Multiple Choice Social Studies Assessment Questions  
Child Development

Chapter 130 Texas Essential Knowledge and Skills for Career and Technical Education  
Subchapter J. Human Services

(6) The student analyzes the growth and development of school-age children of diverse backgrounds, including those with special needs. The student is expected to:
   (B) analyze the role of the school environment on the growth and development of the school-age child
   (D) investigate care and protection of school-age children such as child care, abuse, guidance, services and agencies, immunizations, and appropriate health care
   (H) discuss legislation and public policies affecting children

Microsoft Office Image: Used with permission from Microsoft.

All Social Studies questions come from TEKS 113.41 Subchapter C. High School  
United States History Studies Since 1877 and address TEKS 130.247

(7) History. The student understands the domestic and international impact of U.S. participation in World War II. The student is expected to:
   (B) evaluate the domestic and international leadership of Franklin D. Roosevelt and Harry Truman during World War II, including the U.S. relationship with its allies and domestic industry's rapid mobilization for the war effort

(11) History. The student understands the emerging political, economic, and social issues of the United States from the 1990s into the 21st century. The student is expected to:
   (F) discuss the solvency of long-term entitlement programs such as Social Security and Medicare

(17) Economics. The student understands the economic effects of World War II and the Cold War. The student is expected to:
   (D) identify actions of government and the private sector such as the Great Society, affirmative action, and Title IX to create economic opportunities for citizens and analyze the unintended consequences of each

Copyright © Texas Education Agency, 2013. All rights reserved.
(19) Government. The student understands changes over time in the role of government. The student is expected to:
   (A) evaluate the impact of New Deal legislation on the historical roles of state and federal government
   (B) explain constitutional issues raised by federal government policy changes during times of significant events, including World War I, the Great Depression, World War II, the 1960s, and 9/11

(24) Citizenship. The student understands the importance of effective leadership in a constitutional republic. The student is expected to:
   (A) describe qualities of effective leadership

**Assessment Questions**

1. The Great Society of Lyndon Johnson is most similar to which other Presidential program?
   a. Warren Harding’s Return to Normalcy
   b. Franklin D. Roosevelt’s New Deal
   c. Ronald Reagan’s New Federalism
   d. George Bush’s Thousand Points of Light

2. The Great Society programs of the 1960’s used the power of the Federal Government to bring about:
   a. an all-volunteer military
   b. antipoverty reforms
   c. deregulation of business
   d. reduced defense spending

3. The chief objective of President Lyndon Johnson’s Great Society programs was to:
   a. increase foreign aid to developing nations
   b. correct environmental pollution
   c. help the disadvantaged in the United States
   d. unite democratic nations and contain communism

4. Which action was a common objective of President Franklin D. Roosevelt’s New Deal and President Lyndon B. Johnson’s Great Society?
   a. eliminating nuclear weapons
   b. helping those living in poverty
   c. lowering barriers to immigration
   d. breaking up business monopolies

5. President Lyndon B. Johnson’s Great Society is similar to President Franklin D. Roosevelt’s New Deal in that both programs:
   a. sought ratification of the Equal Rights Amendment to guarantee equality for women
   b. advocated passage of civil rights laws to help African Americans
   c. supported federal funding of programs for the poor
   d. approved efforts by states to reduce taxes for the middle class
6. Which initiative was part of President Lyndon Johnson’s Great Society program?
   a. providing medical care to the poor and elderly
   b. reducing federal aid to education
   c. increasing foreign aid to the Soviet Union
   d. opposing civil rights legislation

7. In 1965, Congress established Medicare to:
   a. provide health care to the elderly
   b. assist foreign nations with their health problems
   c. grant scholarships to medical students
   d. establish universal health care

8. The "centerpiece" of Lyndon Johnson's "war on poverty" was the?
   a. Department of Family Services, with an emphasis on social work
   b. Children's Relief Fund, with an emphasis on preschool
   c. Office of Economic Opportunity, with an emphasis on community action
   d. Agency for Economic Advancement, with an emphasis on job train

9. Both the New Frontier and the Great Society shared the idea that?
   a. foreign trade should be cut to a minimum
   b. the federal government should meet the economic and social needs of the less fortunate
   c. taxes should be raised to stimulate consumer spending
   d. key industries should be nationalized

10. Lyndon Johnson's Great Society programs included all of the following EXCEPT?
    a. the Office of Economic Opportunity
    b. the Alliance for Progress
    c. the Elementary and Secondary Education Act
    d. Head Start
Answer Key

1. B
2. B
3. C
4. B
5. C
6. A
7. A
8. C
9. B
10. B