



Scope and Sequence

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Cluster:	Human Services
Course Name:	§130.251 Introduction to Cosmetology (One-Half to One Credit)
Course Description:	Students explore areas such as bacteriology, sterilization and sanitation, hair styling, manicuring, shampooing and the principles of hair cutting, hair styling, hair coloring, skin care, and facial makeup. The student researches careers in the personal care services industry. To prepare for success, students must have skills relative to this industry, as well as academic knowledge and skills. Students may begin to earn clock hours toward state licensing requirements.
Course Requirements:	This course is recommended for students in Grades 9-10.
Recommended Equipment:	Students must have access to computers and the Internet.

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
I. Orientation			
<p>A. TDLR requirements for student permits</p> <p>B. Licensing requirements</p> <p>C. Healthy mind and body</p>	<p>(1) The student implements the employability characteristics of a successful worker in the workplace.</p>	<p>(A) identify employment opportunities, including entrepreneurship, and preparation requirements in the field of cosmetology services</p> <p>(B) investigate technical knowledge and skills required to be successful in careers in the personal care services area</p> <p>(C) interpret patterns of current information and resources on personal care services to attract new clientele and satisfy and retain present clientele</p>	<ul style="list-style-type: none"> • TDLR - Cosmetology Administrative Rules www.license.state.tx.us/cosmet/cosmetrules.htm • TDLR - Cosmetology Law www.tdlr.state.tx.us/cosmet/cosmet.htm • TDLR - Administrative Rules Chapter 83 www.license.state.tx.us/cosmet/cosmetprop.htm
II. Career Opportunities			
<p>A. Reaching your goals</p> <p>B. Early history of cosmetology</p>	<p>(1) The student implements the employability characteristics of a successful worker in the workplace.</p>	<p>(A) identify employment opportunities, including entrepreneurship, and preparation requirements in the field of cosmetology services</p> <p>(B) investigate technical knowledge and skills required to be successful in careers in the personal care services area</p> <p>(C) interpret patterns of current information and resources on personal care services to attract new clientele and satisfy and retain present clientele</p>	<ul style="list-style-type: none"> • MSC – Ch. 3

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
V. Salon and Lab Ecology; Safety and First Aid			
<p>A. Universal precautions</p> <p>B. Professional image</p> <p>C. Principles of prevention</p>	(2) The student applies academic skills to the field of cosmetology.	(A) identify principles of biology, tissues, and cells to provide and select safe and effective personal care products and services	<ul style="list-style-type: none"> • Occupational Safety and Health Administration www.osha.gov • Skills USA www.skillsusa.org • TDLR - Cosmetology Administrative Rules www.license.state.tx.us/cosmet/cosmetrules.htm • TDLR - Cosmetology Law www.tdlr.state.tx.us/cosmet/cosmet.htm • TDLR Administrative Rules Chapter 83 www.license.state.tx.us/cosmet/cosmetprop.htm • TDLR - 16 Texas Administrative Code www.license.state.tx.us/adminrules.htm • Texas Skills USA www.skillsusatx.org
		(B) relate principles of chemistry by explaining the composition, structure, and properties of substances and of chemical processes to provide a broad range of personal care services	
		(C) recognize principles of human anatomy to classify areas of potential problems in order to provide needed personal care services	
		(D) investigate organizational policies, procedures, and regulations to establish personal care organization priorities to accomplish the mission and provide high-quality service to a diverse set of clients	
	(4) The student describes the function and application of the tools, equipment, technologies, and materials used in cosmetology.	(A) identify and choose techniques and principles and safely use tools and instruments to develop efficient and safe delivery of client services that enhance client satisfaction	
		(B) research client information to attract new clientele and retain present clientele	
(C) interpret systems needed to obtain the range of personal care resources needed for business practice and to access resources at appropriate times			

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
VIII. Anatomy and Physiology			
<p>A. Cells</p> <p>B. Tissues</p> <p>C. Organs</p> <p>D. Body systems</p>	<p>(2) The student applies academic skills to the field of cosmetology.</p>	<p>(A) identify principles of biology, tissues, and cells to provide and select safe and effective personal care products and services</p> <p>(B) relate principles of chemistry by explaining the composition, structure, and properties of substances and of chemical processes to provide a broad range of personal care services</p> <p>(C) recognize principles of human anatomy to classify areas of potential problems in order to provide needed personal care services</p> <p>(D) investigate organizational policies, procedures, and regulations to establish personal care organization priorities to accomplish the mission and provide high-quality service to a diverse set of clients</p>	<p>• MSC – Ch. 6-8</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
IX. Exploring Shampoo, Rinsing, and Conditioning			
<p>A. Understanding shampoo</p> <p>B. Conditioners</p> <p>C. General hair and scalp treatments</p>	<p>(4) The student describes the function and application of the tools, equipment, technologies, and materials used in cosmetology.</p>	<p>(A) identify and choose techniques and principles and safely use tools and instruments to develop efficient and safe delivery of client services that enhance client satisfaction</p>	<p>• MSC – Ch. 2, 9, 13</p>
		<p>(B) research client information to attract new clientele and retain present clientele</p>	
		<p>(C) interpret systems needed to obtain the range of personal care resources needed for business practice and to access resources at appropriate times</p>	
	<p>(5) The student experiments with the concepts and skills of the profession to simulated and actual work situations.</p>	<p>(A) model ethical and legal conduct while working in the human services industry</p>	
<p>(B) demonstrate actions that comply with legal requirements for personal liability to guide personal conduct in the human services setting</p>			

