



## Scope and Sequence

TEA does not endorse any of the external products, vendors, consultants, or documentation referenced in this document. Any mention of vendors, products, or services is for informational purposes only.

<b>Cluster:</b>	Human Services
<b>Course Name:</b>	§130.252 Cosmetology I (Two to Three Credits)
<b>Course Description:</b>	Students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulations requirements for licensure upon passing the state examination. Analysis of career opportunities, requirements, expectations, and development of workplace skills are included.
<b>Course Requirements:</b>	This course is recommended for students in grades 10-11. Recommended prerequisite: Introduction to Cosmetology. Refer to TDLR Occupations Code chapter 1602 and Administrative Code chapter 83 for specific classroom lab requirements. Limit of 25 students per instructor per TDLR.
<b>Recommended Equipment:</b>	Refer to TDLR Occupations Code chapter 1602 and Administrative Code chapter 83 for specific classroom lab requirements. Limit of 25 students per instructor per TDLR.

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>I. Orientation</b>			
<p>A. Acronyms used in the industry</p> <p>B. Classroom rules and consequences of rules not followed</p> <p>C. Classroom and lab safety rules</p> <p>D. Career opportunities available to a licensed cosmetologist</p>	<p>(1) The student investigates the employability characteristics of a successful worker in the workplace.</p>	<p>(A) integrate organizational policies, procedures, and regulations to establish personal care organization priorities; accomplish the mission; and provide high-quality service to a diverse set of clients</p> <p>(B) employ leadership skills within a community setting to maintain positive relationships that enhance personal care business opportunities</p> <p>(E) justify time-management principles and techniques to achieve objectives and efficiently serve clients</p>	<ul style="list-style-type: none"> <li>• Local School Handbook</li> <li>• Texas Department of Licensing and Regulation - TDLR <a href="http://www.tdlr.state.tx.us">www.tdlr.state.tx.us</a></li> <li>• TDLR - Administrative Rules Chapter 83 <a href="http://www.license.state.tx.us/cosmet/cosmetprop.htm">www.license.state.tx.us/cosmet/cosmetprop.htm</a></li> <li>• TDLR - Cosmetology Administrative Rules <a href="http://www.license.state.tx.us/cosmet/cosmetrules.htm">www.license.state.tx.us/cosmet/cosmetrules.htm</a></li> <li>• TDLR - Cosmetology Law <a href="http://www.tdlr.state.tx.us/cosmet/cosmet.htm">www.tdlr.state.tx.us/cosmet/cosmet.htm</a></li> <li>• TDLR - Occupations Code, Chapter 1602, - download from TDLR website</li> <li>• TDLR - 16 Texas Administrative Code <a href="http://www.license.state.tx.us/adminrules.htm">www.license.state.tx.us/adminrules.htm</a></li> <li>• Skills USA Texas <a href="http://www.skillausatx.org">www.skillausatx.org</a></li> </ul>

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>II. Safety</b>			
<p>A. Emergency policies</p> <p>B. Potential risks</p>	<p>(3) The student applies the rules and regulations established by the Texas Department of Licensing and Regulation.</p>	<p>(A) review and implement emergency policies and procedures regarding health and safety</p> <hr/> <p>(B) research risks and potentially hazardous situations to maintain a clean record of safety when providing personal care services</p>	<ul style="list-style-type: none"> <li>• Local School Handbook</li> <li>• Texas Department of Licensing and Regulation - TDLR <a href="http://www.tdlr.state.tx.us">www.tdlr.state.tx.us</a></li> <li>• TDLR - Administrative Rules Chapter 83 <a href="http://www.license.state.tx.us/cosmet/cosmetprop.htm">www.license.state.tx.us/cosmet/cosmetprop.htm</a></li> <li>• TDLR - Cosmetology Administrative Rules <a href="http://www.license.state.tx.us/cosmet/cosmetrules.htm">www.license.state.tx.us/cosmet/cosmetrules.htm</a></li> <li>• TDLR - Cosmetology Law <a href="http://www.tdlr.state.tx.us/cosmet/cosmet.htm">www.tdlr.state.tx.us/cosmet/cosmet.htm</a></li> <li>• TDLR - Occupations Code, Chapter 1602, - download from TDLR website</li> <li>• TDLR - 16 Texas Administrative Code <a href="http://www.license.state.tx.us/adminrules.htm">www.license.state.tx.us/adminrules.htm</a></li> <li>• Skills USA Texas <a href="http://www.skillausatx.org">www.skillausatx.org</a></li> </ul>

