All students in this class will be required to complete an END OF COURSE PROJECT. This slide presentation will provide you with a variety of project options.
Critical Thinking

Disciplined thinking that is clear, rational, open minded and based on evidence

Teacher note: The next slides will reflect the lesson terms and definitions found in the lesson Word Wall.
Has anyone ever heard the term critical thinking? Phrase the definition in your own words. Have students give examples of when critical thinking would be necessary.
Cumulative

Formed by the addition of new material of the same kind, integrating, summing up

Your END OF COURSE project will be cumulative. What does that mean?
What information did you learn in this course that you would consider ESSENTIAL?
When do we use problem solving skills? Why is it important to be able to find solutions or solve problems on our own?
Project Based Learning

Instructional approach built upon authentic learning activities that engage student interest and motivation
Recommended

Worthy of acceptance
Distribute End of Course Project Options Map. Inform students that they will be viewing several End of Course Project Options, but will only be required to complete one project before the end of the school year.
(3) The student identifies the importance of a well-written business plan. The student is expected to:

(A) categorize a business plan and the need for a well-orchestrated business plan;
(B) research business plan outlines, resources, and templates using web search engines;
(C) explain a marketing plan, including price competition, non-price competition, market analysis, competition, marketing research, market segmentation, demographics, and sales forecasting:
TEXAS ESSENTIAL KNOWLEDGE AND SKILLS
Principles of Education and Training

(1) The student completes career investigations within the education and training career cluster. The student is expected to:
(A) identify and describe the various careers found within the education and training career cluster;
(B) analyze transferable skills among a variety of careers within the education and training career cluster;
(C) recognize the impact of career choice on personal lifestyle; and
(D) assess the importance of productive work habits and attitudes.
TENSA ESSENTIAL KNOWLEDGE AND SKILLS
Principles of Education and Training

(2) The student understands societal impacts within the education and training career cluster. The student is expected to:
(A) summarize political and historical trends that have influenced the development of education across the United States;
(B) identify cultural and societal changes that have affected educational systems across the United States; and
(C) use labor market information, knowledge of technology, and societal or economic trends to forecast job profiles within the education and training career cluster.
TEXAS ESSENTIAL KNOWLEDGE AND SKILLS
Principles of Education and Training

(3) The student explores careers in administration and administrative support. The student is expected to:
(A) summarize the various roles and responsibilities of professionals in the fields of administration and administrative support;
(B) describe typical personal characteristics, qualities, and aptitudes of professionals in the fields of administration and administrative support;
(C) investigate education and training alternatives after high school for a career choice within the student’s interest areas; and
(D) formulate education and training degree plans for various occupations within the fields of administration and administrative support.
TEXAS ESSENTIAL KNOWLEDGE AND SKILLS
Principles of Education and Training

(4) The student explores careers in professional support services. The student is expected to:
(A) summarize the various roles and responsibilities of professionals in the field of professional support services;
(B) describe typical personal characteristics, qualities, and aptitudes of professionals in the field of professional support services;
(C) investigate education and training alternatives after high school for a career choice within the student's interest areas; and
(D) formulate education and training degree plans for various occupations within the field of professional support services.
TEXAS ESSENTIAL KNOWLEDGE AND SKILLS
Principles of Education and Training

(5) The student explores careers in teaching and training. The student is expected to:
(A) summarize the various roles and responsibilities of professionals in the fields of teaching and training;
(B) describe typical personal characteristics, qualities, and aptitudes of professionals in the fields of teaching and training;
(C) investigate education or training alternatives after high school for a career choice within the student's interest areas; and
(D) formulate education or training degree plans for various occupations within the fields of teaching and training.
TEXAS ESSENTIAL KNOWLEDGE AND SKILLS
Principles of Education and Training

(6) The student investigates career opportunities within the education and training career cluster. The student is expected to:
(A) compare and contrast the specific career options found within each education and training cluster program of study;
(B) use labor market information, knowledge of technology, and societal and economic trends to forecast job profiles within each cluster program of study; and
(C) use personal interests and aptitudes to identify a specific cluster program of study as a potential field of study.
TEXAS ESSENTIAL KNOWLEDGE AND SKILLS
Principles of Education and Training

(7) The student explores options in education and career planning. The student is expected to:
(A) develop a graduation plan that leads to a specific career choice in the area of interest;
(B) identify high school and dual enrollment courses related to specific career cluster programs of study;
(C) identify and compare technical and community college programs that align with interest areas; and
(D) identify and compare university programs and institutions that align with interest areas.
Distribute End of Course Project Options Map. Inform students that they will be viewing several End of Course Project Options, but will only be required to complete one project before the end of the school year.
A Week in the Life of......

