

Multiple Choice Social Studies Assessment Questions

Cosmetology II

Chapter 130 Texas Essential Knowledge and Skills for Career and Technical Education

Subchapter J. Human Services

- (4) The student categorizes and judges both the function and application of the tools, equipment, technologies, and materials used in cosmetology. The student is expected to:
- (C) use technology resources to analyze data and information in order to make appropriate recommendations and conclusions for personal care services
 - (D) evaluate techniques, principles, tools, and instruments used to develop efficient and safe delivery of client services to enhance client satisfaction
 - (E) explore principles of mechanics when choosing, evaluating, and maintaining service equipment to provide continued client services and examine emerging technologies



Microsoft Office Image: Used with permission from Microsoft.

All Social Studies questions come from TEKS 113.41 Subchapter C. High School United States History Studies Since 1877 and address TEKS 130.253

- (3) History. The student understands the political, economic, and social changes in the United States from 1877 to 1898. The student is expected to:
- (B) analyze economic issues such as industrialization, the growth of railroads, the growth of labor unions, farm issues, the cattle industry boom, the rise of entrepreneurship, free enterprise, and the pros and cons of big business
 - (C) analyze social issues affecting women, minorities, children, immigrants, urbanization, the Social Gospel, and philanthropy of industrialists
- (24) Citizenship. The student understands the importance of effective leadership in a constitutional republic. The student is expected to:
- (B) evaluate the contributions of significant political and social leaders in the United States such as Andrew Carnegie, Thurgood Marshall, Billy Graham, Barry Goldwater, Sandra Day O'Connor, and Hillary Clinton

(26) Culture. The student understands how people from various groups contribute to our national identity. The student is expected to:

(C) explain how the contributions of people of various racial, ethnic, gender, and religious groups shape American culture

(27) Science, technology, and society. The student understands the impact of science, technology, and the free enterprise system on the economic development of the United States. The student is expected to:

(A) explain the effects of scientific discoveries and technological innovations such as electric power, telephone and satellite communications, petroleum-based products, steel production, and computers on the economic development of the United States

(C) understand the impact of technological and management innovations and their applications in the workplace and the resulting productivity enhancements for business and labor such as assembly line manufacturing, time-study analysis, robotics, computer management, and just-in-time inventory management

(28) Science, technology, and society. The student understands the influence of scientific discoveries, technological innovations, and the free enterprise system on the standard of living in the United States. The student is expected to:

(A) analyze how scientific discoveries, technological innovations, and the application of these by the free enterprise system, including those in transportation and communication, improve the standard of living in the United States

Assessment Questions

1. How many years passed between the invention of the first reliable steam engine and the induction electric motor?
 - a. 50
 - b. 81
 - c. 113
 - d. 152

2. What was Thomas Edison's first major invention at Menlo Park?
 - a. Cylinder Phonograph
 - b. Kinetoscope
 - c. Electric lamp
 - d. Tin foil phonograph

3. For what was Cyrus Fields known?
 - a. Diesel Engine
 - b. Sewing Machine
 - c. Telegraph
 - d. Transatlantic Cable

4. Who invented the Cotton Gin?
 - a. Cyrus Fields
 - b. Eli Whitney
 - c. James Watt
 - d. Elias Howe

5. Which of the following did James Watt invent?
 - a. Steamboat
 - b. Incandescent Light Bulb
 - c. Electric Motor
 - d. Steam Engine

6. What was the name of Robert Fulton's first steamboat?
 - a. New Orleans
 - b. Clermont
 - c. Hudson
 - d. Livingston

7. At first, Henry Ford's ideas of combining mass production ideas like interchangeable parts and the assembly line was met with:
 - a. confidence
 - b. financial rewards
 - c. skepticism
 - d. none of the above

8. Which of the following did not occur with the Industrial Revolution in America?
 - a. Machines replaced handheld tools
 - b. Unskilled workers replaced skilled workers
 - c. Other sources of energy like steam replaced human energy
 - d. All of the above occurred

9. What were Alexander Graham Bell's first words on the telephone?
 - a. Mr. Watson—come here—I want to see you
 - b. What hath God wrought
 - c. Mary had a Little Lamb
 - d. This is just the beginning

10. Elias Howe made his wealth from:
 - a. marketing sewing machines
 - b. traveling to Europe and selling sewing machines abroad
 - c. creating more and more add-ons to his sewing machine
 - d. a lawsuit for violation of his patent

Answer Key

1. C

2. D

3. D

4. B

5. D

6. B

7. C

8. D

9. A

10. D