Rubric for Multimedia Edcanvas Presentation-“Child Safety First” Project

Task Description: Students will work with a partner to create an Edcanvas presentation. They will add supporting text to each resource. The presentation must include a minimum of six media tools and resources such as:

- Powerpoint™
- YouTube™ videos (not previously viewed on the lesson PowerPoint™)
- Relevant website links with pertinent information
- Text information uploaded from files

The Edcanvas presentation must include:
- guidelines of safety considerations for the purchases for children such as cribs, toys, clothing, and food research resources pertaining to care and protection of infants such as:
  - child care options
  - abuse
  - guidance
  - services and agencies
  - immunizations
  - appropriate health care
- determine resources relevant to the care and protection of toddlers
  - child care services
  - health care services

<table>
<thead>
<tr>
<th>Criteria</th>
<th>weight</th>
<th>Exemplary</th>
<th>Admirable</th>
<th>Acceptable</th>
<th>Attempted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research of Topic</td>
<td>20%</td>
<td>☐ Use of three or more sources, including at least two Internet and one print source; use of two search engines</td>
<td>☐ Use of two sources, including, including at least one Internet source; use of one search engine</td>
<td>☐ Use of one Internet source</td>
<td>☐ Use of only one source</td>
</tr>
<tr>
<td></td>
<td></td>
<td>☐ Variety of domain name suffix (.com, .edu, .net)</td>
<td>☐ Most information can be confirmed</td>
<td>☐ Some errors in information</td>
<td>☐ Numerous errors in information</td>
</tr>
<tr>
<td></td>
<td></td>
<td>☐ Factual information is accurate</td>
<td>☐ Topic could be more narrowly focused</td>
<td>☐ Topic could be more broadly focused</td>
<td></td>
</tr>
</tbody>
</table>
| Organization (Outline or Storyboard for Planning) | 15% | □ Logical sequencing  
□ Menus and paths are clear  
□ Original; inventive; creative | □ Somewhat logical sequencing  
□ Menus and paths are mostly clear  
□ Original | □ Sequencing is poorly planned  
□ Menus and paths are sometimes confusing  
□ Original | □ Sequencing is confusing  
□ Menus and paths are confusing  
□ Inconsistent  
□ Rehash of other people’s ideas |
| Content | 20% | □ Covers topic completely and in depth  
□ Content is readily understandable  
□ Media used contributes to understanding of topic | □ Covers topic  
□ Content is mostly understandable  
□ Media used mostly contributes to understanding of topic | □ Barely covers topic  
□ Content is somewhat understandable  
□ Media used somewhat contributes to understanding of topic | □ Does not adequately cover topic  
□ Content is confusing  
□ Media used does not contributing to understanding of topic |
| Graphic Design | 25% | □ Effective combination of multimedia and persuasive design elements  
□ Excellent use of navigational tools and buttons  
□ Graphics effectively entice audience; accurately convey message | □ Good combination of multimedia and design elements  
□ Adequate navigational tools and buttons  
□ Visuals and images are attractive; adequately conveys message | □ Some use of multimedia and design elements  
□ Some buttons and navigational tools work properly  
□ Use of visuals and images is limited; message is conveyed | □ 0-1 media used  
□ Buttons and navigational tools are absent or confusing  
□ Use of visuals and images is confusing or absent; message is confusing |
| Mechanics | 10% | □ Correct grammar, usage, mechanics, and spelling  
□ All sources are correctly cited | □ Few grammar, usage, mechanics, or spelling errors  
□ Most sources are correctly cited | □ Several grammar, usage, mechanics, or spelling errors  
□ Some sources are incorrectly cited | □ Obvious grammar, usage, mechanics, or spelling errors  
□ Sources are not cited |
| Teamwork (optional) | 10% | □ Work load is divided and shared equally | □ Some members contribute | □ Few members contribute | □ One or two people do all of the work |

Assignment Score ___________ + Beyonder/Bonus ___________ = Final Score ___________