- A kindergarten teacher
- A high school science teacher
- Create a scenario for a fictitious

 lifestyle: marital status, number of children, employment
- Create a 24 hour log for seven days
- Document and account for all 168 hours

Brainstorm other careers and lifestyle specifics. See Lifestyle Scenarios attachment.
Develop a Comprehensive/End of Course Test

Criteria: must equal 100 points and cover material from the entire course.

• 10 T/F questions
• 10 fill in the blank questions
• 10 multiple choice questions
• 10 short answer questions
• 1 essay question
• Include test key

Determine criteria- test must be formatted, typed and consist of ORIGINAL questions.
Series of Video Clips/Documentary

- Select a topic - general or topic specific
  - focus on careers
  - technical skills
  - safety issues
- Video tape segments
- Create a documentary

What are some careers in this cluster?
What are some technical skills that we’ve learned?

What are some careers in this cluster?
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What are some careers in this cluster?
What are some technical skills that you’ve learned in this class?
Interview Documentary

- Select a topic
- Develop a series of interview questions
- Video tape interviews
- Create a multimedia documentary

Determine project criteria such number of individuals to interview and length of documentary. Students can discuss script and sample interview questions.
Brainstorm other bulletin board ideas.
Diary/Journal Entries

- Two week detailed Diary or Journal Entries from the viewpoint of a...
  - kindergarten student
  - fifth grade teacher
  - student teacher
  - elementary school principal
Web Page/Newsletter

Develop a Web Page or Newsletter Template with examples, for this class.
Database of......

- Develop a database of:
  - local agencies and organizations
    - potential guest speakers
    - student volunteer opportunities
Multimedia Collection of Quotes

- Research and compile a collection of quotes and their authors
- Must relate to each student expectation for this course

Have students brainstorm technology and presentation format, number of required quotes of this project.
What would this project look like?
Where would you find quotes?
Service Learning Project

- Develop a Service Learning Project along with a Service-Learning Project Evaluation
- Emphasize our course TEKS
- For additional information on service learning see: [http://www.servicelearningtexas.org](http://www.servicelearningtexas.org)

Teacher note: Student ideas may be carried out the following school year.
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Course Time Capsule

- To be opened by next year’s (semester’s) new students
- Include “Artifacts” that reflect the course TEKS/contents of the course.
  - photos
  - favorite class projects
  - course syllabus
- Written log and justification for each included items

What are some other “artifacts” that can be included?
What resources can be used to create the time capsule?
Student Memory Book

- Scrap book of the semester/year course
- May include:
  - course TEKS
  - favorite activities/lessons/pictures
  - course likes and dislikes
  - classmate autographs/comments
  - suggestions for improving the presentation of course content
- Personal reflection on what you learned from this course
- How you plan to use the information now and in the future

What other items could be included in this memory book?
School-to-Work Project

- Determine the correlation between the course TEKS and preparing for the real world of work in this career field
  - explore one career field
  - explore a variety of career fields
  - format can vary- story board, multi-media
  - may include interviews or video clips

This could even include a job shadowing or internship/training experience.
Student as Researcher

- Conduct research on a topic, information or questions of personal interest related to the course TEKS
- Include a five+ page typed paper with cited resources and references.
- Check with English teacher for suggested style—APA, MLA
Career College Readiness Resource Kit

- Select a career
- Determine degree
  - degree plans
  - specialized certifications
- Investigate colleges/universities
  - Applications
  - Entrance exam fees
- Personal goals/timelines

Project format may vary.
Lesson Plans

Develop a week's worth of lesson plans for ________________________

Include:
- TEKS
- lesson objectives
- follow a selected lesson plan format

Project format may vary.
Allow students to generate additional project option ideas.
Are there any questions?
References and Resources

Websites:

- **AchieveTexas**
  - A college and career initiative designed to help students (and their parents) make wise education choices. It is based on the belief that the curricula of the 21st century should combine *rigorous* academics and *relevant* career education.  

- **Texas Education Agency**
  - Texas Essential Knowledge and Skills. The mission of the Texas Education Agency is to provide leadership, guidance and resources to help schools meet the educational needs of all students.  
  - [http://ritter.tea.state.tx.us/rules/tac/chapter130/index.html](http://ritter.tea.state.tx.us/rules/tac/chapter130/index.html)