

Chapter 130. Texas Essential Knowledge and Skills for Career and Technical Education

Subchapter J. Human Services

§130.251. Introduction to Cosmetology (One-Half to One Credit).

- (a) General requirements. This course is recommended for students in Grades 9-10.
- (b) Introduction. Students explore areas such as bacteriology, sterilization and sanitation, hair styling, manicuring, shampooing and the principles of hair cutting, hair styling, hair coloring, skin care, and facial makeup. The student researches careers in the personal care services industry. To prepare for success, students must have skills relative to this industry, as well as academic knowledge and skills. Students may begin to earn clock hours toward state licensing requirements.
- (c) Knowledge and skills.
 - (1) The student implements the employability characteristics of a successful worker in the workplace. The student is expected to:
 - (A) identify employment opportunities, including entrepreneurship, and preparation requirements in the field of cosmetology services;
 - (B) investigate technical knowledge and skills required to be successful in careers in the personal care services area; and
 - (C) interpret patterns of current information and resources on personal care services to attract new clientele and satisfy and retain present clientele.
 - (2) The student applies academic skills to the field of cosmetology. The student is expected to:
 - (A) identify principles of biology, tissues, and cells to provide and select safe and effective personal care products and services;
 - (B) relate principles of chemistry by explaining the composition, structure, and properties of substances and of chemical processes to provide a broad range of personal care services;
 - (C) recognize principles of human anatomy to classify areas of potential problems in order to provide needed personal care services;
 - (D) investigate organizational policies, procedures, and regulations to establish personal care organization priorities to accomplish the mission and provide high-quality service to a diverse set of clients;
 - (E) compare economic and accounting principles and practices when providing personal care services to promote business success and growth; and
 - (F) critique leadership skills within a community setting to maintain positive relationships that enhance personal care business opportunities.
 - (3) The student demonstrates knowledge of the rules and regulations established by the governing body and industry standards. The student is expected to:

(A) identify and practice emergency policies and procedures regarding health and safety to achieve a safe and healthy environment at all times; and

(B) recognize risks and potentially hazardous situations to maintain a clean safety record when providing personal care services.

(4) The student describes the function and application of the tools, equipment, technologies, and materials used in cosmetology. The student is expected to:

(A) identify and choose techniques and principles and safely use tools and instruments to develop efficient and safe delivery of client services that enhance client satisfaction;

(B) research client information to attract new clientele and retain present clientele; and

(C) interpret systems needed to obtain the range of personal care resources needed for business practice and to access resources at appropriate times.

(5) The student experiments with the concepts and skills of the profession to simulated and actual work situations. The student is expected to:

(A) model ethical and legal conduct while working in the human services industry;

(B) demonstrate actions that comply with legal requirements for personal liability to guide personal conduct in the human services setting;

(C) explore administrative and clerical procedures and systems to provide client satisfaction;

(D) propose advertising principles when selecting and using media to attract and retain clientele; and

(E) apply technology to analyze data and information in order to make appropriate recommendations for personal care services.