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>III. Life Skills</b>			
<p>A. Principles that contribute to personal and professional success</p> <p>B. Concept of self-management</p> <p>C. How to set long and short term goals</p> <p>D. Concept of wellness as it relates to image</p> <p>E. Basic principles of sound nutrition and exercise</p>	<p>(1) The student investigates the employability characteristics of a successful worker in the workplace.</p>	<p>(A) integrate organizational policies, procedures, and regulations to establish personal care organization priorities; accomplish the mission; and provide high-quality service to a diverse set of clients</p> <hr/> <p>(B) employ leadership skills within a community setting to maintain positive relationships that enhance personal care business opportunities</p> <hr/> <p>(C) compare cost-effective resources to assist with planning and delivery of services</p> <hr/> <p>(D) apply the technical knowledge and skills required to be successful in careers in the personal care service area</p> <hr/> <p>(E) justify time management principles and techniques to achieve objectives and efficiently serve clients</p>	<p>• MSC – Ch. 2-3</p>
<p>(5) The student integrates the academic and technical knowledge and skills for cosmetology to simulated and actual work situations.</p>	<p>(E) implement ethical and legal conduct while working in the personal care industry</p>		

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>IV. History and Opportunities</b>			
<p>A. Origins of hairstyling and barbering</p> <p>B. Advancements made in cosmetology during the nineteenth and twentieth centuries</p>	(1) The student investigates the employability characteristics of a successful worker in the workplace.	(A) integrate organizational policies, procedures, and regulations to establish personal care organization priorities; accomplish the mission; and provide high-quality service to a diverse set of clients	• MSC – Ch. 1
	(2) The student combines academic skills with cosmetology requirements.	(D) appraise marketing principles when selecting and using media to attract and retain clientele	
<b>V. Professional Image and Communication</b>			
<p>A. Wellness as it relates to image</p> <p>B. Basic habits of daily personal hygiene</p> <p>C. Dressing for success</p> <p>D. Ergonomic principles</p> <p>E. Basic processes of effective communication</p> <p>F. Conducting a successful client consultation</p> <p>G. Building open lines of communications with coworkers and salon managers</p>	(1) The student investigates the employability characteristics of a successful worker in the workplace.	(A) integrate organizational policies, procedures, and regulations to establish personal care organization priorities; accomplish the mission; and provide high-quality service to a diverse set of clients	• MSC – Ch. 3-4
		(B) employ leadership skills within a community setting to maintain positive relationships that enhance personal care business opportunities	
		(D) apply the technical knowledge and skills required to be successful in careers in the personal care service area	

