

Chapter 130. Texas Essential Knowledge and Skills for Career and Technical Education

Subchapter J. Human Services

§130.249. Family and Community Services (One-Half to One Credit).

- (a) General requirements. This course is recommended for students in Grades 11-12. Recommended prerequisite: Principles of Human Services.
- (b) Introduction.
- (1) This laboratory-based course is designed to involve students in realistic and meaningful community-based activities through direct service experiences. Students are provided opportunities to interact and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.
- (2) Students are encouraged to participate in extended learning experiences such as career and technical student organizations or other leadership or extracurricular organizations.
- (c) Knowledge and skills.
- (1) The student explores careers in family services. The student is expected to:
- (A) identify family services;
 - (B) investigate career options available that focus on families;
 - (C) research to find agencies, organizations, and churches offering family services in the student's area; and
 - (D) analyze demographic and community needs.
- (2) The student demonstrates organizational and leadership skills using a community service environment. The student is expected to:
- (A) demonstrate management practices facilitating individuals assuming multiple family, community, and wage-earner roles;
 - (B) evaluate personal leadership characteristics;
 - (C) develop a plan for positively enhancing personal leadership characteristics;
 - (D) demonstrate positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership;
 - (E) evaluate and identify effective strategies and skills necessary to establish a collaborative relationship with others in community service settings; and
 - (F) plan and deliver focused and coherent presentations that convey clear and distinct perspective and demonstrate solid reasoning.
- (3) The student develops and implements community service activities. The student is expected to:
- (A) identify service projects applicable to a community;

- (B) integrate student interest, abilities, and skills with appropriate community service projects;
- (C) plan, develop, and implement volunteer activities that will benefit individuals, families, or the community;
- (D) generate ideas and gather information relevant to a family and community services project keeping careful records of outside sources;
- (E) demonstrate proficient use of volunteer skills;
- (F) demonstrate safety practices related to community service or volunteer activities;
- (G) demonstrate increasing ability to perform higher-order thinking skills through organizing and performing community service;
- (H) practice techniques to ensure completion of a community service project;
- (I) cite evidence of personal development through performing community service activities; and
- (J) evaluate the effectiveness of implemented activities.

(4) The student analyzes factors influencing employability skills. The student is expected to:

- (A) evaluate interests, abilities, and personal priorities related to career choices;
- (B) apply the decision-making process to career selection;
- (C) demonstrate effective verbal, nonverbal, and written communication skills;
- (D) demonstrate positive human relations skills;
- (E) demonstrate appropriate grooming, appearance, and etiquette for volunteer activities;
- (F) exhibit ethical practices as defined for designated volunteer activities;
- (G) describe community service experiences that contribute to career preparation;
- (H) analyze future trends in community service;
- (I) determine employment and entrepreneurial opportunities related to community service; and
- (J) design a public relations campaign promoting volunteer activities.

(5) The student applies rigorous academic standards in implementing community service activities. The student is expected to:

- (A) use effective reading strategies to evaluate topics from professional publications in family and community services;
- (B) listen actively and effectively in all communication situations; and
- (C) define the concept of socialization and analyze the role socialization plays in human development and behavior.