130.247. Child Development
All writing prompts address TEKS (1) The student analyzes roles and responsibilities of parenting. The student is expected to:

(A) examine skills relating to the prevention of family violence;

Think about the skills needed to prevent family violence. Write an essay explaining the skills relating to the prevention of family violence. (9th and 10th grade expository writing)

(F) explain factors that contribute to literacy.

Think about the factors that contribute to literacy. Imagine that you have a friend who is going to have a baby. Write an essay persuading your friend to include the factors that contribute to literacy in his or her parenting. (10th and 11th grade persuasive writing)

(2) The student investigates components of optimal prenatal care and development. The student is expected to:

(B) analyze environmental and hereditary factors affecting fetal development such as Mendel's Laws of Inheritance, genetics, and substances and how they affect the developing child and prenatal brain development;

Think about the environmental and heredity factors affecting fetal development. Write an essay explaining how factors such as Mendel’s Law of Inheritance, genetics, and substances affect the developing child and fetal brain. (9th and 10th grade expository writing)

(3) The student investigates strategies for optimizing the development of infants of diverse backgrounds, including those with special needs. The student is expected to:

(A) explain the physical, emotional, social, and intellectual needs of the infant;
Think about the needs of an infant. Imagine you have a friend who is pregnant. Write an essay explain to your friend the physical, emotional, social, and intellectual needs of an infant. (9th and 10th grade expository writing)

(D) identify typical growth and development of infants such as brain development and mental health;

Think about the advantages of breast feeding. Write an essay explaining your position on breast feeding. (10th and 11th grade persuasive writing)

(4) The student investigates strategies for optimizing the development of toddlers of diverse backgrounds, including those with special needs. The student is expected to:

(A) analyze the physical, emotional, social, and intellectual needs of the toddler;

Think about the needs of the toddler. Write an essay in which you explain the physical, emotional, social, and intellectual needs of the toddler. (9th and 10th grade expository writing)

(C) identify patterns of typical growth and development of toddlers;

Think about the growth and development of a toddler. Write an essay in which you identify and explain the patterns of typical growth and development of toddlers. (9th and 10th grade expository writing)

(E) work independently or collaboratively to prepare snacks or meals that meet nutritional guidelines for toddlers such as caloric, proteins, lipids, carbohydrates, and portion control.

Think about the nutritional guidelines for toddlers. Imagine you are part of a team preparing snacks or meals for toddlers. Write an essay in which you explain and defend how your choice of snack or meal meets the nutritional needs of toddlers. (10th and 11th grade persuasive writing)

(5) The student analyzes the growth and development of preschool children of diverse backgrounds, including those with special needs. The student is expected to:

(B) describe the role of play in a preschool child's growth and development;

Think about the importance of play in a preschool child’s growth and development. Write an essay in which you state your position on the role of play in a preschool child’s development. (10th and 11th grade persuasive writing)
(6) The student analyzes the growth and development of school-age children of diverse backgrounds, including those with special needs. The student is expected to:

(B) analyze the role of the school environment on the growth and development of the school-age child;

Think about the role of the school environment on the growth and development of the school-age child. Write an essay in which you explain that role. (9th and 10th grade expository writing)