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)	
<b>VI. Infection Control Principles and Practices</b>				
<p>A. Types and classifications of bacteria</p> <p>B. Hepatitis and AIDS, including how they are transmitted</p> <p>C. Vegetable and animal parasites that may be seen in the salon</p> <p>D. Universal precautions and the responsibilities of a salon professional</p> <p>E. Conducting services in a safe environment to prevent the spread of infectious disease</p>	(1) The student investigates the employability characteristics of a successful worker in the workplace.	(A) integrate organizational policies, procedures, and regulations to establish personal care organization priorities; accomplish the mission; and provide high-quality service to a diverse set of clients	<ul style="list-style-type: none"> <li>• MSC – Ch. 5</li> <li>• Occupational Safety and Health Administration <a href="http://www.osha.gov">www.osha.gov</a></li> <li>• Texas Department of Licensing and Regulation - TDLR <a href="http://www.tdlr.state.tx.us">www.tdlr.state.tx.us</a></li> <li>• TDLR - Administrative Rules Chapter 83 <a href="http://www.license.state.tx.us/cosmet/cosmetprop.htm">www.license.state.tx.us/cosmet/cosmetprop.htm</a></li> <li>• TDLR - Cosmetology Administrative Rules <a href="http://www.license.state.tx.us/cosmet/cosmetrules.htm">www.license.state.tx.us/cosmet/cosmetrules.htm</a></li> <li>• TDLR - Cosmetology Law <a href="http://www.tdlr.state.tx.us/cosmet/cosmet.htm">www.tdlr.state.tx.us/cosmet/cosmet.htm</a></li> <li>• TDLR - Occupations Code, Chapter 1602, - download from TDLR website</li> <li>• TDLR - 16 Texas Administrative Code <a href="http://www.license.state.tx.us/adminrules.htm">www.license.state.tx.us/adminrules.htm</a></li> <li>• Skills USA Texas <a href="http://www.skillausatx.org">www.skillausatx.org</a></li> </ul>	
	(2) The student combines academic skills with cosmetology requirements.	(A) apply principles of biology, identifying living tissues, cells, and organisms to provide and select safe and effective personal care products and services		(B) classify and apply principles of chemistry and explain the composition, structure, and properties of substances and of chemical processes to provide a broad range of personal care services
	(3) The student applies the rules and regulations established by the Texas Department of Licensing and Regulation.	(A) review and implement emergency policies and procedures regarding health and safety		(B) research risks and potentially hazardous situations to maintain a clean record of safety when providing personal care services
		(C) perform at least one-third of practical applications as required by the Texas Department of Licensing and Regulation or the governing body		

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>VII. Properties of Hair and Scalp</b>			
<p>A. Types of hair loss and causes; options for hair loss treatment</p> <p>B. Hair growth, growth patterns, structure of the hair, hair loss, and treatments</p> <p>C. Hair and scalp disorders commonly seen in the salon, which can be treated by the cosmetologist</p> <p>D. Disorders of the scalp</p> <p>E. The three layers of the hair shaft</p> <p>F. The three types of side bonds in the cortex</p> <p>G. The process of hair growth</p>	<p>(2) The student combines academic skills with cosmetology requirements.</p>	<p>(A) apply principles of biology, identifying living tissues, cells, and organisms to provide and select safe and effective personal care products and services</p> <p>(B) classify and apply principles of chemistry and explain the composition, structure, and properties of substances and of chemical processes to provide a broad range of personal care services</p> <p>(C) examine and apply basic principles of human anatomy to determine areas of potential problems and provide customized personal care services</p> <p>(D) appraise marketing principles when selecting and using media to attract and retain clientele</p>	<p>• MSC – Ch. 9</p>
	<p>(3) The student applies the rules and regulations established by the Texas Department of Licensing and Regulation.</p>	<p>(A) review and implement emergency policies and procedures regarding health and safety</p> <p>(B) research risks and potentially hazardous situations to maintain a clean record of safety when providing personal care services</p>	

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
	<p>(4) The student describes the function and operates the tools, equipment, technologies, human resources, and materials used in cosmetology.</p>	<p>(C) perform at least one-third of practical applications as required by the Texas Department of Licensing and Regulation or the governing body</p> <p>(A) locate and compare vendor and sole-source provider resources to maximize benefits for personal care clients, businesses, or organizations</p> <p>(B) plan the range of personal care resources needed for business practice in order to access resources at appropriate times</p> <p>(C) plan and maintain the range of human resources needed for efficient business practice</p>	
	<p>(5) The student integrates the academic and technical knowledge and skills for cosmetology to simulated and actual work situations.</p>	<p>(A) analyze and guide individuals in recognizing concerns and making informed decisions to select personal care services</p> <p>(B) create an individualized plan that reflects client preferences, needs, and interests in order to follow a course of treatment or action</p> <p>(C) apply time-management principles and techniques to achieve objectives and effectively serve clients</p> <p>(D) review client satisfaction with solutions, procedures, and products to enhance future services and interactions</p>	



Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>VIII. Principles of Hair Design</b>			
<p>A. The five elements of hair design</p> <p>B. The five principles of hair design</p> <p>C. Different facial shapes</p> <p>D. Design considerations for men</p>	<p>(1) The student investigates the employability characteristics of a successful worker in the workplace.</p> <p>(2) The student combines academic skills with cosmetology requirements.</p> <p>(3) The student applies the rules and regulations established by the Texas Department of Licensing and Regulation.</p> <p>(5) The student integrates the academic and technical knowledge and skills for cosmetology to simulated and actual work situations.</p>	<p>(D) apply the technical knowledge and skills required to be successful in careers in the personal care service area</p> <p>(C) examine and apply basic principles of human anatomy to determine areas of potential problems and provide customized personal care services</p> <p>(D) perform at least one-third of practical applications as required by the Texas Department of Licensing and Regulation or the governing body</p> <p>(A) analyze and guide individuals in recognizing concerns and making informed decisions to select personal care services</p> <p>(B) create an individualized plan that reflects client preferences, needs, and interests in order to follow a course of treatment or action</p> <p>(C) apply time-management principles and techniques to achieve objectives and effectively serve clients</p> <p>(D) review client satisfaction with solutions, procedures, and products to enhance future services and interactions</p> <p>(E) implement ethical and legal conduct while working in the personal care industry</p>	<p>• MSC – Ch. 12</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>IX. Shampooing, Rinsing, and Conditioning</b>			
<p>A. Importance of pH in shampoo selection</p> <p>B. Role of surfactants in shampoo</p> <p>C. Performing proper scalp manipulations as part of a shampoo service</p> <p>D. Demonstrating proper shampooing and conditioning procedures</p> <p>E. General hair and scalp treatments</p>	<p>(1) The student investigates the employability characteristics of a successful worker in the workplace.</p> <p>(2) The student combines academic skills with cosmetology requirements.</p>	<p>(C) compare cost-effective resources to assist with planning and delivery of services</p> <p>(D) apply the technical knowledge and skills required to be successful in careers in the personal care service area</p> <p>(E) justify time-management principles and techniques to achieve objectives and efficiently serve clients</p> <p>(A) apply principles of biology, identifying living tissues, cells, and organisms to provide and select safe and effective personal care products and services</p> <p>(B) classify and apply principles of chemistry and explain the composition, structure, and properties of substances and of chemical processes to provide a broad range of personal care services</p> <p>(C) examine and apply basic principles of human anatomy to determine areas of potential problems and provide customized personal care services</p>	<ul style="list-style-type: none"> <li>• MSC – Ch. 10, 13</li> <li>• pH scale</li> </ul>

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	(3) The student applies the rules and regulations established by the Texas Department of Licensing and Regulation.	(A) review and implement emergency policies and procedures regarding health and safety	
		(B) research risks and potentially hazardous situations to maintain a clean record of safety when providing personal care services	
		(C) perform at least one-third of practical applications as required by the Texas Department of Licensing and Regulation or the governing body	
	(4) The student describes the function and operates the tools, equipment, technologies, human resources, and materials used in cosmetology.	(B) plan the range of personal care resources needed for business practice in order to access resources at appropriate times	
	(5) The student integrates the academic and technical knowledge and skills for cosmetology to simulated and actual work situations.	(A) analyze and guide individuals in recognizing concerns and making informed decisions to select personal care services	
		(B) create an individualized plan that reflects client preferences, needs, and interests in order to follow a course of treatment or action	
		(C) apply time-management principles and techniques to achieve objectives and effectively serve clients	
(D) review client satisfaction with solutions, procedures, and products to enhance future services and interactions			



Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
	(4) The student describes the function and operates the tools, equipment, technologies, human resources, and materials used in cosmetology.	(A) locate and compare vendor and sole-source provider resources to maximize benefits for personal care clients, business, or organizations	
		(B) plan the range of personal care resources needed for business practice in order to access resources at appropriate times	
	(5) The student integrates the academic and technical knowledge and skills for cosmetology to simulated and actual work situations.	(A) analyze and guide individuals in recognizing concerns and making informed decisions to select personal care services	
		(B) create an individualized plan that reflects client preferences, needs, and interests in order to follow a course of treatment or action	
		(C) apply time-management principles and techniques to achieve objectives and effectively serve clients	
		(D) review client satisfaction with solutions, procedures, and products to enhance future services and interactions	
		(E) implement ethical and legal conduct while working in the personal care industry	
		(F) execute actions that comply with legal requirements for personal liability to guide personal conduct in the personal care services setting	

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>XI. Hairstyling</b>			
<p>A. Demonstrating techniques of fingerwaving</p> <p>B. Demonstrating techniques of pin curls</p> <p>C. Demonstrating techniques of roller setting</p> <p>D. Demonstrating techniques of hair wrapping</p> <p>E. Demonstrating mastery of various blow-dry techniques</p> <p>F. Demonstrating three basic techniques of styling long hair</p> <p>G. Demonstrating the proper use of thermal irons</p> <p>H. Demonstrating various thermal iron manipulations; how they are used</p> <p>I. Three types of hair pressing</p> <p>J. Demonstrating the procedures involved in soft pressing and hard pressing</p>	<p>(1) The student investigates the employability characteristics of a successful worker in the workplace.</p> <p>(4) The student describes the function and operates the tools, equipment, technologies, human resources, and materials used in cosmetology.</p>	<p>(A) integrate organizational policies, procedures, and regulations to establish personal care organization priorities; accomplish the mission; and provide high-quality service to a diverse set of clients</p> <p>(B) employ leadership skills within a community setting to maintain positive relationships that enhance personal care business opportunities</p> <p>(C) compare cost-effective resources to assist with planning and delivery of services</p> <p>(D) apply the technical knowledge and skills required to be successful in careers in the personal care service area</p> <p>(E) justify time management principles and techniques to achieve objectives and efficiently serve clients</p> <p>(A) locate and compare vendor and sole-source provider resources to maximize benefits for personal care clients, businesses, or organizations</p> <p>(B) plan the range of personal care resources needed for business practice in order to access resources at appropriate times</p>	<p>• MSC – Ch. 12, 15</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
	(5) The student integrates the academic and technical knowledge and skills for cosmetology to simulated and actual work situations.	(C) plan and maintain the range of human resources needed for efficient business practice	
(A) analyze and guide individuals in recognizing concerns and making informed decisions to select personal care services			
(B) create an individualized plan that reflects client preferences, needs, and interests in order to follow a course of treatment or action			
(C) apply time-management principles and techniques to achieve objectives and effectively serve clients			
(D) review client satisfaction with solutions, procedures, and products to enhance future services and interactions			
(E) implement ethical and legal conduct while working in the personal care industry			
(F) execute actions that comply with legal requirements for personal liability to guide personal conduct in the personal care services setting			

