123.224. Restaurant Management

All prompts address TEKS (1) The student gains academic knowledge and skills required to pursue the full range of career and postsecondary education opportunities within the restaurant industry. The student is expected to:

(A) organize oral and written information;

(B) compose a variety of written documents such as agendas, menus, presentations, and advertisements;

(2) The student uses verbal and nonverbal communication skills to create, express, and interpret information for providing a positive experience for guests and employees. The student is expected to:

(C) demonstrate proper techniques for answering restaurant phones;

Think about techniques for answering restaurant phones. Write an essay explaining the importance of demonstrating proper techniques for answering phones in a restaurant in order to provide a positive experience for guests. (9th and 10th grade expository writing)

(3) The student solves problems using critical thinking, innovation, and creativity independently and in teams. The student is expected to:

(B) employ critical-thinking and interpersonal skills to resolve conflicts with individuals such as coworkers, customers, clients, and employers;

Think about skills needed to resolve conflicts. Write an essay explaining the critical-thinking and interpersonal skills needed to resolve conflicts with individuals such as coworkers, customers, clients and employers. (9th and 10th grade expository writing)
(4) The student uses information technology tools specific to restaurant management to access, manage, integrate, and create information. The student is expected to:

   (D) demonstrate knowledge and use of point-of-sale systems;

Think about point-of-sale systems. Imagine you are newly hired in a restaurant that does not use a point-of-sale system. Write an essay persuading the owner to use point-of-sale system. (10th and 11th grade persuasive writing)

(5) The student understands roles within teams, work units, departments, organizations, and the larger environment of the restaurant industry. The student is expected to:

   (C) differentiate between various styles of restaurant services such as table, buffet, and fast food;

Think about various styles of restaurant services. Write an essay in which you differentiate between various styles of restaurant style services such as table, buffet and fast food. (9th and 10th grade expository writing)

(6) The student understands the importance of health, safety, and environmental management systems in organizations and their importance to organizational performance and regulatory compliance. The student is expected to:

   (B) analyze potential effects caused by common chemicals and hazardous materials;

Think about potential effects caused by common chemicals and hazardous materials. Write an essay explaining your position on the use of common chemicals and hazardous materials. (10th and 11th grade persuasive writing)

   (E) research sources of food-borne illness and determine ways to prevent them;

Think about food-borne illnesses. Imagine you are training a colleague. Write an essay explaining ways to prevent food-borne illnesses. 9th and 10th grade expository writing)
(7) The student uses leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives. The student is expected to:

   (C) determine leadership and teamwork qualities to aid in creating a pleasant working atmosphere;

Think about leadership and teamwork qualities needed in creating a pleasant working atmosphere. Write an essay explaining these qualities. (9th and 10th grade expository writing)

(9) The student demonstrates an understanding that personal success depends on personal effort. The student is expected to:

   (A) demonstrate a proactive understanding of self-responsibility and self-management;

Think about self-responsibility and self-management. Imagine that you have an employee who is lacking in the skills of self-responsibility and self-management. Write an essay explaining the importance of these traits. (9th and 10th grade expository writing)

   (D) implement stress-management techniques;

Think about stress management techniques. Write an essay explaining the importance of stress management techniques. (9th and 10th grade expository writing)

(10) The student develops principles in time management, decision making, effective communication, and prioritizing. The student is expected to:

   (A) apply effective practices for managing time and energy;

Think about practices for managing time and energy. Imagine you have a colleague who is not properly managing time and energy. Write an essay persuading your colleague to implement practices for managing time and energy properly. (10th and 11th grade persuasive writing).