### Cluster Overview
Encompasses the management, marketing and operations of restaurants and other foodservices, lodging, attractions, recreation events, and travel related services.

### Career Goal (O*NET Code):
- Food Service Manager (11-9051), First Line Supervisor/Manager (35-1012), General Operations Manager (35-1012), Private Sector Executive (11-1011)

### SUGGESTED COURSEWORK

#### Middle School
8th grade
- **HS Courses:** (Local districts may list high school credit courses here)
- **Core Courses:**
  - English I
  - Algebra I
  - Biology
- **Career-Related Electives:**
  - Principles of Hospitality and Tourism

#### High School
9th grade
- **Core Courses:**
  - English I
  - World Geography
  - World History
- **Career-Related Electives:**
  - Principles of Hospitality and Tourism

#### 10th grade
9th grade
- **Core Courses:**
  - English II
  - Geometry
  - Physical Education
- **Career-Related Electives:**
  - Principles of Hospitality and Tourism

#### 11th grade
9th grade
- **Core Courses:**
  - English III
  - United States History
  - Physics
- **Career-Related Electives:**
  - Principles of Hospitality and Tourism

#### 12th grade
9th grade
- **Core Courses:**
  - English IV
  - Government/Economics
  - Fine Arts
- **Career-Related Electives:**
  - Principles of Hospitality and Tourism

### POSTSECONDARY
- **Career Goal (O*NET Code):**
  - Food Service Manager (11-9051), First Line Supervisor/Manager (35-1012), General Operations Manager (35-1012), Private Sector Executive (11-1011)

### EXTENDED LEARNING EXPERIENCES

#### Curricular Experiences:
- DECA
- Family Career and Community Leaders of America

#### Extracurricular Experiences:
- Language Immersion Programs
- 4-H Youth Development
- School Newspaper
- Student Government
- UIL Academic Competitions
- Yearbook

#### Student Name: ____________________________

#### Grade: ____________________________

#### School: ____________________________________

#### (Local districts may list high school credit courses here)

#### Core Courses:
- English I
- Algebra I
- Biology
- World Geography
- Languages other than English I
- Physical Education
- World History
- Languages other than English II
- Chemistry
- Principles of Hospitality and Tourism
- United States History
- Mathematical Models with Applications
- Professional Communications
- Principles of Hospitality and Tourism
- English III
- Mathematical Models with Applications
- Professional Communications
- Principles of Hospitality and Tourism
- English IV
- Government/Economics
- Fine Arts
- Environmental Systems
- Practicum in Culinary Arts or Practicum in Hospitality Services or Languages other than English III
- English IV or Entrepreneurship

#### Career Options:
- Busperson
- Cook
- Food Server
- Host
- Kitchen Helper
- Trainee
- Short-Order Cook
- Banquet Server
- OSHA CareerSafe
- Restaurant Server
- ProStart
- ServSafe
- NOTE: These experiences may be started and/or completed as part of the high school experience.

#### Career Learning Experiences:
- Career Preparation
- Internship
- Job Shadowing

#### COLLEGE CREDIT OPPORTUNITIES
- High School
- Students should take Advanced Placement (AP), International Baccalaureate (IB), dual credit, Advanced Technical Credit (ATC), or locally articulated credit courses, if possible. List those courses that count for college credit on your campus.

#### Professional Associations:
- International Food Service Executives Association
- Society for Foodservice Management
- Texas Hotel and Lodging Association
- Texas Restaurant Association

#### Service Learning Experiences:
- Campus Service Organizations
- Community Service Volunteer
- Dynamic Leadership
- Peer Tutoring/Peer Mentoring

#### Extracurricular Experiences:
- DECA
- Family Career and Community Leaders of America

#### Extracurricular Experiences:
- Campus Service Organizations
- Community Service Volunteer
- Dynamic Leadership
- Peer Tutoring/Peer Mentoring

### Students may select other elective courses for personal enrichment purposes.

This plan of study serves as a guide, along with other career planning materials, for pursuing a career path and is based on the most recent information as of 2012.

All plans meet high school graduation requirements as well as college entrance requirements.