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
X. Exploring Haircutting and Hairstyling			
<p>A. Basic principles of haircutting</p> <p>B. Tools, body position, and safety</p> <p>C. Wet styling basics</p> <p>D. Thermal styling basics</p>	<p>(3) The student demonstrates knowledge of the rules and regulations established by the governing body and industry standards.</p> <p>(4) The student describes the function and application of the tools, equipment, technologies, and materials used in cosmetology.</p>	<p>(A) identify and practice emergency policies and procedures regarding health and safety to achieve a safe and healthy environment at all times</p> <p>(B) recognize risks and potentially hazardous situations to maintain a clean safety record when providing personal care services</p> <p>(A) identify and choose techniques and principles and safely use tools and instruments to develop efficient and safe delivery of client services that enhance client satisfaction</p> <p>(B) research client information to attract new clientele and retain present clientele</p> <p>(C) interpret systems needed to obtain the range of personal care resources needed for business practice and to access resources at appropriate times</p>	<p>• MSC – Ch. 11, 12, 14, 15</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
XI. Exploring Manicuring and Pedicuring			
<p>A. Nail structure and growth</p> <p>B. Nail care tools</p> <p>C. Plain manicures</p> <p>D. Basic pedicure</p>	<p>(3) The student demonstrates knowledge of the rules and regulations established by the governing body and industry standards.</p> <p>(4) The student describes the function and application of the tools, equipment, technologies, and materials used in cosmetology.</p>	<p>(A) identify and practice emergency policies and procedures regarding health and safety to achieve a safe and healthy environment at all times</p> <p>(B) recognize risks and potentially hazardous situations to maintain a clean safety record when providing personal care services</p> <p>(A) identify and choose techniques and principles and safely use tools and instruments to develop efficient and safe delivery of client services that enhance client satisfaction</p> <p>(B) research client information to attract new clientele and retain present clientele</p> <p>(C) interpret systems needed to obtain the range of personal care resources needed for business practice and to access resources at appropriate times</p>	<p>• MSC – Ch. 22-24, 29</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
XII. Exploring Facials and Facial Makeup			
<p>A. Anatomy of the skin</p> <p>B. Basic classification and chemistry of skin care products</p> <p>C. Cosmetics for facial makeup</p>	<p>(3) The student demonstrates knowledge of the rules and regulations established by the governing body and industry standards.</p> <p>(4) The student describes the function and application of the tools, equipment, technologies, and materials used in cosmetology.</p>	<p>(A) identify and practice emergency policies and procedures regarding health and safety to achieve a safe and healthy environment at all times</p> <p>(B) recognize risks and potentially hazardous situations to maintain a clean safety record when providing personal care services</p> <p>(A) identify and choose techniques and principles and safely use tools and instruments to develop efficient and safe delivery of client services that enhance client satisfaction</p> <p>(B) research client information to attract new clientele and retain present clientele</p> <p>(C) interpret systems needed to obtain the range of personal care resources needed for business practice and to access resources at appropriate times</p>	<p>• MSC – Ch. 7, 10, 22, 23</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
XIII. Exploring Salon Management			
<p>A. Operating a successful salon</p> <p>B. Selling in the salon</p>	<p>(5) The student experiments with the concepts and skills of the profession to simulated and actual work situations.</p>	<p>(A) model ethical and legal conduct while working in the human services industry</p> <p>(B) demonstrate actions that comply with legal requirements for personal liability to guide personal conduct in the human services setting</p> <p>(C) explore administrative and clerical procedures and systems to provide client satisfaction</p> <p>(D) propose advertising principles when selecting and using media to attract and retain clientele</p> <p>(E) apply technology to analyze data and information in order to make appropriate recommendations for personal care services</p>	<p>• MSC– Ch. 30-32</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
Resources: Books			
MSC	Milady's Standard: Cosmetology, Cengage Learning, Inc./Delmar Learning, 2004		ISBN: 1562538799
Resources: Websites			
Occupational Safety & Health Administration (OSHA)	www.osha.gov		
SkillsUSA	www.skillsusa.org		
Texas Department of Licensing and Regulation - TDLR	www.tdlr.state.tx.us/		
TDLR - 16 Texas Administrative Code	www.license.state.tx.us/adminrules.htm		
TDLR - Administrative Rules Chapter 83	www.license.state.tx.us/cosmet/cosmetprop.htm		
TDLR - Cosmetology Administrative Rules	www.license.state.tx.us/cosmet		
TDLR - Cosmetology Law	www.tdlr.state.tx.us/cosmet/cosmet.htm		
TDLR - Occupations Code, Chapter 1602	download from TDLR website		
SkillsUSA Texas	www.skillsusatx.org		