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>XII. Hair Extensions</b>			
<p>A. Performing a client consultation with respect to hair braiding</p> <p>B. Preparing the hair for braiding</p> <p>C. Demonstrating the procedure for the invisible braid</p> <p>D. Demonstrating the procedure for the rope braid</p> <p>E. Demonstrating the procedure for the fishtail braid</p> <p>F. Demonstrating the procedures for single braids with and without extensions</p> <p>G. Demonstrating the procedures for cornrowing with and without extensions</p> <p>H. Elements of a client consultation for wig services</p> <p>I. Differences between human-hair and synthetic wigs</p>	<p>(1) The student investigates the employability characteristics of a successful worker in the workplace.</p> <p>(3) The student applies the rules and regulations established by the Texas Department of Licensing and Regulation.</p> <p>(4) The student describes the function and operates the tools, equipment, technologies, human resources, and materials used in cosmetology.</p>	<p>(C) compare cost-effective resources to assist with planning and delivery of services</p> <p>(D) apply the technical knowledge and skills required to be successful in careers in the personal care service area</p> <p>(E) justify time-management principles and techniques to achieve objectives and efficiently serve clients</p> <p>(C) perform at least one-third of practical applications as required by the Texas Department of Licensing and Regulation or the governing body</p> <p>(A) locate and compare vendor and sole-source provider resources to maximize benefits for personal care clients, businesses, or organizations</p> <p>(B) plan the range of personal care resources needed for business practice in order to access resources at appropriate times</p>	<p>• MSC – Ch. 4, 13-17</p>



Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<p>J. Procedure for taking wig measurements</p> <p>K. Demonstrate the procedure for putting on a wig</p> <p>L. Various types of hairpieces and their uses</p> <p>M. Various methods of attaching extensions</p>	<p>(5) The student integrates the academic and technical knowledge and skills for cosmetology to simulated and actual work situations.</p>	<p>(A) analyze and guide individuals in recognizing concerns and making informed decisions to select personal care services</p> <p>(B) create an individualized plan that reflects client preferences, needs, and interests in order to follow a course of treatment or action</p> <p>(C) apply time-management principles and techniques to achieve objectives and effectively serve clients</p> <p>(D) evaluate client satisfaction with solutions, procedures, and products to enhance future services and interactions</p> <p>(E) implement ethical and legal conduct while working in the personal care industry</p> <p>(F) execute actions that comply with legal requirements for personal liability to guide personal conduct in the personal care services setting</p>	

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>XIII. Histology of the Skin and Hair Removal</b>			
<p>A. Principles of biology and tissues</p> <p>B. Principles and properties of substances related to personal care</p> <p>C. Human anatomy and personal care</p>	<p>(2) The student combines academic skills with cosmetology requirements.</p>	<p>(A) apply principles of biology, identifying living tissues, cells, and organisms to provide and select safe and effective personal care products and services</p> <p>(B) classify and apply principles of chemistry and explain the composition, structure, and properties of substances and of chemical processes to provide a broad range of personal care services</p> <p>(C) examine and apply basic principles of human anatomy to determine areas of potential problems and provide customized personal care services</p> <p>(D) appraise marketing principles when selecting and using media to attract and retain clientele</p>	<p>• MSC – Ch. 6, 21</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>XIV. Facials</b>			
<p>A. Structure and composition of the skin</p> <p>B. Functions of the skin</p> <p>C. The aging process and factors that influence aging of the skin</p> <p>D. Important terms relating to skin disorders</p> <p>E. Which skin disorders may be handled in the salon and which should be referred to a physician</p> <p>F. Elements of a client consultation for hair removal</p> <p>G. Conditions that contraindicate hair removal in the salon</p> <p>H. Three methods of permanent hair removal</p>	<p>(2) The student combines academic skills with cosmetology requirements.</p> <p>(3) The student applies the rules and regulations established by the Texas Department of Licensing and Regulation.</p> <p>(5) The student integrates the academic and technical knowledge and skills for cosmetology to simulated and actual work situations.</p>	<p>(A) apply principles of biology, identifying living tissues, cells, and organisms to provide and select safe and effective personal care products and services</p> <p>(B) classify and apply principles of chemistry and explain the composition, structure, and properties of substances and of chemical processes to provide a broad range of personal care services</p> <p>(A) review and implement emergency policies and procedures regarding health and safety</p> <p>(B) research risks and potentially hazardous situations to maintain a clean record of safety when providing personal care services</p> <p>(A) analyze and guide individuals in recognizing concerns and making informed decisions to select personal care services</p>	<p>• MSC – Ch. 20-22</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<p>I. Demonstrating techniques involved in temporary hair removal</p> <p>J. Five main categories of professional skin care products</p> <p>K. Different skin types and skin conditions</p> <p>L. Types of massage movements and their physiological effects</p> <p>M. Types of electrical current used in facial treatments and related safety precautions</p> <p>N. Demonstrating the procedure for a basic facial</p>		(B) create an individualized plan that reflects client preferences, needs, and interests in order to follow a course of treatment or action	
		(C) apply time-management principles and techniques to achieve objectives and effectively serve clients	
		(D) review client satisfaction with solutions, procedures, and products to enhance future services and interactions	
		(E) implement ethical and legal conduct while working in the personal care industry	

