



Scope and Sequence

TEA does not endorse any of the external products, vendors, consultants, or documentation referenced in this document. Any mention of vendors, products, or services is for informational purposes only.

Cluster:	Human Services
Course Name:	§130.249 Family and Community Services (One-Half to One Credit)
Course Description:	<p>(1) This laboratory-based course is designed to involve students in realistic and meaningful community-based activities through direct service experiences. Students are provided opportunities to interact and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.</p> <p>(2) Students are encouraged to participate in extended learning experiences such as career and technical student organizations or other leadership or extracurricular organizations.</p>
Course Requirements:	This course is recommended for students in grades 11-12. Recommended prerequisite: Principles of Human Services.
Recommended Equipment:	Students must have access to transportation and access to computers and the Internet.

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
I. Leadership and Interpersonal Communication			
<p>A. Skills</p> <p>B. Applications</p>	<p>(2) The student demonstrates organizational and leadership skills using a community service environment.</p>	<p>(A) demonstrate management practices facilitating individuals assuming multiple family, community, and wage-earner roles</p> <p>(B) evaluate personal leadership characteristics</p> <p>(C) develop a plan for positively enhancing personal leadership characteristics</p> <p>(D) demonstrate positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership</p> <p>(E) evaluate and identify effective strategies and skills necessary to establish a collaborative relationship with others in community service settings</p>	<ul style="list-style-type: none"> • FCSCG • 4H www.4-h.org • Congressional Youth Leadership Council www.cylc.org • Family, Career, and Community Leaders of America www.fcclainc.org • National Youth Leadership Council www.nylc.org • Family, Career, and Community Leaders of America - Texas www.texasfccla.org

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II. Meaningful and Relevant Service			
<p>A. Volunteerism</p> <p>B. Reflection</p>	<p>(3) The student develops and implements community service activities.</p>	<p>(A) identify service projects applicable to a community</p> <p>(B) integrate student interest, abilities, and skills with appropriate community service projects</p> <p>(C) plan, develop, and implement volunteer activities that will benefit individuals, families, or the community</p> <p>(D) generate ideas and gather information relevant to a family and community services project keeping careful records of outside sources</p> <p>(E) demonstrate proficient use of volunteer skills</p> <p>(F) demonstrate safety practices related to community service or volunteer activities</p> <p>(G) demonstrate increasing ability to perform higher-order thinking skills through organizing and performing community service</p> <p>(H) practice techniques to ensure completion of a community service project</p> <p>(I) cite evidence of personal development through performing community service activities</p> <p>(J) evaluate the effectiveness of implemented activities</p>	<ul style="list-style-type: none"> • FCSCG • SOARB • Corporation for National Service Learning www.nationalservice.gov • Kids Health – Guide to Community Service www.kidshealth.org/parent/positive/family/volunteer.html • Kids Health – Volunteering www.kidshealth.org/teen/school_jobs/jobs/volunteering.html • National Crime Prevention Council www.ncpc.org • National Service-Learning Clearinghouse www.servicelearning.org • National Service Resource Center www.nationalserviceresources.org • Operation Respect: Don't Laugh At Me www.dontlaugh.org • Senior Corps www.seniorcorps.org • Volunteers of America www.vo.org

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III. Academic Applications			
A. Communication skills B. Socialization C. Presentation skills	(5) The student applies rigorous academic standards in implementing community service activities.	(A) use effective reading strategies to evaluate topics from professional publications in family and community services	<ul style="list-style-type: none"> • FCSCG • Family, Career, and Community Leaders of America www.fcclainc.org • Family, Career, and Community Leaders of America - Texas www.texasfccla.org
		(B) listen actively and effectively in all communication situations	
		(C) define the concept of socialization and analyze the role socialization plays in human development and behavior	
	(2) The student demonstrates organizational and leadership skills using a community service environment.	(F) plan and deliver focused and coherent presentations that convey clear and distinct perspective and demonstrate solid reasoning	

