expected to:

(A) identify the various types of guidance and the effects on children

Think about the potential misuses of technology and media with children. Write an essay explain the safeguards to prevent such misuse. (9th and 10th grade expository writing)

(D) identify strategies that deter abusive behavior.
Think about strategies that deter abusive behavior. Write an essay explaining these strategies. (9th and 10th grade expository writing)