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>XV. Facial Makeup</b>			
<p>A. Different types and uses of cosmetics</p> <p>B. Cosmetic color theory</p> <p>C. Demonstrating a basic makeup procedure for any occasion</p> <p>D. Different facial types, demonstrating procedures for basic corrective makeup</p> <p>E. Demonstrating the application and removal of artificial lashes</p> <p>F. Safety measures to be followed during makeup applications</p>	(1) The student investigates the employability characteristics of a successful worker in the workplace.	(A) integrate organizational policies, procedures, and regulations to establish personal care organization priorities; accomplish the mission; and provide high-quality service to a diverse set of clients	• MSC – Ch. 23
		(C) compare cost-effective resources to assist with planning and delivery of services	
		(D) apply the technical knowledge and skills required to be successful in careers in the personal care service area	
		(E) justify time-management principles and techniques to achieve objectives and efficiently serve clients	
	(2) The student integrates academic skills with cosmetology requirements.	(B) apply principles of biology, identifying living tissues, cells, and organisms to provide and select safe and effective personal care products and services	
	(3) The student applies the rules and regulations established by the Texas Department of Licensing and Regulation.	(A) review and implement emergency policies and procedures regarding health and safety	
		(B) research and evaluate risks and potentially hazardous situations to maintain a clean record of safety when providing personal care services	

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
		(C) perform at least one-third of practical applications as required by the Texas Department of Licensing and Regulation or the governing body	
	(4) The student describes the function and operates the tools, equipment, technologies, human resources, and materials used in cosmetology.	(A) locate and compare vendor and sole-source provider resources to maximize benefits for personal care clients, businesses, or organizations	
	(5) The student integrates the academic and technical knowledge and skills for cosmetology to simulated and actual work situations.	(A) analyze and guide individuals in recognizing concerns and making informed decisions to select personal care services	
		(B) create an individualized plan that reflects client preferences, needs, and interests in order to follow a course of treatment or action	
		(C) apply time-management principles and techniques to achieve objectives and effectively serve clients	
		(D) review client satisfaction with solutions, procedures, and products to enhance future services and interactions	
(E) implement ethical and legal conduct while working in the personal care industry			

