Human Services
Cosmetology I Writing Prompts

130.252. Cosmetology I
All writing prompts address TEKS (1) The student investigates the employability characteristics of a successful worker in the workplace. The student is expected to:

(A) compare cost-effective resources to assist with planning and delivery of services;

Think about the importance of using cost-effective resources when planning and deciding on delivery services. Write an essay explaining the importance of comparing cost-effective resources that assist with planning and delivery of services. (9th and 10th grade expository writing)

(E) justify time-management principles and techniques to achieve objectives and efficiently serve clients.

Think about time management principles and techniques. Write an essay justifying your position on time management principles and techniques to achieve objectives and to effectively serve clients. (10th and 11th grade persuasive)

(2) The student combines academic skills with cosmetology requirements. The student is expected to:

(A) apply principles of biology, identifying living tissues, cells, and organisms to provide and select safe and effective personal care products and services;

Think about the principles of biology. Write an essay explaining how the principles of biology influence the selection of safe and effective personal care products and services. (9th and 10th grade expository writing)

(D) appraise marketing principles when selecting and using media to attract and retain clientele.

Think about marketing principles. Write an essay persuading an employer to use a specific media to attract and maintain clientele. (10th and 11th grade persuasive writing)
(3) The student applies the rules and regulations established by the Texas Department of Licensing and Regulation. The student is expected to:

   (A) review and implement emergency policies and procedures regarding health and safety;

Think about emergency policies and procedures regarding health and safety. Write an essay explaining these policies and procedures. (9th and 10th grade expository writing)

   (B) research risks and potentially hazardous situations to maintain a clean record of safety when providing personal care services;

Think about the risks and potentially hazardous situations to maintain a clean record of safety when providing personal care services. Write an essay explaining these risks and situations. (9th and 10th grade expository writing)

(4) The student describes the function and operates the tools, equipment, technologies, human resources, and materials used in cosmetology. The student is expected to:

   (C) plan and maintain the range of human resources needed for efficient business practice.

Think about the range of human resources needed for efficient business practices. Write an essay explaining how to plan and maintain these resources. (9th and 10th grade expository writing)

(5) The student integrates the academic and technical knowledge and skills for cosmetology to simulated and actual work situations. The student is expected to:

   (A) analyze and guide individuals in recognizing concerns and making informed decisions to select personal care services;

Think about how to guide individuals in making informed decisions to select personal care services. Write an essay in which you persuade a client to make an informed decision in selecting a personal care service. (10th and 11th grade persuasive writing)

   (D) review client satisfaction with solutions, procedures, and products to enhance future services and interactions;

Think about the importance of reviewing client satisfaction. Imagine your employer does not review client satisfaction. Write an essay persuading your employer to review
Think about the importance of implementing ethical and legal conduct while working in the personal care industry. Write an essay explaining this importance. (9th and 10th grade expository writing)