130.249. Family and Community Services
All writing prompts address TEKS (2) The student demonstrates organizational and leadership skills using a community service environment. The student is expected to:

(A) demonstrate positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership;

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Think about the skills needed for conflict resolution, negotiation, teamwork, and leadership. Write an essay explaining the positive interpersonal skills needed to be successful in these areas. (9th and 10th grade expository writing)

(E) evaluate and identify effective strategies and skills necessary to establish a collaborative relationship with others in community service settings;

Think about effective strategies and skills needed to create a collaborative relationship with others in community service. Write an essay in which you identify and explain these strategies and skills. (9th and 10th grade expository writing)

(3) The student develops and implements community service activities. The student is expected to:

(C) plan, develop, and implement volunteer activities that will benefit individuals, families, or the community;

Think about volunteer activities that will benefit individuals, families, or the community. Write a persuasive essay in which you propose an activity and explain its benefits. (10th and 11th grade persuasive writing)

(E) demonstrate proficient use of volunteer skills;
Think about safety practices related to community service or volunteer activities. Write an essay explaining the importance of following these safety practices. (9th and 10th grade expository writing)

(4) The student analyzes factors influencing employability skills. The student is expected to:

   (B) apply the decision-making process to career selection;

Think about the decision-making process in selecting a career. Write an essay explaining this process. (9th and 10th grade expository writing)

   (C) demonstrate effective verbal, nonverbal, and written communication skills;

Think about the skills needed to demonstrate positive human relations. Write an essay in which you persuade a friend to start exhibiting these skills. (10th and 11th grade persuasive writing)

   (E) demonstrate appropriate grooming, appearance, and etiquette for volunteer activities;

Think about the appropriate grooming, appearance, and etiquette for volunteering. Imagine you have a friend who is not following these guidelines. Write an essay persuading your friend to see the importance of following these guidelines. (10th and 11th grade persuasive writing)

   (F) exhibit ethical practices as defined for designated volunteer activities;

Think about ethical practices for designated volunteer activities. Write an essay explaining the ethical practices as defined for designated volunteer activities.

   (G) describe community service experiences that contribute to career preparation;

Think about how community service experiences contribute to career preparations. Write an essay explaining how community service experiences can contribute to career preparations. (9th and 10th grade expository writing)

(5) The student applies rigorous academic standards in implementing community service activities. The student is expected to:

   (C) define the concept of socialization and analyze the role socialization plays in human development and behavior.
Think about the role socialization plays in human development and behavior. Write an essay in which you state your position on the role of socialization in human development and behavior. (10th and 11th grade persuasive writing)