Sample Service Learning Projects
Education and Training Career Cluster

Ideally, true service learning is developed with student voice about concerns and needs. As the students are learning and researching the education and training topic, ask them to list potential service learning ideas.

Using CTSO’s and the LEADERS Model from http://www.servicelearningtexas.org, activities may include:

**Future Educators Association**
http://futureeducators.org

**Public Service Announcement** (Eligible to apply: High school and college students)

The Public Service Announcement Competition allows FEA chapter members to collaboratively problem-solve as they produce a creative, multimedia video clip designed to elevate the image of teaching. This competition affords students an opportunity to sharpen their skills as both leaders and productive team members.

**Energy Day** (Eligible to apply: High school students)
This competition is sponsored by the National Foundation for Energy Education and its The Great American Energy Debate project. In this competition, the FEA chapter will plan and conduct an Energy Day for a local middle or high school. To participate, the chapter members must plan and implement an energy-themed series of lessons and activities for a grade level, selected classes, or the entire school.

**Chalk Walk**
The Chalk Walk\(^{SM}\) is a fun, active event to raise money to honor and support great teachers. The goal of the Chalk Walk is to help communities provide support to their future great teachers while honoring the great teachers of the past and present. By honoring great teachers, the Chalk Walk aims to elevate the status of the educational profession and unite communities in a common purpose. It also provides a way for FEA chapters to raise money to fund chapter activities or scholarships for members. The Chalk Walk is a great activity that FEA and PDK chapters can hold jointly.

**Jumpstart’s Read for the Record**
Jumpstart’s Read for the Record\(^{®}\) is a national campaign that mobilizes adults and children to close the early education achievement gap by setting a reading world record. This annual campaign allows Americans to demand that all children receive the quality early education they deserve. For more information and to get involved, visit http://www.readfortherecord.org

**Jumpstart**
Jumpstart is a national early education organization that recruits and trains college students and community volunteers to work with preschool children in low-income
neighborhoods. Through a proven curriculum, these children develop the language and literacy skills they need to be ready for school, setting them on a path to close the achievement gap before it is too late. Join us to work toward the day every child in America enters school prepared to succeed. Learn more at www.jstart.org

**Rock the Vote’s Democracy Class**
Through a partnership with Rock the Vote and the National Education Association, FEA is offering student members the chance to practice their teaching skills by presenting Democracy Class to their peers. Democracy Class is a non-partisan lesson that uses music, pop culture, video, classroom discussion, and a mock election to teach young people about the election process. This is a great way to gain teaching experience while encouraging your peers to register to vote once they come of age.

**National Education Association**
http://nea.org

**Read Across America**
NEA's Read Across America is an annual reading motivation and awareness program that calls for every child in every community to celebrate reading on March 2, the birthday of beloved children's author Dr. Seuss.

**National Teacher Day**
On National Teacher Day, thousands of communities take time to honor their local educators and acknowledge the crucial role teachers’ play in making sure every student receives a quality education.

**Family, Career and Community Leaders of America (FCCLA)**
http://texasfccla.org

**Advocacy**
Advocacy is an individual or team event that recognizes participants who demonstrate their knowledge, skills, and ability to actively identify a local, state, or national concern, research the topic, identify a target audience and potential partnerships, form an action plan, and advocate for the issue in an effort to positively affect a policy or law. Participants must prepare a portfolio and an oral presentation, and complete a case study.

**Chapter Service Project or Manual**
An individual or team event that recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, communities and/or family and consumer sciences. Students must use Family and Consumer Sciences content and skills to address and take action on a community need. Participants must prepare a display or manual and an oral presentation.
**Community Service Program**
Guides students to develop, plan, carry out, and evaluate projects that improve the quality of life in their communities. Community Service helps young people build skills for family, career, and community roles; provides youth-centered learning experiences related to Family and Consumer Sciences education; and encourages young people to develop the positive character traits of trustworthiness, respect, responsibility, fairness, caring, and citizenship.

**Digital Stories for Change**
An individual or team event, recognizes participants who demonstrate their knowledge, skills, and abilities to actively identify an issue concerning families, careers, or communities; research the topic; and develop a digital story to advocate for positive change.

