130.144. Instructional Practices in Education and Training
All prompts address TEKS (3) The student communicates effectively. The student is expected to:

(A) demonstrate effective verbal, non-verbal, written, and electronic communication skills;

(1) The student explores the teaching and training profession. The student is expected to:

(D) identify qualities of effective schools;

---

Think about the qualities of effective schools. Write an essay explaining your position on the qualities of effective schools. (10th and 11th grade persuasive writing)

(2) The student understands the learner and the learning process. The student is expected to:

(C) demonstrate behaviors and skills that facilitate the learning process;

Think about the behaviors and skills that facilitate the learning process. Write an essay persuading a colleague to demonstrate these behaviors and skills. (10th and 11th grade persuasive writing)

(3) The student communicates effectively. The student is expected to:

(C) evaluate the role of classroom communications in promoting student literacy and learning;

Think about the role of classroom communications in promoting student literacy and learning. Write an essay explaining your position on the role of classroom communications.
communications in promoting student literacy and learning. (10th and 11th grade persuasive writing)

(4) The student plans and develops effective instruction. The student is expected to:

(B) explain the rationale for having a fundamental knowledge of the subject matter in order to plan and prepare effective instruction;

Think about the rationale for having a fundamental knowledge of the subject matter in order plan and prepare effective instruction. Write an essay explaining your position on the need to have a fundamental knowledge of the subject matter in order plan and prepare effective instruction. (10th and 11th grade persuasive writing)

(C) explain the rationale and process of instructional planning;

Think about the rationale and process of instructional planning. Write an essay explaining the rationale and process of instructional planning. (9th and 10th grade expository writing)

(6) The student assesses teaching and learning. The student is expected to:

(A) describe the role of assessment as part of the learning process;

Think about the role of assessment as part of the learning process. Write an essay stating your position on the role of assessment in the learning process. (10th and 11th grade persuasive writing)

(7) The student understands the relationship between school and society. The student is expected to:

(A) explain the relationship between school and society;

Think about the relationship between school and society. Write an essay stating your position on the relationship between school and society. (10th and 11th grade persuasive writing)

(8) The student develops technology skills. The student is expected to:

(A) describe the role of technology in the instructional process;
Think about the role of technology in the instructional process. Write an essay stating your position on the role of technology in the instructional process. (10th and 11th grade persuasive writing)

(9) The student understands the ethics and legal responsibilities in teaching and training. The student is expected to:

(A) describe teacher and trainer characteristics that promote ethical conduct;

Think about teacher and trainer characteristics that promote ethical conduct. Write an essay explaining teacher and trainer characteristics that promote ethical conduct. (9th and 10th grade expository writing)

(D) analyze expected effects of compliance and non-compliance.

Think about the effect of compliance and non-compliance. Write an essay explain the expected effects of compliance and non-compliance. (9th and 10th grade expository writing)