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>XVI. Nail Techniques and Diseases</b>			
<p>A. Structure and composition of nails</p> <p>B. How nails grow</p> <p>C. Disorders and irregularities of nails</p> <p>D. Diseases of the nails that should not be treated in the salon</p> <p>E. Abilities that make a good nail technician</p> <p>F. Demonstrating the proper use of implements, cosmetics, and materials used in manicuring and pedicuring</p> <p>G. The five basic nail shapes</p> <p>H. Demonstrating massage techniques used in manicuring and pedicuring</p> <p>I. Demonstrating a plain manicure</p> <p>J. Demonstrating a plain pedicure</p>	<p>(1) The student investigates the employability characteristics of a successful worker in the workplace.</p> <p>(2) The student combines academic skills with cosmetology requirements.</p> <p>(3) The student applies the rules and regulations established by the Texas Department of Licensing and Regulation.</p>	<p>(A) integrate organizational policies, procedures, and regulations to establish personal care organization priorities; accomplish the mission; and provide high-quality service to a diverse set of clients</p> <p>(A) apply principles of biology, identifying living tissues, cells, and organisms to provide and select safe and effective personal care products and services</p> <p>(B) classify and apply principles of chemistry and explain the composition, structure, and properties of substances and of chemical processes to provide a broad range of personal care services</p> <p>(C) examine and apply basic principles of human anatomy to determine areas of potential problems and provide customized personal care services</p> <p>(A) review and implement emergency policies and procedures regarding health and safety</p> <p>(B) research risks and potentially hazardous situations to maintain a clean record of safety when providing personal care services</p>	<p>• MSC – Ch. 24-26</p>

Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<p>K. Sanitary and safety precautions that should be observed when performing a manicure or pedicure</p> <p>L. Preservice and postservice steps of an artificial nail procedure</p> <p>M. Demonstrating the basic procedure for applying:</p> <ol style="list-style-type: none"> <li>1. Tips</li> <li>2. Wraps</li> <li>3. Acrylic nails</li> <li>4. Gels</li> </ol> <p>N. Chemistry of acrylic nails</p> <p>O. Safety precautions that must be followed when applying artificial nails</p>		(C) perform at least one-third of practical applications as required by the Texas Department of Licensing and Regulation or the governing body	
	(4) The student describes the function and operates the tools, equipment, technologies, human resources, and materials used in cosmetology.	(A) locate and compare vendor and sole-source provider resources to maximize benefits for personal care clients, businesses, or organizations	
	(5) The student integrates the academic and technical knowledge and skills for cosmetology to simulated and actual work situations.	(A) analyze and guide individuals in recognizing concerns and making informed decisions to select personal care services	
		(B) create an individualized plan that reflects client preferences, needs, and interests in order to follow a course of treatment or action	
		(C) apply time-management principles and techniques to achieve objectives and effectively serve clients	
		(D) review client satisfaction with solutions, procedures, and products to enhance future services and interactions	
		(E) implement ethical and legal conduct while working in the personal care industry	



Units of Study	Knowledge and Skills	Student Expectations	Resources (key on last page)
<b>Resources: Books</b>			
<b>MSC</b>	Milady's Standard: Cosmetology, Cengage Learning, Inc./Delmar Learning, 2004		ISBN: 1562538799
<b>Resources: Websites</b>			
Occupational Safety & Health Administration	<a href="http://www.osha.gov">www.osha.gov</a>		
SkillsUSA	<a href="http://www.skillsusa.org">www.skillsusa.org</a>		
Texas Department of Licensing and Regulation - TDLR	<a href="http://www.tdlr.state.tx.us">www.tdlr.state.tx.us</a>		
TDLR - Administrative Rules Chapter 83	<a href="http://www.license.state.tx.us/cosmet/cosmetprop.htm">www.license.state.tx.us/cosmet/cosmetprop.htm</a>		
TDLR - Cosmetology Administrative Rules	<a href="http://www.license.state.tx.us/cosmet/cosmetrules.htm">www.license.state.tx.us/cosmet/cosmetrules.htm</a>		
TDLR - Cosmetology Law	<a href="http://www.tdlr.state.tx.us/cosmet/cosmet.htm">www.tdlr.state.tx.us/cosmet/cosmet.htm</a>		
TDLR - Occupations Code, Chapter 1602,	download from TDLR website		
TDLR - 16 Texas Administrative Code	<a href="http://www.license.state.tx.us/adminrules.htm">www.license.state.tx.us/adminrules.htm</a>		
SkillsUSA Texas	<a href="http://www.skillsusatx.org">www.skillsusatx.org</a>		