Glogster™ Preschool Project Rubric

**Task Description:** Create an online presentation at [www.edu.glogster.com](http://www.edu.glogster.com) that includes the following elements: the influences of family and society on preschoolers; techniques that promote the health and safety of preschoolers; strategies for optimizing the development of preschoolers, including those with special needs; techniques that promote the health and safety of preschoolers; and developmentally appropriate guidance techniques for preschoolers. The Glogster™ should be informative and engaging.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Weight</th>
<th>Exemplary</th>
<th>Admirable</th>
<th>Acceptable</th>
<th>Attempted</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Research of Topic</strong></td>
<td>20%</td>
<td>□ Use of three or more sources, including at least two Internet and one print source; use of two search engines</td>
<td>□ Use of two sources, including, including at least one Internet source; use of one search engine</td>
<td>□ Use of one Internet source</td>
<td>□ Use of only one source</td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ Variety of domain name suffix (.com, .edu, .net)</td>
<td>□ Most information can be confirmed</td>
<td>□ Some errors in information</td>
<td>□ Numerous errors in information</td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ Factual information is accurate</td>
<td>□ Topic could be more narrowly focused</td>
<td>□ Topic somewhat broad</td>
<td>□ Topic too general</td>
</tr>
<tr>
<td><strong>Organization (Outline or Storyboard for Planning)</strong></td>
<td>15%</td>
<td>□ Logical sequencing</td>
<td>□ Somewhat logical sequencing</td>
<td>□ Sequencing is poorly planned</td>
<td>□ Sequencing is confusing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ Menus and paths are clear</td>
<td>□ Menus and paths are mostly clear</td>
<td>□ Menus and paths are sometimes confusing</td>
<td>□ Menus and paths are confusing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ Original; inventive; creative</td>
<td>□ Original</td>
<td>□ Little originality</td>
<td>□ Inconsistent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>□ Rehash of other people’s ideas</td>
</tr>
</tbody>
</table>

The Preschool-Aged Child
Copyright © Texas Education Agency, 2012. All rights reserved.
| Content | 20% | □ Covers topic completely and in depth  
□ Content is readily understandable  
□ Media used contributes to understanding of topic | □ Covers topic  
□ Content is mostly understandable  
□ Media used mostly contributes to understanding of topic | □ Barely covers topic  
□ Content is somewhat understandable  
□ Media used somewhat contributes to understanding of topic | □ Does not adequately cover topic  
□ Content is confusing  
□ Media used does not contributing to understanding of topic |
| Graphic Design | 25% | □ Effective combination of multimedia and persuasive design elements  
□ Excellent use of navigational tools and buttons  
□ Graphics effectively entice audience; accurately convey message | □ Good combination of multimedia and design elements  
□ Adequate navigational tools and buttons  
□ Visuals and images are attractive; adequately conveys message | □ Some use of multimedia and design elements  
□ Some buttons and navigational tools work properly  
□ Use of visuals and images is limited; message is conveyed | □ 0-1 media used  
□ Buttons and navigational tools are absent or confusing  
□ Use of visuals and images is confusing or absent; message is confusing |
| Mechanics | 10% | □ Correct grammar, usage, mechanics, and spelling  
□ All sources are correctly cited | □ Few grammar, usage, mechanics, or spelling errors  
□ Most sources are correctly cited | □ Several grammar, usage, mechanics, or spelling errors  
□ Some sources are incorrectly cited | □ Obvious grammar, usage, mechanics, or spelling errors  
□ Sources are not cited |
<table>
<thead>
<tr>
<th>Teamwork (optional)</th>
<th>10%</th>
<th>□ Work load is divided and shared equally</th>
<th>□ Some members contribute</th>
<th>□ Few members contribute</th>
<th>□ One or two people do all of the work</th>
</tr>
</thead>
</table>

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