Positive Guidance is the Key!
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Positive Guidance

• Children often misbehave for attention

• A few terms to remember:
  * consistency
  * discipline
  * example
  * self-discipline

Refer to word wall for term definition. Ask students to give examples of a time when they misbehaved and how their parents handled the situation. What it a positive or negative?
Positive Statements

- Clearly state what is expected; it helps the child to get started.
- Phrase all requests in a positive manner.

Example: Say, “Let’s walk to the blocks.” instead of “Don’t run to the blocks.”
If a child gets angry in the block center, lead her/him to a different center and introduce a new activity.
Limited Choices

• Do not give a child unlimited choices.

• Only give choices that are available.

• or

Ask, “Would you like water or milk” instead of “What do you want to drink?”
Time Out

- Should be a place with no distractions.
- Should be a last option with limited use.
- Should help eliminate yelling/screaming on part of parents.

Time in time out should be in relation to child’s age. A 3 year old should spend no more than 3 minutes in time out.
Resources

Website:

• Child Development Institute
  Useful information on positive parenting guidance.
• http://www.childdevelopmentinfo.com/parenting/