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IV. Careers in Family Service			
<p>A. Needs</p> <p>B. Applications</p>	<p>(1) The student explores careers in family services.</p>	<p>(A) identify family services</p> <p>(B) investigate career options available that focus on families</p> <p>(C) research to find agencies, organizations, and churches offering family services in the student's area</p> <p>(D) analyze demographic and community needs</p>	<ul style="list-style-type: none"> • EC • FCSCG • Achieve Texas www.achievetexas.org • Corporation for National Service Learning www.nationalservice.gov • National Service-Learning Clearinghouse www.servicelearning.org • National Service Resource Center www.nationalserviceresources.org • O*Net Online www.online.onetcenter.org • Texas Department of Family and Protective Services www.dfps.state.tx.us • Texas - Occupation and Skill Computer Assisted Researcher www.ioscar.org/tx • U.S. Bureau of Labor Statistics - Occupational Outlook Handbook www.bls.gov/oco

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V. Personal Employability Skills/Career Resources			
<p>A. Interpersonal skills</p> <p>B. Management practices</p> <p>C. Problem solving</p>	(4) The student analyzes factors influencing employability skills.	<p>(A) evaluate interests, abilities, and personal priorities related to career choices</p> <p>(B) apply the decision-making process to career selection</p> <p>(C) demonstrate effective verbal, nonverbal, and written communication skills</p> <p>(D) demonstrate positive human relations skills</p> <p>(E) demonstrate appropriate grooming, appearance, and etiquette for volunteer activities</p> <p>(F) exhibit ethical practices as defined for designated volunteer activities</p> <p>(G) describe community service experiences that contribute to career preparation</p> <p>(H) analyze future trends in community service</p> <p>(I) determine employment and entrepreneurial opportunities related to community service</p> <p>(J) design a public relations campaign promoting volunteer activities</p>	<ul style="list-style-type: none"> • FCSCG • Americas Career InfoNet www.acinet.org/acinet • Career Key www.careerkey.org • Ethics Resource Center www.ethics.org • Job Star www.jobstar.org • Labor Market and Career Information www.lmci.state.tx.us • National Research Center for Career and Technical Education www.nccte.org • O*Net Online www.online.onecenter.org • Texas - Occupation and Skill Computer Assisted Researcher www.ioscar.org/tx • Texas Workforce Commission www.twc.state.tx.us • U.S. Bureau of Labor Statistics - Occupational Outlook Handbook www.bls.gov/oco

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Resources: Books			
EC	Exploring Careers, Glencoe/McGraw-Hill Division, 2004		ISBN: 0078456444
FCSCG	Family and Community Services Curriculum Guide, Curriculum Center for FCS, 2004		www.depts.ttu.edu/hs/ccfcs
SOARB	Services for Older Adults Reference Book, Curriculum Center for FCS,		www.depts.ttu.edu/hs/ccfcs
Resources: Websites			
4-H		www.4-h.org	
America's Career Infonet		www.acinet.org/acinet	
Achieve Texas		www.achievetexas.org	
Career Key		www.careerkey.org	
Corporation for National Service Learning		www.nationalservice.gov	
Congressional Youth Leadership Council		www.cylc.org	
Ethics Resource Center		www.ethics.org	
Family, Career, and Community Leaders of America		www.fcclainc.org	
Job Star		www.jobstar.org	
Kids Health – Guide to Community Service		www.kidshealth.org/parent/positive/family/volunteer.html	
Kids Health – Volunteering		www.kidshealth.org/teen/school_jobs/jobs/volunteering.html	
Labor Market and Career Information		www.lmci.state.tx.us	
National Crime Prevention Council		www.ncpc.org	
National Research Center for Career and Technical Education		www.nccte.org	
National Service-Learning Clearinghouse		www.servicelearning.org	
National Service Resource Center		www.nationalserviceresources.org	
National Youth Leadership Council		www.nylc.org	
O*Net Online		www.online.onetcenter.org	
Operation Respect: Don't Laugh At Me		www.dontlaugh.org	
Senior Corps		www.seniorcorps.org	
Texas Department of Family and Protective Services		www.dfps.state.tx.us	

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Family, Career, and Community Leaders of America - Texas	www.texasfccla.org		
Texas - Occupation and Skill Computer Assisted Researcher	www.ioscar.org/tx		
Texas Workforce Commission	www.twc.state.tx.us		
U.S. Bureau of Labor Statistics - Occupational Outlook Handbook	www.bls.gov/oco		
Volunteers of America	www.voa.org		