# Recreation, Amusements & Attractions

**Career Goal (O*NET Code):** General & Operations Manager (11-1021), Meeting and Convention Planner (13-1121), Amusement & Recreation Attendant (39-3091), Maintenance Worker (49-9042), Curator (25-4012), Museum Technician (25-4013).

**Curricular Experiences:**
- Business Professionals of America
- DECA
- Family, Career and Community Leaders of America
- Future Business Leaders of America

**Career Learning Experiences:**
- Career Preparation Internship
- Job Shadowing

**Extracurricular Experiences:**
- Language Immersion Programs
- Student Government
- UIL Academic Competitions
- Yearbook

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## SUGGESTED COURSEWORK

### Middle School

**8th Grade HS Courses:**

<table>
<thead>
<tr>
<th>Core Courses:</th>
<th>English I</th>
<th>World Geography</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Algebra I</td>
<td>Languages other than English I</td>
</tr>
<tr>
<td></td>
<td>Biology</td>
<td>Physical Education</td>
</tr>
</tbody>
</table>

### High School

**9th Grade HS Courses:**

<table>
<thead>
<tr>
<th>Core Courses:</th>
<th>English I</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>World Geography</td>
</tr>
<tr>
<td></td>
<td>Languages other than English I</td>
</tr>
<tr>
<td></td>
<td>Biology</td>
</tr>
</tbody>
</table>

### Core-Related Electives:

- Principles of Hospitality and Tourism
- World History
- Languages other than English II

**11th Grade Core Courses:**

<table>
<thead>
<tr>
<th>Core Courses:</th>
<th>English III</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>United States History</td>
</tr>
<tr>
<td></td>
<td>Mathematical Models with Applications</td>
</tr>
<tr>
<td></td>
<td>Professional Communications</td>
</tr>
</tbody>
</table>

**Career-Related Electives:**

- Hospitality Services or Advertising and Sales Promotion or Languages other than English III

**12th Grade Core Courses:**

<table>
<thead>
<tr>
<th>Core Courses:</th>
<th>English IV</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Government/Economics</td>
</tr>
<tr>
<td></td>
<td>Algebra II</td>
</tr>
<tr>
<td></td>
<td>Fine Arts</td>
</tr>
</tbody>
</table>

**Career-Related Electives:**

- Practicum in Hospitality and Tourism or Business Management or Problems and Solutions or Languages other than English IV

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## EXTENDED LEARNING EXPERIENCES

### On-the-Job Training

- Activities Assistant
- Gift Shop Salesperson
- Guest Services Worker
- Office Aide/Receptionist
- Recreation Worker
- Special Events Assistant
- Tour Guide

**NOTE:** These experiences may be started and/or completed as part of the high school experience.

### College Credit Opportunities -- High School

**Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated courses (Tech Prep), if possible. List those courses that count for college credit on your campus.**

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## COLLEGE CREDIT OPPORTUNITIES -- Postsecondary

**Associate Degrees:**

- Hospitality Event Management
- Hospitality Management
- Tourism Management

**Bachelor Degrees:**

- Business Administration /Management
- Tourism Management
- Recreation, Park & Tourism Science
- Science, History, Archaeology (or other museum specialty)

**Graduate Degrees:**

- Archaeology, Art, History, (or other museum specialty)
- Business Admin/Management
- Management

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**Career Options:**

- Club Assistant Manager
- Event Planner/Assistant Director
- Facility/Maintenance Supervisor

**Professional Associations:**

- Club Managers Association of America
- International Festival and Events Association
- International Society of Meeting Planners
- National Recreation and Parks Association

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**Students may select other elective courses for personal enrichment purposes.**