Can You Lend a Helping Hand?

Career Portals
Copyright © Texas Education Agency, 2013. These Materials are copyrighted © and trademarked ™ as the property of the Texas Education Agency (TEA) and may not be reproduced without the express written permission of TEA, except under the following conditions:

1) Texas public school districts, charter schools, and Education Service Centers may reproduce and use copies of the Materials and Related Materials for the districts’ and schools’ educational use without obtaining permission from TEA.

2) Residents of the state of Texas may reproduce and use copies of the Materials and Related Materials for individual personal use only, without obtaining written permission of TEA.

3) Any portion reproduced must be reproduced in its entirety and remain unedited, unaltered and unchanged in any way.

4) No monetary charge can be made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged.

Private entities or persons located in Texas that are not Texas public school districts, Texas Education Service Centers, or Texas charter schools or any entity, whether public or private, educational or non-educational, located outside the state of Texas MUST obtain written approval from TEA and will be required to enter into a license agreement that may involve the payment of a licensing fee or a royalty.

For information contact: Office of Copyrights, Trademarks, License Agreements, and Royalties, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494; phone 512-463-7004; email: copyrights@tea.state.tx.us.
How wonderful is it that no one need wait a single moment before starting to change the world.

Anne Frank
WE
SERVE
OPPORTUNITY

SEE A NEED AND FILL IT
HOW CAN WE SERVE OTHERS?

- identifying needs
- forming and implementing plans to meet those needs
- connecting recipients with those who can help
- doing
WHAT IS SERVICE LEARNING?

Method of teaching and learning

- changes lives by engaging students
- provides relevant hands-on service for schools and communities
- gives students the opportunity to gain and apply valuable knowledge and skills related to classroom studies
Let’s try the **FCCLA** Planning Process

1. Identify a Concern
2. Set a Goal
3. Form a Plan
4. Act
5. Follow up and Reflect
STEP 1 – IDENTIFY A CONCERN

- Read newspapers and magazines
- Walk through the school, take photographs of concerns
- Make trips to parks, museums, hospitals, and other local areas
- Research global issues
- Listen to local, state, and national news programs
- Interview/survey other students, staff, and family members

Reflect - think carefully about what you have done and plan to do
TEENAGE NEEDS
NEEDS OF THE ELDERLY
WHAT CAN WE DO FOR OUR SCHOOL?
THINK ABOUT YOUR COMMUNITY/NEIGHBORHOOD
FAMILY SERVICE CAN INVOLVE:

- Improving family life
- Meeting needs
- Providing assistance to others
- Applying skills to help others
WHO SERVES FAMILIES IN OUR COMMUNITY:

- Churches
- Local Organizations Local/State Agencies
- Individuals
THINK ABOUT THE ENVIRONMENT
RESEARCH THE IDENTIFIED CONCERN

- Library and internet research
- Personal, phone or Skype interviews
- Identify other groups interested in the issue
- Survey others
- Collect videos or photographs to document information

Reflect
DISCUSS THE RESEARCH
SHARE IDEAS

- Brainstorm
- Discuss
- Ask questions
- Use decision-making skills

✛ REFLECT
STEP 2 – SET A GOAL

- Create a specific list of what you want to accomplish
- Write it down, be specific
- Make the goal measureable
**STEP 3 - FORM A PLAN**

- What would be a realistic plan?
- How would this plan link to our curriculum/course TEKS?
- How could we evaluate the plan?
- Who could participate?
- Who might help or be a partner?
- What will it cost? Budget?

**Reflect**
STEP 4 - ACT/EXECUTE THE PLAN

- Document Activities
- Work with Partner
- Keep a Journal
- Analyze data

Reflect: Think carefully about what you learned and what you plan to do next
STEP 5 – FOLLOW UP AND REFLECT
REVIEW THE OUTCOME

✱ Collect information
✱ Analyze Data
✱ Evaluate Results – Did you meet your goal?
✱ Decide to continue or make revisions
✱ Thank all partners and others who helped

Reflect: Think carefully about what you learned and what you plan to do next
IDENTIFY – SHOWCASE THE RESULTS

- Celebration
- Newspaper and TV coverage
- Invite guests to share
- Make video for school webpage
- ???????

Reflect
LET ME COUNT THE WAYS...

Why Volunteer? Why Serve?

Personal

Professional
SERVICE AS A CAREER

Case workers * Family advocates * Family specialist
Clergy * In Home consultants * Therapist
Day care teacher * Counselor

Financial advisor * Child Care director * Probation officer
CPS officer * Emergency Shelter Staff * Personal home
Care aide * Dietetic technician * Social Worker
How can we expect our children to know and experience the joy of giving unless we teach them that the greater pleasure in life lies in the art of giving rather than receiving.

*James Cash Penny*
Questions?
REFERENCES AND RESOURCES

Images:

Textbooks:

Websites:
Cathryn Berger Kaye
Web page of international service learning consultant and author.
Includes free curriculum materials and information about her books.
http://www.cbkassociates.com/abcd-books/curriculum/quotable-quotes/
FCCLA
Information about Service Learning activities and opportunities in Texas FCCLA
http://texasfccla.org/Service_Learning.html
National Service Learning Clearinghouse
A web page with lesson plans, success stories, and information about other resources for service learning.
http://www.servicelearning.org/
National Service Learning Partnership
A nationwide network for teachers and students to share their stories and resources.
http://www.service-learningpartnership.org/
REFERENCES AND RESOURCES

ProTeacher
Service Learning Project Ideas
http://www.proteacher.org/c/868_Service_Learning_Projects.html

Good Character
Character Education Resources
http://www.goodcharacter.com/SERVICE/service.html

GoToServiceLearning
A site that includes lesson plans organized by topics, grade levels, and areas of study.
http://www.gotoservicelearning.org/

Do Something Good
DoSomething.org harnesses teen energy and unleashes it on causes teens care about.
http://www.dosomething.org/

Volunteer Match
Find a Great Place to Volunteer
http://www.volunteermatch.org/

Youth Service America
Provides resources and funding for service learning. Students can register their projects.
http://ysa.org/