**Families First National Peer Education Program**
Youth gain a better understanding of how families work and learn skills to become strong family members. Its goals are to: help youth become strong family members and leaders for today and tomorrow and strengthen the family as the basic unit of society.

**Focus on Children**
An individual or team event that recognizes participants who use Family and Consumer Sciences skills to plan and conduct a child development project that has a positive impact on children and the community. Childhood development encompasses birth through adolescence. Participants must prepare a display and an oral presentation introducing the display and summarizing project.

**Interpersonal Communications**
An individual or team event that recognizes participants who use Family and Consumer Sciences and/or related occupations skills and apply communication techniques to develop a project designed to strengthen communication in a chosen category: community, employment, relationships, family, peer groups, or school groups.

**National Programs in Action**
An individual or team event that recognizes participants who explain how the planning process was used to implement a national program project. Participants must prepare a file folder containing specified summary documents, an oral presentation describing the use of the planning process, and visuals.

**No Kid Hungry National Outreach Project**
A team event that recognizes chapters that participate in the “No Kid Hungry” Share Our Strength National Outreach Project. Participants will use Family and Consumer Sciences content and skills to address ending childhood hunger through service learning, education/awareness, and fundraising.

**Skills USA**
[http://www.skillsusa.org](http://www.skillsusa.org)
**National Week of Service**
Conduct or promote a community service project during a pre-determined week.

**Student2Student**
The Student2Student program gives high school students the chance to serve as mentors to younger middle or elementary school students. This gives the younger students a chance to consider all sorts of career options before they reach high school. High school mentors arrange a tour of their school for the younger students. Mentors representing each training program give brief presentations on their program. The younger students spend the day with their older mentors, and receive certificates of completion at the end of the tour.

**Texas Association of Future Educators**
http://tafeonline.org

**TRAFLES Projects**
Teacher Appreciation Project – Students decoratively write terms from TEACHER acrostic large cut-out letters spelling TEACHER – Laminate the letters the display them in the teachers’ lounge or workroom.

**Educational Awareness or Service Project**
Research specific practices of effective teachers. Use the information to create a series of tri-fold brochures or a compiled pamphlet of “Tip for Topnotch Teacher” suitable for distribution to new teachers.

Develop a school web site about the history of education in the local area. Work with the local museum or library to develop displays at the museum, schools, or local businesses about local education history.

**Other ideas:**

- Students can identify teachers who do not currently have an active or updated website. Students can assist in creating/updating web pages for teachers on their campus.

- Students provide résumé writing session for other students/parent group/community group.

- Students could arrange to offer tutoring at local schools.
- Students could develop and distribute a local list of babysitters that are pursuing the Education and Training career cluster.

- Conduct a school supplies drive and provide school supplies to the community

- Create and monitor a student mentoring system to mentor younger grade level students or students new to the school

- Create a welcome basket for new administrators or administrative support team members

- Develop a transition handbook to assist students from transiting from one grade to another

- Hold a neighborhood celebration on the first or last day of the school year. Invite students, parents, teachers, and neighbors to join in

- Sponsor an annual neighborhood book swap. Ask neighbors to donate books they've already read, and invite everyone to come and trade to find new books

- Start a short neighborhood newsletter to share stories and triumphs of neighbors of all ages

- Start a SWAT team at your school (Students Who Assist Teachers is a group of students who assist students, staff and parents before and after school and during special events)

- Ask students to include their areas of expertise (computer skills, math, English, art) in a Homework Helpers list that you distribute to lower grade students. Encourage students to call them when they need specific help.

- Host an informational session on the support services offered by your district

- Host a one week summer camp to help facilitate the transition from middle school to high school for special needs students and their families

- Raise funds for a technology tool to assist teachers or students

- Start a peer buddy program that pairs a general education student and a special education student to foster community within your school

- Volunteer at a Special Olympics event

- Volunteer to read aloud at a school library or community center to help nurture children’s love of books

- Assist with open house at your school
Host a children’s book drive - organizing books by reading level and presenting to a local elementary school

If allowed, have students become members of the school PTA/PTO

Start a children’s reading program

Start a Peer Assistance and Leadership (PALS) program. For more information visit http://palusa.org/

Volunteer at a day care or preschool center

Volunteer at a head start program

For more ideas and opportunities, visit www.servicelearning.org/youthsite