## School-Aged Children Project

**Task Description:** Create an online presentation, preferring utilizing sites.google.com that explains how the following elements can be useful in teaching children aged six to ten years:
- influences of family and society
- strategies for optimizing the development of children, including those with special needs
- techniques that promote the health and safety
- guidance techniques

Be sure to answer the following questions through the use of your presentation:
- How can this information be useful in teaching children aged six to ten years?
- What are the biggest similarities and/or differences between teaching preschool children and older children?
- As an educator, why is it important to know and understand the way young children grow and develop?

The presentation should be informative and engaging. Online beginner’s tutorials may be found at https://support.google.com/sites/bin/answer.py?hl=en&answer=153098&topic=23216&rd=1. Inform students that assignment may be prepared individually or with a partner.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Weight</th>
<th>Exemplary</th>
<th>Admirable</th>
<th>Acceptable</th>
<th>Attempted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research of Topic</td>
<td>20%</td>
<td>Use of three or more sources, including at least two Internet and one print source; use of two search engines</td>
<td>Use of two sources, including, including at least one Internet source; use of one search engine</td>
<td>Use of one Internet source</td>
<td>Use of only one source</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Variety of domain name suffix (.com, .edu, .net)</td>
<td>Most information can be confirmed</td>
<td>Some errors in information</td>
<td>Numerous errors in information</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Factual information is accurate</td>
<td>Topic could be more narrowly focused</td>
<td>Topic somewhat broad</td>
<td>Topic too general</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Narrow focus of topic</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organization (Outline or Storyboard for Planning)</td>
<td>15%</td>
<td>Logical sequencing</td>
<td>Somewhat logical sequencing</td>
<td>Sequencing is poorly planned</td>
<td>Sequencing is confusing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Menus and paths are clear</td>
<td>Menus and paths are mostly clear</td>
<td>Menus and paths are confusing</td>
<td>Menus and paths are confusing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Original; inventive; creative</td>
<td>Original</td>
<td>Little originality</td>
<td>Inconsistent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Rehash of other people’s ideas</td>
</tr>
</tbody>
</table>
## Content (20%)
- **Covers topic completely and in depth**
- **Content is readily understandable**
- **Media used contributes to understanding of topic**

## Graphic Design (25%)
- **Effective combination of multimedia and persuasive design elements**
- **Excellent use of navigational tools and buttons**
- **Graphics effectively entice audience; accurately convey message**

## Mechanics (10%)
- **Correct grammar, usage, mechanics, and spelling**
- **All sources are correctly cited**

## Teamwork (optional) (10%)
- **Work load is divided and shared equally**
- **Some members contribute**

---

**Assignment Score** \[ \]  +  **Beyonder/Bonus** \[ \]  =  **Final Score** \[ \]